Only jor research purpose.

----CENTRE OF ADVANCED STUDY IN EDUCATION M.S. UNIVERSITY OF BARODA. BARODA-390002 (GUJURAT)

QUESTIONNAIRE

FOR THE EXPERTS OF SECONDARY SCHOOL BROADCAST PROGRAMMES

Dr. G. R Sudame. Supervisor

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Bhabagrahi Biswal, Investigator

Dear Sir/Madam,

I have undertaken a research project on "DEVELOPING STRATEGIES FOR EFFECTIVE UTILISATION OF SCHOOL BROADCAST PROGRAMMES IN ORISSA STATE". In order to bring about an improvement in the system, your whole hearted co-operation is most essential. Kindly cmplete the following: questionnaire and offer your worthwhile suggestions so as to enable me to develop the strategies.

Anticipating your kind co-operation and

thanking you,

Yours sincerely,

(B. Biswal,)

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Name :						
Designation	Institution	where	working			
Address :	*****					
		,				

[Please give a tick mark (J) or write the required information as the case may be in the blanks provided against the items you select to answer.]

Questionnaire

1.	1. How many School broadcast programmes have you written and produced so far ?)	
2.	On which subject or subjects he programmes ?	ave you prod	uced	the sc	hool broadcast			
	English (). Hi	story	().	Geography	()	
	G. Science () Or	iya	()	Sanskrit	()	
3.	How do the A. I. R. people con	tact you?	•					
	(i) They send contract le		to :	you.		()	
	(ii) They ask the headma	ster of your	scho	ol to de	epute you	()	
	(iii) You voluntarily offer	red for a pro	ograi	n me,		ĺ	`)	
4.	How much in advance are you	contacted ?			١			
		our weeks	()	Six weeks	()	
	Eight weeks () + N	lore than eig	j ht v	veeks		ľ	.)	
5.	Is that time sufficient for prepa	iration 2			Yes	()	
-					No	()	
6.	How much remuneration do you get for a programme ? Rs							
7.	Do you feel that it should be in	creased ?			Yes	()	
	x				No	()	
8.	Are you given duty leave from	your institu	tion		Yes	()	
	for recording the programme ?				No	()	
9.	Where is the programme record							
	;	A. I. R. Stu	idio.			()^	
	•	School.				()	
	-	Home.				()	

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10. How many times have you to go to t	the A. I. R.		`
station fòr one programme ? Once.			()
Twice.			$\dot{()}$
More thăn twi	ice	•	(,)
11. How much time do you spend there	for recording ?		.hours
12. Do you rehearse before the final reco	ording ?	Yes	()
		No	()
13. Do you listen to the tapes after reco	ording	Yes	()
the programme ?	-	No	()
14. Do you feel that the programme sho	uld be modified	Yes	()
after listening to the tapes ?		No	()
15. Are you satisfied with the behaviour	r of the A. I. R.	Yes	()
authorities to-wards you ?		No	(\rightarrow)
YOU AND	YOUR SCRIPT		
I. Is the topic given according to your c	:hoice ?	Yes	(`)
		No	()
Are you asked to present a topic whi	ch the producer	Yes	() [,]
wants ?		No	
B. How much in advance are you asked to	-		, ₁
-	Weeks)
	t weeks		
SIX w More f	eeks than SIX weeks	~	()
b. Do you feel that the time provided for	r writing the	Yes	
script is sufficient ?	-	No 4	
5. Are you given any guideline for writi	ng the script ?	Yes	()
4		No	()
Do you consult the producer/script we before writing the script ?	riter	Yes	()
- ·	,	No	(·)
. How often do you take the help of yo other experts in preparing the scrip	our colleagues and ot ?		
-	Nevér		()
,	Some times	•	()
	Always		()

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8. Are you given librar writing the script	y facilities in the A. I. R. before		1. 2.	
9. Do you consult the script ?	text book while preparing the the transformer of the second secon	Yes No)
10. Do you seek the co for presenting a pro-	-operation of your students			
11. Which of the follo while going for scri	wing aspects do yoù keep in mind a state a sa ipt writing ?	,) + , T. (,		
	of the topic, but the same and the second seco			
(iv) [;] Providing info	students. A second as a second s)
Any other (v) (vi)	m can be answered)	ek I		
1	lowing forms have you prepared your script ?		17.	
(i) Lecture () (ii) Discussion () (iii) Debate		(•
(iv) Drama () (v) Interview () (vi) Quiz		(໌)
) (viii) Question answar.		()
(ix)	ease specify)	t t	(、)
13. Do you refer to the writing the script a	e scripts of other programmes while	'Yes No	`(; ` (;) -
of the programmes		Yes	((*) ;)
(i) The (ii) Yo	ss, what is the reason ? ere is no scope of meeting them u do not bother for that cessity of discussion is not felt	ł F . ,	(_ (_) (
	ere is no time do so		()

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15.	If you are an English expert, which aspect (s)			
	of your programme you like to emphasize ?			
	(i) Pronunciation.		().
	(ii) Understanding of subject matter.		()
	(iii) Speech style.		()
	(iv) Vocabulary.		()
16.	Do you need to introduce any sound effect during	Yes)
	the broadcast ?	No	() -
17	Do you suggest for class room activities at the	Yes	()
*11	listening end ?	No	(:)
18.	If yes, which of the following activities do you suggest ?			
	(i) Lecture before the broadcast.		(A)
	(ii) Discussion before the broadcast		~ ('x)
	(iii) Preliminary information before the broadcast		(1)
	(iv) Use of maps, charts and relevant pictures during the broadcast		. (.t.)
	(v) Discussion after the broadcast		(*)
	(v) Home assignment	•	(°)
			()
	(viii) Field trips		(4)
	(More than one item can be answered)			
	Is your script checked by the producer/script writer?	Yés	- (')
19.	is your script checked by the producer script with	No	()
20.	Which of the following persons do you need during	2		
	recording ?		đ	ì
	(i) Students		\sum	
	(ii) Singers		\mathbf{i}	
	(iii) Instrumentalists		()
	(iv)		1	、
	(Any other, please specify)		(,)
21.	Did you receive any training on script writing ?	Yes		.)
		N	b ()
00	Do you feel, that training in script writing it essential?"	Ye	s ()
- 22		No	s ()
22.				
22. 23.	Do you think that the script writer and the broadcaster			``
_	Do you think that the script writer and the broadcaster should be (i) the same person (ii) different person's		()

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24.	Do you invite criticism on your programme ?	Yes	(: *	;)
25.	Do you feel that radio programmes help the rural school teachers to teach better?	∑No Nes No	()
26.	Do you feel that programmes will be better if a team approach is made ?	Yes No	(())
27.	Do you feel that teachers do not know how to use radio lessons in the class rooms ?	Yes. No	λ. ()
28.	Do you feel that they should be trained in the Ulilisation of broadcast programme's ?	Yes _t . No	•	·))
	Should they join a self-instructional programme for effective use of the media which should consist of a guide book along with some training programes over radio to enable them to use the programmes in a better way	(in Yes)
30.	Do you feel that the programmes on a particular subject should be undertaken by a group of experts who should be responsible for the whole series ?	Yes No	()
31.	Do you feel that presenting a programme is (i) always intersting ? (ii) intersting at the beginning but boring towards the end ? ² (iii) The job is totally boring ?	•••	(()))
32.	Please give any other suggestion you would like to offer for improvement of the system of school broadcasting.	f		
	(i)			-
	(ii) ,			
	(iii)			
	(iv) Thank you.			