Only for Research Purpose

CENTRE OF ADVANCED STUDY IN EDUCATION THE M.S. UNIVERSITY OF BARODA

BARODA-39002 (GUJARAT)

QUESTIONNAIRE FOR STUDENTS (English Version)

Dr.G.R.Sudame Supervisor Bhabagrahi Biswal Investigator

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Dear Friend,

In order to bring about an improvement in the system of school broadcast programmes, your opinions are invited. Please answer to the questions asked in this booklet by giving tick marks (_/) or writing the required information as the case may be in the blanks provided against the item or items you select to answer. You can answer any number of items you like.

Thanking you,

Yours sincerely,

(Bhabagrahi Biswal)

Name of the Student:			
Class: Roll No.: School:). I		
QUESTIONNAIRE			
1. Have you a radio set at home?	Yes No	()
2. Do you know to operate a radio set?	Yes No		
3. Do your parents allow you to handle the radio set?	Yes No		
4. Do you like to listen radio programmes?	Yes No		
5. Do your parents allow you to listen to radio programmes?	Yes No		
If not because (i) Radio is a disturbing element. (ii) It does not help in study. (iii) It spoils your time.	()		
If yes, because (i) They think you will gather more knowledge.	()		
(ii) You will be happy to listen to programmes.	()		
(iii) It will help in your study.	()		
(iv) It may improve your general knowledge.	()		

6.	Which	of	the	following	programmes	you	like	to	listen	to	?
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Programme	Not at all	Rarely	Occa- sionally		of	Every day
Music						
Drama		Accelered Highway and makes brief				adama Minista Magani Mataba Abbag
News		TAMEN SURBER PARTIES BENEVAL GROUP	s Abrelon Draines Villedo Million (Million			manus apprint travel travel them
Talks	Stringer Stringer attorne	ansured tableship to resource Mindle	t house, ellerth bendes rended burst		cu Marini	Miller Wangs angled Council Miller
Discussion		NATIONAL SERVICES SERVICES AND	. Access Manual Manual Proper score	-	- 1111-11	Tourine Solitate Montal Authors (455-95)
Interview		naman quadan Milita taman maka	, separate services produce desired	. Marie Marie Marie		Column Saired Manager Status Indian
'Sisu Sansar'				, , , , , , , , , , , , , , , , , , , 	*	
'Kisore Chakra'		terms army Other Tries term				
Primary School Broadcasts					r timbus	
Secondary School Broadcasts		and the sense than high	tion and their final back	پسپو مسم اسانه و	, 1000-	Stade Marie Mane Mane
erger steen come taken come specie taken topis taken taken ta	-	The title was the	NAME			Making Support Subject Military Military
7. Does your school ar	range	for liste	ning	Yes	()
school broadcast pr	_			No	()
8. Are you interested		tening sc	hool	Yes	()
broadcast programme	s?			No	()
You are interested			~~~~~+i~	~	1)
(i) It gives yowhile in th		•	Teclesito	ŢŢ	(,
(ii) It helps in	bette	r underst	anding of	•	()
subject mat					,	
(III) Teachers en					())
(iv) By listening knowledge.	5 you	can gaone	T WOT &		•	,

You are not interested because			
(i) programmes are not interesting.(ii) it is waste of time.(iii) they are difficult to understood.		()
9. Are the radio lessons better than your teachers' lessons?	Yes No	())
10. Do your teachers inform you about future broadcast programmes?	Yes No)
11. Do your teachers conduct discussions before the broadcast?	Yes No	-)
12. If not, do you feel that there should be some discussion before the broadcast programmes?	Yes No)
13. Do your teachers conduct discussions after the broadcast?	Yes No	()
If not, do you feel that there should be discussion after the broadcast?	Yes No)
14. Do you feel that broadcast programmes are lengthy?	Yes No	-	
15. Do you feel that more time should be provided for discussion before the and after the programmes?	Yes No	()
16. Radio lessons on the air should be (i) every day. (ii) thrice in a week. (iii) twice in a week. (iv) once in a week.		((()

17.	Which of	the following programmes you like t	he '	mo s	st?		
		indicate in order of preference by					
		g numbers 1,2,3in the blanks pro	ovi	ded)		
	(i)	Science programmes	()			
	(ii)	English programmes	()			
		History programmes	()			
,		Oriya Programmes	()			
		Geography programmes	()			
	(vi)	Mathematics programmes	()			
		Sanskrit programmes	()			
18.	Which of	the following forms of the programme	s j	you			
		t? (Please indicate in order of prefe					
		g numbers 1, 2, 3 in the blanks				,)	
	(i)	Story	()			
	(ii)	Drama	()			
	(iii)	Discussion	()			
	•	Lecture	()			
		Feature	()			
		Quiz	()			
		Debate	Ċ)			
10.		listen to the programmes,	•	,			
<i>1</i>) ●		is the voice of the broadcaster clea	ກາ	7	Yes	()
	(a)	To the Adice of the producated clea	T. ;		Vo	()
	(n %	door he amount too fort?				′	
	(0)	does he speak too fast?			Yes	. ()
	(0)	door he amaala taa alamo			No To	()
	(6)	does he speak too slow?			Yes	()
	(2)	do an ha was also at manager 1 20			No.	()
	(a)	does he speak at normal speed?			Zes	()
20.	Which voi	ce you like to listen through radio?		r	No.	()
. •		(i) Male Voice				()
		(ii) Female Voice				ì	}
						`	,

21.(a)	Do you listen to the "English by rad	io"	pro	gramn	nes?		()
(h)	Do you understand those programmes?					No	() N
(0)	no you understand those programmes:					Yes	(<i>)</i>
(0)	If not, what is the reason?					No	(,
(6)	: -						f	``
	(i) The pronunciation is not cle						(<i>)</i> ¥
	(ii) They are not in your syllabu						(y
22 (2)	(iii) Broadcaster speaks very fast					37	(<i>,</i>
22•(a)	Do you know that some of the program	mes	are			Yes	(<u>ر</u> د
/ h N	repeated on Sundays?					No	() \
(a)	Do you listen to the repeat programm	es				Yes	(<i>}</i>
A 7 7 7	, , , , , , , , , , , , , , , , , , , ,			_	. /	No	()
	ow are given some statements which mag	•	_					
	agreeable or uncertain. Please give a			_	_			
agre	ee, uncertain or disagree as the case	may	be.	agai	nst	each	ıit	sem.
	Statements	Agr	ee	Unce	rtai	in I)is	agree
(i)	School broadcast programmes develop your knowledge and understanding.	()	()		()
(ii)	It improves your pronunciation.	()	()		()
(iii)	It increases your vocabulary.	()	()		()
(iv)	Programmes are interesting.	()	()		()
(v)	Listening to school broadcast is	1	1	1			,	
	waste of time.	(,	()		()
(vi)		()	()		()
	waste of time. It does not help for better	()	()		()
(vii)	waste of time. It does not help for better understanding of the subject matter. It does not provide any valuable	()	(()))		((()))
(vii)	waste of time. It does not help for better understanding of the subject matter. It does not provide any valuable information.	((()	(((((((((((((((((((()))		(((((((((((((((((((()))
(vii) (viii) (ix)	waste of time. It does not help for better understanding of the subject matter. It does not provide any valuable information. It gives new joy in learning. It influence fluency and confidence	(((()	(((())))		(((((((((((((((((((())))

Copy of the letter No.41221 dt.16.11.78 from the Officer-in-Charge, Educational Technology Cell, Office of the D.P.I., Orissa, Bhubaneswar addressed to the Inspectors of Schools in Orissa.

No.41221/dt.16.11.78

From: The Officer-in-Charge, Educational Technology Cell, Office of the D.P.I., Orissa, Plot No.83, Suryanagar, Unit-VII, Bhubaneswar.

To: The Inspector of Schools,

Puri Circle/Dhenkanal Circle/Cuttack-I Circle/Cuttack-II Circle/Cuttack-III Circle/Cuttack-III Circle/Sambalpur Circle/Bolangir Circle/Phulbani Circle/Ganjam Circle/Mayurbhanj Circle/Koraput Circle/Kalahandi Circle/Sundergarh Circle/Balasore Circle/Keonjhar Circle.

Sub: Research on School Broadcast Programmes - Collection of Data - E.T. Cell.

Sir,

Enclosed please find a bunch of questionnaire on the subject indicated above for distribution of a copy of the same to each of the high schools under your jurisdiction. You are requested to send the questionnaire to all Headmasters and Headmistresses of High Schools with your instruction to fill up the questionnaire and to send them back direct to Sri Bhabagrahi Biswal, Teacher Fellow of the Centre of Advanced Study in Education, M.S.University, Baroda-390 002 by the 11th December, 1978 at the latest. Sri Biswal is presently engaged with the above research study which is mainly designed for the improvement of school broadcast programmes in Orissa.

I hope, you will unhesitatingly help Sri Biswal in this endeavour.

Yours faithfully,

Sd/- J. Mohanty
Officer-in- Charge
Educational Technology Cell
Orissa