

APPENDIX VI

Answers to the test

Section I

- I. 1. c
 2. a
 3. c
 4. b
 5. a
 6. b, d, e.
- II. 1. 50, 3
 2. social status
 3. similar
 4. self-help
 5. confidence
 6. safety/comfort
 7. accidents.
 8. avoided.
- III. 1. Since they outgrow their garments very quickly,
 too many garments would be a waste.
 2. Children are always engaged in active play so the
 garments should be able to withstand rough use.
 3. As limb growth is very rapid, the garments become
 short in length very soon. Wide hems can be
 opened to make the garment longer.
 4. Cotton is absorbent and porous and so keeps the
 child's body dry and well-ventillated.
 5. Overall and long-sleeved jackets are means to
 protect the child from bruises, and firmly woven
 fabric is most suitable for that purpose.
 6. To avoid tight bands at the waist and to allow for
 free movements.

7. Well fitted garments make the child feel comfortable and look attractive.
 8. Sometimes coloured trimmings may not be colour fast and spoil the garment after a single wash. They are also difficult to iron.
 9. Due to rapid growth, the child soon outgrows the garments.
 10. Tight garments restrict the child's activities and hampers in the growth and development of the child.
- IV.
1. Firmly woven, soft cotton fabric for outer garments and loosely woven cotton fabric for under garments.
 2. The neckline, armholes, plackets, crotch and knees of trousers need reinforcement and can be done by the use of a bias binding, facing or several rows of machining.
 3. The blend fabric for children should contain 50% polyester, 50% cotton or 67% polyester and 33% cotton.
 4. Growth features are those features in a garment which by opening a few seams or by shifting buttons can make the dress bigger in size.
 5. To increase length (any two)
 - a. Wide hems.
 - b. Crosswise tucks.
 - c. Long shoulder straps.
 - d. shifting buttons.

- e. Extralong shirts and blouses.
- To increase width (any two)
- a. Raglan or kimono sleeves.
 - b. Pleats or gathers.
 - c. Tucks at the shoulder line.
 - d. Wide under arm and leg seam.
6. Self-help features are those features in a child's garment that help the child to put-on and take-off a garment with little or no help from others.
7. Self-help features (any four).
- a. Front opening
 - b. Large buttons.
 - c. Ample armholes and neckline.
 - d. One piece garment
 - e. Opening in the same place.
 - f. No collars.
 - g. No seperate belts.
 - h. Front easy to distinguish from the back.
8. The functions of suitable clothing are
- a. modesty
 - b. protection
 - c. safety.
 - d. comfort
9. Selection of suitable clothing for the pre-school child is important because clothes for the pre-school child should be right for the occasion, season and activities of the child. They should withstand rough use, have self-help features and

allowance for growth.

10. The factors that affect the planning of a child's wardrobe are the activities of the child and the climatic conditions and above all, the social status of the parents.

Setion II

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| I. | 1. | A |
| | 2. | C |
| | 3. | D |
| | 4. | B |
| | 5. | B |
| | 6. | A |
| | 7. | A |
| | 8. | B |
| | 9. | A |
| | 10. | B |
| | 11. | B |
| | 12. | B |