



## Appendix II

### Info-Savvy Skills Rating Scale

Name of Student Teacher:

email ID :

Qualifications:

Dear Student Teachers,

The Info-Savvy Skills Rating Scale has total 36 Statements. Each Statement has five choices, namely, Always, Often, Sometimes, Rarely and Never. There are two Yes/No questions and one open ended question.

The choice suggests the level of your agreement to the statement. Read each of the statement carefully and tick mark (✓) in any one of the choice.

The information and data provided by you will be used exclusively for the research purpose and will be kept secret. So, please answer without any fear whatever and exactly as you would act or behave in real life.

Sr. No.	Statement	Always	Often	Sometimes	Rarely	Never
1	I can identify the Problem.					
2	I am in a position to identify the Key Words related to the problem.					
3	I listen deeply.					
4	I view wisely.					
5	I think critically					
6	I think laterally.					
7	I zoom out and zoom in.					
8	Brain Storming helps me in sharing my state.					
9	I understand ethical issues.					
10	I am in a position to share my experience.					

Sr. No.	Statement	Always	Often	Sometimes	Rarely	Never
11	I am in a position to formulate valid questions.					
12	I am in a position to determine where the information related to my questions could be resident.					
13	I am in a position to determine which skills will be needed to find the information.					
14	I am in a position to design the search strategies.					
15	I am in a position to do skimming, scanning and scouring of media and resources for pertinent data.					
16	I am in a position to search and research.					
17	I am in a position to cope up with the information overload.					
18	I am in a position to use filtering skills.					
19	I am in a position to take smart notes.					
20	I am in a position to organize the data collected from various resources.					
21	I am in a position to establish the authenticity of the data.					
22	I am in a position to check the data for relevance.					

Sr. No.	Statement	Always	Often	Sometimes	Rarely	Never
23	I am in a position to distinguish between good and bad data.					
24	I can distinguish between fact and opinion.					
25	I can examine the data for underlying meaning.					
26	I can identify when there is incomplete information.					
27	I can revise the asking and accessing stages to fill in the gaps.					
28	I can cross validate the data.					
29	I can seek additional information as needed.					
30	I can interrelate the data to arrive at information.					
31	I can identify a suitable format for presenting the information gathered.					
32	I can easily and precisely apply the information to the problem.					
33	I can find out to what extent the problem related questions were answered.					
34	I can find out to what extent the problem is solved.					
35	I can employ the skills of Asking, Accessing, Analyzing, Applying and Assessing easily and appropriately.					

Sr. No.	Statement	Always	Often	Sometimes	Rarely	Never
36	I can transfer the learning to other situations.					

**A. Are you info-savvy?**                      **Yes ( )**        **No ( )**

**B. Are you Net-savvy?**                      **Yes ( )**        **No ( )**

**Your Suggestions for becoming Info-Savvy and Net-Savvy**