Appendix III

REACTION SCALE

Name of Student Teacher: email ID :

Qualifications:

Dear Student Teachers,

The Reaction Scale has total 48 Statements. Each Statement has five choices, namely, Strongly Disagree, Disagree, Neutral, Agree and Strongly Agree.

The choice suggests the level of your agreement to the statement. Read each of the statement carefully and tick mark (√) in any one of the choice.

The information and data provided by you will be used exclusively for the research purpose and will be kept secret. So, please answer without any fear whatever and exactly as you would act or behave in real life.

1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

SD 1	D 2	N 3	A 4	SA 5	Particulars
					You are able to identify a problem
					You are able to identify key words from the problem
					You are able to frame questions around the key words
					After identifying a problem you use brainstorming
					You are able to think divergently
					You are able to think alternatives for the problem
					You are able to identify ethical issues from the problem
					You are able to listen deeply
					You are able to viewing wisely
					You are able to speak critically
					You duly reflect before communication
					You filter information from noise

184

SD 1	D 2	N 3	A 4	SA 5	Particulars
					You share your knowledge and experiences with others
					You are able to find out location of information
					You have skills to locate the information on various media
					You are using variety of paper and electronic sources to get information.
					You are able to prioritize searching strategies
					You are able to do skimming of the learning resources
					You are able to do scanning of the learning resources
					You are able to differentiate fact, belief and opinion
					You are able to take smart notes
					You are able to differentiate relevant and irrelevant data
					You are able to check authenticity of data
					You are able to collect authentic data from the Internet
					Collected data can be presented in text form only
					You are able to turn data into information
					You are able to turn data into usable knowledge
					At the applying stage we can use different forms of presentation
					Assessing is the final stage of Info-Savvy process
					You are able to ask question to yourself that problem has been identified in proper manner
					You are able to get answer that data collected were sufficient
					You are able to analyze data in proper manner
					You can apply the collected information usefully
					You are able to solve problem every time

SD 1	D 2	N 3	A 4	SA 5	Particulars
					You are able to search through meta-search engines
					Authenticity of data can be checked very easily
					Skimming is very useful when we search on Internet
					Surfing on Internet requires various skills
					Info-Savvy skills help student-teachers
					Info-Savvy skills are useful for every person who wants to gain knowledge or information
					While surfing on Internet, ethical issues are important
					Surfing requires a proper syntax of the Info-Savvy skills
					Info-Savvy skills are useful only for Internet surfing
					You are able to mail information to another person
					You are able to use Info-Savvy skills in the library also
					Smart notes are useful
					Information available on the Internet is always authentic
					Wikipedia is one of the learning resources most frequently used on the Internet