

## Appendix - V

### Reaction Scale for Teacher Educators

**General Instructions:**

- *Read all the statements properly.*
- *Mark your experience with the program by putting tick mark corresponding to each statement.*

**Name of the Teacher Educator:**

**College:**

Sr. No.	Particulars	Always	Some times	Never
1	It enables the learners to discover the new information through associating former knowledge			
2	It helps to confirm the learners' opinions on the subject prior to get information about it.			
3	It enables learners to use the learning cycle model (discovery, definition and application) which feed the natural curiosity of the learners.			
4	It enables the learners to know about current reforms in education through edublogs or other blogs related to Science education.			
5	It covers some key terms such as "compare", "define", "classify", "guess", "construct" that guide students' progress in the learning process.			
6	It covers problems that enable the students to look from different dimensions			
7	It helps the learners to become info savvy.			
8	It supports multiple opinions and encourage students to declare their opinions			
9	It provides associations with real life experiences through examples			

Sr. No.	Particulars	Always	Some times	Never
10	It provides various ways to make Science interesting among the students by using ICT.			
11	It supports learner's autonomy.			
12	It supports an interactive relation with other students as well as teacher.			
13	It guides the learners for search the sources such as encyclopedias and web pages through open ended and curiosity awakening questions			
14	It covers the answers of questions such as "how to learn" and "what to learn".			
15	It directs students to the use of primary sources.			
16	It involves learning strategies such as problem based learning, case studies, project based learning and collaborative learning			