LIST OF TABLES

TABLE NO.	TITLE	PAGE
3.1	Table indicating the number of pupils expressing the positive and negative responses in knowing the particular areas mentioned.	89
3.2	Description of Sample of students considered for the try out of the initial format	120
3.3	Total number of items in the Initial Format and the total number of items considered for Final format after item analysis	121
4.1	Percentiles, Mean and the S.D. values of the Criterion tests (Unit 1 & 2) The Biologi- cal Self- Male and Female- objective-wise and the test as a whole.	133
4.2	Percentiles, Mean and the S.D. Values of the Criterion Test 2 Objective-wise and the test as a whole. Unit 3,4, & 5 (Perception of the Other and Building up Relationship)	135
4.3	Percentiles, mean and S.D. values of the Criterion Test 3 Unit 7, Human Reproduction—(Sex Differenciation and Sex Discrimination in man) - Objective-wise and the test as a whole.	137
4.4	Percentiles, mean and the S.D. Values of the Criterion Test No.4- Unit 7- Human Reproduction (Human Development) Objective-wise and the test as a whole.	138
4,5	Percentiles, Mean and the S.D. Values of the Criterion Test 5- Unit 7 Human Reproduction(Pregnancy and Child Birth)- Objective-wise and the test as a whole	140
4.6	Percentiles, Mean and the S.D. Values of the Criterion Test 6- Unit 8 & 9 (Population Growth and Contraception) Objective-wise and the test as a whole.	142

TABLE NO	TITLE	PAGE
4.7	Percentiles, Mean and the S.D. Values of the Criterion Test-7- Unit 10 (Venereal Diseases) - Objective-wise and the test as a whole.	143
4.8	Percentiles, Mean and the Std.Deviation values in respect of Comprehensive pretests for Experimental and Control Groups-Objective-wise and the test as a whole.	146
4.9	Percentiles, Mean and the S.D. in respect of Comprehensive Post Tests for Experimental and Control Group;	148
4.10	Percentiles, Mean and S.D. values in respect of Comprehensive Pre-test and Post $^{\mathrm{T}}$ est of Experimental Group	151
4.11	Percentiles, Mean and S.D. Values in respect of Comprehensive Pre and Post test of Control Group.	155
4.12	Mean, S.D. and 'T' values obtained in respect of pre test and post-test measures of Achievement for Experimental and Control Group.	157
4.13	Mean and S.D. and 't' values obtained in respect of Experimental and Control Group on Comprehensive Pre and Post test measures.	159
4.14	Mean and S.D. and 't' values obtained in respect of boys and girls on Comprehensive pre and post test measures	160
4.15	Mean and S.D. and 't' values in respect of of pre test measure of Achievement for Boys and girls.	161
4.16	Mean, S.D. and 't' values in respect of post- test measure of Achievement for boys and girls.	162

.

TABLE NO	TITLE	PAGE
4.17	Percentiles, Mean and S.D. in respect of Attitude Pre-test for Experimental and Control Group.	164
4.18	Percentiles, Mean and S.D. in respect of Attitude Post-tests for Experimental and Control Groups.	16 7
4.19	Percentiles, Mean and S.D. values in respect of the Attitude - Pre and Post test in Experimental Group.	170
4.20	Percentiles, Mean and S.D. values in respect of Attitude Pre-post test in Control Group	173
4.21	Mean, S.D. and 't' values obtained in respect of pre-test and post-test measures of Attitude for Experimental and Control groups	176
4.22	Mean, S.D. and 't' values obtained in respect of Experimental Group on pre and post- attitude test(Component-wise) measures.	177
4.23	Mean, S.D. and 't' values obtained in respect of Control Group on pre-and post-attitude test(Component-wise) measures.	179
4.24	Mean, and S.D. and 't' values obtained in respect of boys and girls on pre and post attitude measures (Experimental group)	181
4.25	Mean, S.D. and 't' values in respect of Pre attitude test for boys and girls (Experimental group)	182
4.26	Mean, S.D. and 't' values in respect of Post- Attitude test for boys and girls(Experimental Group)	183
4.27	Socio-Economic status of Experimental and Control Group	21&
4.28	Percentiles and the Mean values of the Family Adjustment of the Experimental Group (Boys and Girls)	213

TABLE NO.	TITLE	PAGE
4.29	Percentiles and the mean values of the Family Adjustment of the Control Group (Boys and Girls)	215
4.30	Correlation between socio-economic status and Family Adjustment of Experimental and Control Group	217
4.31	Correlation between the Family Adjustment and the Self-Attitude of Experimental and Control Group	218
4,32	Correlation between the Achievement and the Attitude of Experimental and Control Group	220
5.1	Expenditure that would be incurred for preparing 50 sets of learning material of the Curriculum and Tests	232
5.2	Number of periods utilised for administering the Curriculum and the Tests	235