CONTENTS

		Title	Page No.
in form to with the second	Certi	ficate	ii
	Ackn	owledgement	iii-iv
	Table	e of Contents	v – viii
	List o	of Tables	ıx – xii
	List o	of Figures	x111 - x1v
	List of Appendices		xv – xvi
I.	INT	RODUCTION	1 - 14
	1.1	Introduction	1
	1.2	Importance of Mathematics	1
	1.3	Objectives of Teaching Mathematics at the	2
		Secondary Level	
	1.4	Status of Mathematics in School Curriculum	4
	15	Teaching and Learning of Mathematics	5
	16	Causes of High and Low Achievement in	7
		Mathematics	
	1.7	Rationale of the Study	9
	18	Research Questions	13
	1.9	Statement of the Problem	13
	1 10	Objective of the Study	14
	1.11	Explanation of the Terms	14
	1.12	Delimitation of the Study	14
II.	REV	IEW OF RELATED LITERATURE	15 – 52
	2.1	Introduction	15
	2.2	Indian Studies	15
		2.2.1 Achievement / Learning in Mathematics	16
		2.2.2 Correlates of Achievement	19
		2 2.3 Diagnosis and Remediation	24
		2 2.4 Attitude towards Mathematics	28

			Page No.	
+], n There was not seen	vallen general Scholingung in der Sier Seit Seit Steining	225	Programme and Strategies in teaching of	29
			Mathematics	
		2.2.6	Summary for Indian Studies	33
	2.3	Foreig	n Studies	35
		2 3.1	Summary for Foreign Studies	43
	2 4	Resea	arch Scenario	45
		2 4.1	Brief Analysis of Fourth Survey of Research in Education	45
		2.4 2	Brief Analysis of Fifth Survey of Research in Education	48
		2.4 3	Research Gap	49
	2.5	Sıgnifi	cance of the Present Study	50
III.	MET	HODO	DLOGY	53 - 80
	3.1	Introduction		53
	3.2	Popul	Population and Sampling	
	3.3	Tools		54
		3.3.1	Information Schedule for Students	54
		3.3 2	Questionnaire for Students of Class X	55
		3.3 3	Questionnaire for Teachers of Mathematics of Class X	59
		3.3.4	Questionnaire for the Parents of Students of Class X	62
		3.3.5	Prerequisite Tests	64
		3 3.6	Unit Tests	67
		3 3.7	Pilot Test	70
r		3.3.8	Final Achievement Test	72
	3.4	Natur	e of the Study	72
	3.5	Desig	n of the Study	74

		Title	Page No.
ordensia work	3 6	Programme Schedule	76
		3.6 1 Counselling Sessions	77
	37	Procedure of Data Collection	79
	3 8	Data Analysis	80
IV.	DEV	ELOPMENT AND IMPLEMENTATION OF	81 - 297
	PRO	GRAMME	
	4.1	Introduction	81
	4.2	Analysis of Students' Profile (Phase I)	81
		4.2 1 Information Schedule for Students	81
	4 3	Situation Analysis (Phase II)	84
		4.3.1 Analysis of Students' Questionnaire	84
		4.3.2 Analysis of Parents' Questionnaire	89
		4 3.3 Analysis of Teachers' Questionnaire	90
,	44	Teaching, Testing and Counselling (Phase III)	92
		4 4 1 Chapter 1 Functions	93
		4 4 2 Chapter 2 ⁻ Rational Expressions	104
		4.4 3 Chapter 3 Cyclic Expressions	117
		4.4.4 Chapter 4 ⁻ Ratio and Proportion	128
		4 4.5 Chapter 5. Variation	137
		4 4 6 Chapter 6. Quadratic Equations	148
		4.4 7 Chapter 7 Trigonometry	160
		4 4.8 Chapter 8 Height and Distance	171
		4.4.9 Chapter 9 Statistics	180
		4.4.10 Chapter 10 Computing	192
		4 4.11 Chapter 11 Similar Triangles	198
		4 4.12 Chapter 12. Conditions of Similarity	209
		4.4.13 Chapter 13. Similarity and Pythagoras	220
		Theorem	
		4.4 14 Chapter 14 ⁻ Circle and Chord	231

		Title	Page No.		
1	···	4.4.15 Chapter 15: Arc of A Circle	241		
		4.4.16 Chapter 16: Circle and its Tangent	251		
		4.4.17 Chapter 17: Construction	260		
		4.4.18 Chapter 18: Area	267		
		4.4.19 Chapter 19: Volume	276		
		4.4.20 Counselling Sessions	285		
		4.4.21 Pilot Test	289		
	4.5	Effectiveness of the Programme (Phase IV)	294		
		4.5.1 Final Achievement Test	294		
v.	ANA	LYSIS, INTERPRETATION AND	298 - 344		
	SUGGESTIONS				
	5.1	Introduction	298		
	5.2	Findings Based on Situation Analysis	298		
		5.2.1 Causes of Low Achievement	302		
	5.3	Findings Based on Prerequisite Test and Unit Test	304		
	5.4	Major Errors Committed by Students in Various	305		
		Tests			
	5.5	Comparison of Achievement	308		
	5.6	Individual Achievement of all the Students	310		
	5.7	Effectiveness of the Programme	341		
	5.8	Suggestions	341		
		5.8.1 Suggestions for Students, Parents and	341		
		Teachers			
		5.8.2 Suggestions for Further Study	344		
VI.	REF	ERENCES	345 - 353		
VII.	APPI	endices (volume II)	1 – 182		