

CONTENTS

	PAGE
Acknowledgement	i
Contents	ii
List of Tables	vi
List of Charts	viii
CHAPTER - I	INTRODUCTION 1 - 14
	Objectives of the study 7
	Organisation of the thesis 9
	References 12
CHAPTER - II	DEVELOPMENT OF THE PROGRAMMED TEXT 15 - 67
	Course Content and Task Analysis 17
	Content Outlines of the Course 19
	Target Population and Entering Behaviour 29
	Terminal Behaviours 31
	Criterion Tests 41
	Format and Style 44
	Frame Components 47
	Frame structure 49
	Extra-Frame Material 53
	Response Mode 53

	PAGE
Frame Size	54
Prompts	56
Frame Sequence	58
Types of Frames	59
Evaluation and Revision	64
References	66
 CHAPTER - III	
EXPERIMENTAL VALIDATION OF THE PROGRAMMED TEXT	68 - 95
Comparison Studies	70
Experimental Validation of the Programmed Text	79
Objectives of the Experiment	79
Sample	80
Design of Experiment	80
Experiment	81
Results and Discussion	84
Final form of the Programmed Text	89
A Strategy for Utilization of the Programmed Text in the Instru- ctional Work of the Faculty	90
References	93
 CHAPTER - IV	
ATTITUDE TOWARDS PROGRAMMED INSTRUCTION	96 - 114
Studies of Attitude	97
Construction of a scale to Measure Students' Attitude towards Programmed Learning as a Method of Instruction	102

PAGE

Development of the Primary Pool of Statements	103
Collection of Judges' Ratings	104
Final Form of the Scale	106
Study of Attitude of Students towards Programmed Learning as a Method of Instruction	106
sample	107
Attitude Scale	107
Measurement of Attitude	108
Stability of Students' Attitude	109
Discussion of Results	111
References	112

CHAPTER - V ACHIEVEMENT THROUGH PROGRAMMED
LEARNING AND STUDENT CHARACTERISTICS 115 - 157

Sample	118
Achievement through Programmed Learning	118
Attitude towards Programmed Learning	119
Intelligence	119
Academic Motivation	120
English Language Reading Comprehension	124
Achievement and Attitude	125
Achievement and Intelligence	130
Achievement and Academic Motivation	136
Achievement and Reading Comprehension	141

	PAGE
Attitude, Intelligence and Academic Motivation	142
Results and Discussion	145
References	153
CHAPTER - VI OUTCOMES OF THE STUDY	158 - 165
Development of the Programmed Text	158
Experimental Validation of the Programmed Text	160
Attitude towards Programmed Learning	161
Achievement through Programmed Learning and Student Characteristics	163
APPENDIX 'A' Criterion Tests	
APPENDIX 'B' Attitude Statements	
APPENDIX 'C' JIM Scale	
APPENDIX 'D' Reading Comprehension Test	
