

APPENDIX - B

## TEACHING EFFECTIVENESS COMPREHENSIVE

## SCALE

Name of Student Teacher : \_\_\_\_\_ Lesson No. \_\_\_\_

Standard &amp; Division : \_\_\_\_\_

Date : \_\_\_\_\_ Period : \_\_\_\_\_

Name of the Observer : \_\_\_\_\_

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1. Planning and Preparation for lesson. 0 1 2 3 4 5

Lesson plan and teaching process provide evidence of careful and through planning; teacher decides in advance what and how things will be done, organises the pertinent material and keeps it handy before the class period begins, begins and finishes lesson on time.

2. Systematic organisation of subject matter. 0 1 2 3 4 5

Teacher organises subject matter in logical and orderly manner sums up the topic well and creates interest in the next step.

3. Clear presentation of subject matter. 0 1 2 3 4 5

Presentation is methodological, psychological and comprehensive, exposition of subject matter is distinct and precise; Subject is made interesting and alive.

4. Clear explanation of topics. 0 1 2 3 4 5

Teacher explains clearly, in such a way that the students understand it. He explains ideas clearly by restating them in different contexts, points out implications and relationships, simplifies the abstract ideas and complex procedures effectively.

5. Ability of Expression. 0 1 2 3 4 5 6

Verbal fluency, words come easily and clearly; good use and command of language, meaning always clear.

6. Skill in stimulation of interest and  
motivation of students

0 1 2 3 4 5

Teacher has ability to arouse interest;  
encourages critical thinking and planning  
in students.

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