

# INDEX

SR. NO.	CONTENTS	PAGE NO.
	CHAPTER I : INTRODUCTION	1
1.1	Computer in Education	1
1.2	Development of Computer Education	4
1.3	Computer in Education	13
1.4	Implications of Computer for Curricular Practice : Some Issues	29
1.5	Rationale of the Study	31
1.6	Statement of the Problem	33
1.7	Objectives of the Study	33
1.8	Operational Definition of the Terms	34
1.9	Hypotheses	35
1.10	Delimitation of the study	37
	CHAPTER II : REVIEW OF RELATED STUDIES	38
2.1	Introduction	38
2.2	Use of Computers in the Instructional Process	40
2.3	Effectiveness of CAI	46
	(a) CAI and its Effectiveness	46
	(b) CAI and Learners' Characteristics	50
2.4	Studies Related to Teaching of Chemistry	54
	Conclusion	59
	CHAPTER III : PLAN AND PROCEDURE OF THE STUDY	62
3.1	Introduction	62
3.2	Selection of the Chapters for Software Package	62
3.3	First Draft of the Package	66
	1. Development of the first draft for the package chapterwise	67
3.4	Pilot Study	68
	1. Sample	68
	2. Tools for the Pilot Study	68
	3. Procedure of Conducting the Pilot Study and Collection of Data	72
	4. Analysis of the Pilot Study Data	72
3.5	Final Experiment	73
	1. Sample	73
	2. Tool for the Final Experiment	74
	3. Preparation for the Experiment	77
	4. Implementation of CAI	78
	5. Analysis of the Data Collected in the Final Phase of the Experiment	80

	<b>CHAPTER IV : DEVELOPMENT OF THE PACKAGE PHASE - I</b>	<b>83</b>
4.1	Introduction	83
4.2	Content Analysis of the Selected Chapters	83
	1. Chapter I : Organic Compounds	83
	2. Chapter II : Bonding and Molecular Structure	86
	3. Chapter III : Energy	89
4.3	Selection of the Programming Language	92
4.4	Analysis and Interpretation of the Data Collected through Pilot Study	93
4.5	Changes made in the Package after Pilot Study	95
	<b>CHAPTER V : ANALYSIS AND INTERPRETATION OF THE DATA</b>	<b>96</b>
5.1	Introduction	96
5.2	Development of CAI	98
5.3	Effectiveness of the Software Package in terms of Achievement and Time Score	98
	1. Effectiveness in terms of Instructional Time	100
5.4	Effectiveness of Software Package as per Students' Characteristics	102
5.5	Attitude of the Students Regarding the Different Aspects of the Package	111
	a. Content of the Software	112
	b. Presentation	112
	c. Examples and Illustrations	114
	d. Figures and Graphs	115
	e. Evaluation	116
	f. Instructions Given in the Manual	117
	Conclusion	120
	<b>CHAPTER VI : DISCUSSION OF THE FINDINGS OF THE STUDY</b>	<b>123</b>
6.1	Effectiveness of the Software Package in terms of Academic Achievement	123
6.2	Effectiveness of Software in terms of Instructional Time	124
6.3	Students' Academic Achievement in Relation of the IQ, Academic Motivation and Attitude towards the CAI Package	125
6.4	Attitude of Students and Teacher Regarding Software Package	127
6.5	Educational Implications of the Study	128
6.6	Suggestions for Future Studies	129
	Conclusion	129

	SUMMARY	131
	REFERENCES	152
	APPENDIX	164
I	Pre-test	165
II	Post-test	168
III	MPIT (Madhooker Patel's Intelligence Test)	178
IV	The Junior Index of Motivation	204
V	Attitude Scale	209
VI	Unstructured Interview Schedule for Students of Standard XI Science	212
VII	Structured Interview Schedule for a Chemistry Teacher	213
VIII	Content of Organic Compounds	214
IX	Content of Energy	243
X	Content of Bonding and Molecular Structure	267
XI	Unstructured Interview Schedule for Students of Standard XI Science and Chemistry Teacher	292
XII	Instructional Manual	293
XIII	Score of Experimental and Control Group Students : Pre-test, Post-test, MPIT and JIM Scale	296