

APPENDIX VI

QUESTIONNAIRE

Development of Home Science Degree
Programmes in India

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Here are few statements and information seeking points given below. Some are to be filled in by writing and the others are to be checked. Put ✓ in the columns that apply to you and X in the columns which do not apply to you in the place provided. When there are alternate answers strike off that which does not apply to you. Please do not leave any blank and do not use abbreviation.

1. General Information

1.1 Name of the institution

1.2 State

1.3 Town

Whether yours is a College of Home Science or
Department

1.4 Year in which the College/Department was established

1.5 Name of the Degree granting University

1.6 Name of the Head of the institution/department

1.7 You are working in this institution since -

1.8 Who were the Heads of the institution/department
before you ? Write below

Name	Present address or address known	Period From - To
------	-------------------------------------	------------------

1.

2.

3.

1.9 Check whether your institution is a

_____ (1) Part of the university

_____ (2) Government affiliated college

_____ (3) Non government affiliated college

1.10 Your university follows the system of

_____ (1) Annual examination

_____ (2) Semester examination

_____ (3) Trimester examination

1.11 Was there any other system before the system you are following now ?

Yes _____ No _____

1.12 If yes, what are the reasons to follow the present system ?

- _____ (1) It is the pattern of the university
- _____ (2) It is better than other systems
- _____ (3) It is the interest of students
- _____ (4) It is convenient for teachers
- _____ (5) Any other (write)

1.13 Do you think there would be a change in the near future in the present system of your institution ?

Yes _____ No _____

1.14 If yes, do you anticipate this because

- _____ (1) The university may change the existing system
- _____ (2) You are dissatisfied with the present system
- _____ (3) It would be in the interest of students
- _____ (4) It would be convenient to teachers
- _____ (5) Any other (Write)

2. Objective

2.1 What are the major objectives of your college teaching at present ? Is it to :

- _____ (1) Have a strong undergraduate training
- _____ (2) Balance the various disciplines for the better understanding of Home Science
- _____ (3) Have a practical oriented training suitable to Indian conditions.
- _____ (4) Prepare students for higher training
- _____ (5) Prepare students for home making job
- _____ (6) Prepare for jobs for economic independence
- _____ (7) Develop interest in research work
- _____ (8) Develop an attitude of welfare for society through individual
- _____ (9) Develop the personality to the fullest
- _____ (10) Any other (Write).

2.2 Are there any chances in the objectives of the college from time it was started ?

Yes _____ No _____

2.3 If yes, what were the objectives when the college was started ? Was it

- _____ (1) To impart a terminal education
 _____ (2) To impart scientific education for home making
 _____ (3) Preparation for the home making job
 _____ (4) Preparation for teaching jobs
 _____ (5) For meeting the demands of individual and families
 _____ (6) Any other (Write)

2.4 Do you think that there would be a change in your college objectives in the near future ?

Yes _____ No _____

2.5 If yes, will it be to :

- _____ (1) Help people develop ability to cope up with the situation
 _____ (2) Develop an interest in the specific field of Home science
 _____ (3) Develop an ability to qualify for specific jobs
 _____ (4) Fulfil the needs of individual, family and society
 _____ (5) Develop ability to understand Home Science as a field of learning for all people at all levels
 _____ (6) Any other (write)

3. Programmes

3.1 Which of the following programme/s were/are in your institution ?

Year in which			Programmes
Started	Dropped	Restarted	
_____	_____	_____	1. Diploma
_____	_____	_____	2. B.Sc. Honours
_____	_____	_____	3. B.Sc. Specialisation
			(a) Child Development
			(b) Clothing and Textiles
			(c) Foods and Nutrition
			(d) Home Management
			(e) Home Sc. Edu. and Extension Education
			(f) General Home Science
_____	_____	_____	4. B.Sc. General

Year in which			Programmes
Started	Dropped	Restarted	
_____	_____	_____	5. M.Sc.
			(a) Child Development
			(b) Clothing and Textiles ¹
			(c) Foods and Nutrition
			(d) Home Management
			(e) Home Science Extension
			education ²
			(f) General Home Science

3.2 There are many reasons for a programme being dropped. What are your reasons for dropping the programme ?

- _____ (1) There was no demand in job
- _____ (2) Better programmes were started
- _____ (3) The size of the staff was inadequate
- _____ (4) The programmes in demand were started
- _____ (5) The number of students had increased
- _____ (6) The number of qualified staff was small
- _____ (7) The laboratories were inadequate
- _____ (8) Any other (Write)

3.3 Some times the dropped programme is restarted for many reasons. If this has happened with you too, there must be some reasons. Check that applies to you

- _____ (1) There is demand in job
- _____ (2) The students demand it
- _____ (3) The staff adequacy has increased
- _____ (4) The qualified staff has increased
- _____ (5) The laboratories have increased adequately
- _____ (6) There is lack of programmes according to the facilities
- _____ (7) The funds have increased
- _____ (8) Any other (Write)

3.4 There are many reasons for not having the M.Sc./Ph.D. programmes. What are your reasons ?

- _____ (1) The size of the staff is inadequate
- _____ (2) The qualified staff is inadequate
- _____ (3) There is lack of students
- _____ (4) There is lack of funds
- _____ (5) The laboratories are insufficient
- _____ (6) The equipments are lacking
- _____ (7) The facilities are insufficient
- _____ (8) Any other (Write)

3.5 When there are alternatives, there is preference for one than the other. Which of the B.Sc. programme you prefer ?

- _____ (1) B.Sc. General
- _____ (2) B.Sc. Honours
- _____ (3) B.Sc. Specialisation

3.6 If you prefer B.Sc. general what are your reasons ?

- _____ (1) It gives more scope for the understanding of all the areas of Home Science
- _____ (2) It gives more scope for the allied discipline to be understood better
- _____ (3) It trains for many jobs at a time
- _____ (4) It helps students decide better for specialisation at M.Sc. level
- _____ (5) It gives better job opportunity
- _____ (6) Any other (Write)

3.7 What are your reasons for the preference of B.Sc. Honours (specialisation) ?

- _____ (1) It strengthens the knowledge of the area selected
- _____ (2) It helps develop interest in the field of specialisation earlier
- _____ (3) It prepares better for job
- _____ (4) The specialists are more in demand
- _____ (5) There are better chances to understand the allied discipline of the specialisation
- _____ (6) Any other (Write)

3.8 Are there professional courses in the B.Sc. programme ?

3.9 Yes _____ No _____

_____ If Yes, in which year of the programme it is offered ?

3.10 Who plans the programme ?

- _____ (1) Your own staff
- _____ (2) Both your staff and external members
- _____ (3) The external members
- _____ (4) Any other (Write)

- 3.11 In the teaching of Home Science different disciplines are included to them in different universities differ. What is the weightage given to different disciplines in your B.Sc. programme ? Write the weightage in marks / credits / percentages what ever you follow giving the total at the end

Basic Sciences	_____	Any other (Write)	_____
Humanities	_____		_____
Agriculture	_____		_____
General Home Science	_____		_____
Specialisation/Honours	_____		_____

- 3.12 How often is the programme evaluated ?

- _____ (1) Once a while
 _____ (2) When need is felt by the staff
 _____ (3) When asked for by Principal or other concerned people
 _____ (4) Any other (Write)

- 3.13 Do you think now programmes would come up in the near future ?

Yes _____ No _____

- 3.14 If yes, what would be the programmes ?

- _____ (1) B.Sc. specialisation
 _____ (2) B.Sc. specialisation in the areas which are not there
 _____ (3) M.Sc.
 _____ (4) M.Sc. in the areas which are not there
 _____ (5) Ph.D.
 _____ (6) Any other (Write)

- 3.15 Do you think the emphasis on Extension Education would increase in due course of time ?

Yes _____ No _____

- 3.16 If yes, do you think it would increase in :

- _____ (1) B.Sc. programme
 _____ (2) M.Sc. programme
 _____ (3) Special projects
 _____ (4) Any other (write)

3.17 Do you think the emphasis on research would increase ?

Yes _____ No _____

3.18 If yes, you think increase would be in :

- _____ (1) M.Sc. programme
- _____ (2) Ph.D. programme
- _____ (3) Research projects
- _____ (4) Any other (write)

4. Teaching Arrangement

4.1 Due to many disciplines imparting knowledge to Home Science there are different types of teaching arrangements. Which one do you follow ?

- _____ (1) Teaching of all subjects in your college
- _____ (2) The different disciplines (other than Home Science) being taught by other departments/colleges
- _____ (3) You get help in research work
- _____ (4) Any other (write)

4.2 You think that if all the arrangement for teaching is made in the institution it is better because :

- _____ (1) you are independent
- _____ (2) Teachers of other disciplines understand the need of their discipline in Home Science
- _____ (3) Students do not have to waste their time
- _____ (4) The discipline of Home Science is understood by others
- _____ (5) Any other (write)

4.3 You think that the help of other colleges, department is better because :

- _____ (1) It is cheaper
- _____ (2) Home Science programmes can be expanded more
- _____ (3) Students learn to work with others
- _____ (4) Students develop greater sense of responsibility
- _____ (5) Students develop broader outlook
- _____ (6) Any other (Write)

teaching pattern of

4.4 Do you visualise that there would be any change in / your institution in the near future ?

Yes _____ No _____

4.5 If yes, you will :

- ☐ (1) Get more cooperation from other departments
☐ (2) Be more self sufficient in your institution
☐ (3) Have more coordination from other departments
☐ (4) Have a change in your present arrangement
☐ (5) You cannot change even if you want because that is your university's pattern
☐ (6) Any other (write)

5 Admission

5.1 What is the minimum qualification for admission to the B.Sc. programme ?

- ☐ (1) High School and equivalent
☐ (2) Higher Secondary School and equivalent
☐ (3) Secondary School Certificate
☐ (4) Pre University Course
☐ (5) Intermediate
☐ (6) Any other (write)

5.2 How many year's schooling is required for admission to the first year B.Sc. Home Science class ?

5.3 What is the duration of the B.Sc. programme ?

- ☐ (1) Two years
☐ (2) Three years
☐ (3) Four years
☐ (4) Any other (write)

5.4 How many students were / are enrolled every year since the beginning of the institution ?

B.Sc.

Year	Number	Year	Number	Year	Number
------	--------	------	--------	------	--------

M.Sc.

Number of Students

Year	CD*	VT	FN	HM	Ed.Ext.	G.H.Sc.
------	-----	----	----	----	---------	---------

* C.D. = Child Development
 C.T. = Clothing and Textiles
 F.N. = Foods and Nutrition
 H.M. = Home Management

Ed and Ext = Home Science Education and Extension Education
 G.H.Sc. = General Home Science

Wherever these abbreviations are used it should be taken as noted here.

5.5 With the progress of Home Science Education do you see a change in the trend of admission ?

Yes _____ No _____

5.6 If yes, you feel that the :

- _____ (1) Number of students are increasing rapidly
- _____ (2) Girls from middle class families are increasing
- _____ (3) Girls from lower middle class families are increasing
- _____ (4) Rural girls are joining the programmes
- _____ (5) Boys are joining the programmes
- _____ (6) Students from other disciplines are joining
- _____ (7) Girls from distant places are joining
- _____ (8) Any other (write)

6. Graduation

6.1 What was the number of girls graduating each year since the beginning of the College ?

B.Sc.

Year	Number	Year	Number	Year	Number
------	--------	------	--------	------	--------

M.Sc.

Year	Number of students					
	CD	CT	FN	HM	Ed Ex	G.H.Sc

7. Staff

7.1 What is the number of staff members of different categories in each department ?

Number in each department *										Category of staff
CD		CT		FN		HM		Ext. Edu		
F	V	F	V	F	V	F	V	F	V	
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(1) Professor
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(2) Reader /Associate
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(3) Lecturer ^{Professor}
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	Assistant Professor
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(4) Asstt. Lecturer/ Lecturer
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(5) Junior Lecturer
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(6) Part Timers
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(7) Demonstrators
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	(8) Any other (Write)

F = Filled up

C = Vacant

7.2 Do you have required staff in all the departments ?
(If yes put ✓ if no put X)

- _____ (1) Child Development
- _____ (2) Clothing and Textiles
- _____ (3) Foods and Nutrition
- _____ (4) Home Management
- _____ (5) Home Science Education and Extension Education
- _____ (6) General Home Science *
- _____ (7) Any other (write)

7.3 If no, the staff must not be available due to some reasons. Check which applies to you.

- _____ (1) Staff of the required number is not available
- _____ (2) Staff of the required qualification is not available
- _____ (3) New graduates lack job guidance
- _____ (4) Girls do not want to leave their home town
- _____ (5) The number of students graduating in Home Science is less than others
- _____ (6) The number of institutions are much less than any other discipline
- _____ (7) Girls generally do not take job as career
- _____ (8) Any other (Write)

* For General Home Science write with different colour pen or pencil in the other areas to which the staff belongs

7.4 With the increasing number of Home Science institutions do you think the staff problem will be solved ?

Yes _____ No _____

7.5 If yes, you must be thinking this because :

- ___ (1) The number of Home Science graduates would increase
- ___ (2) Industrialisation would compel women to work
- ___ (3) Women will work to maintain better standard of living
- ___ (4) There would be better job situation with the increasing number of institutions.
- ___ (5) Any other (Write)

7.6 If no, you think so because :

- ___ (1) With the increasing number of Home Science institutions there would be greater demand for teachers
- ___ (2) The increase in the number of institution will not influence social pressures
- ___ (3) Most of the institutions being in big towns, it is difficult to educate more girls from other places
- ___ (4) Girls do not take up job as career
- ___ (5) Home Science graduates generally get jobs in their own town/state
- ___ (6) Any other (write)

7.7 Do you think that the situation would improve if

- ___ (1) Part time jobs are created to facilitate job situation for girls
- ___ (2) Teachers from allied disciplines are taken and deputed for Home Science education
- ___ (3) Provision for studies are made along with the job
- ___ (4) Those teachers to be trained who have taken up job as career
- ___ (5) Local people are trained
- ___ (6) Any other (write)

7.8 Has your staff position improved in comparison to previous years ?

Yes _____ No _____

7.9 If yes, it is because :

- ___ (1) You have staff of required number
- ___ (2) Your old staff has gained experience
- ___ (3) Very few staff members left the job
- ___ (4) You could get staff of the required qualification
- ___ (5) You could get staff of the required experience
- ___ (6) Any other (write)

7.10 If no, there must be some reasons, is it that

- ___ (1) You do not have sufficient funds
- ___ (2) There is lack of staff
- ___ (3) There is lack of experienced staff
- ___ (4) The number of institutions having Home Science programme at Master's and Ph.D. level is lacking
- ___ (5) Home Science graduates can get job in their home town/state
- ___ (6) There is demand of Home Science teachers
- ___ (7) The number of girls going in for Home Science education is less
- ___ (8) Any other (Write)

7.11 Do you think there would be change in the staff position ?

Yes _____ No _____

7.12 If yes, you think that :

- ___ (1) The staff would increase in number
- ___ (2) There would be qualified staff
- ___ (3) There would be experienced staff
- ___ (4) The staff of the senior categories would increase
- ___ (5) There would be adequate staff in all the areas of Home Science
- ___ (6) The staff from other disciplines would join
- ___ (7) Your own College students would be ready to take up job
- ___ (8) More and more girls would take up job
- ___ (9) Any other (write)

8. Any other information you are interested in giving about your college not listed here you are requested to do so on the blank sheet provided here.

9. Departmental Organisation

How are the departments organised ?

- ☐ (1) You manage all the departments
☐ (2) The Heads of the departments manage their departments

- Note : (1) If you manage all the departments please fill up Section II
- (2) If it is a Postgraduate College and the departments and are managed by the Heads of the Department Section III is to be filled up by the Heads of the department.

Please return the Questionnaire by May 30, 1974

Thank you

QUESTIONNAIRE

Section II

(For the Head of the Institution)

(Continued from Section 1)

Here are few statements and information seeking points given below. Some are to be filled in by writing and the others are to be checked. Put ✓ in the columns that apply to you and in the columns which do not apply to you in the place provided. When there are alternative answers, strike off that which does not apply to you. Please do not leave any blank and do not use abbreviations).

All the institutions have to make separate arrangement for teaching in all the areas of Home Science for staff, funds and laboratories. Some times these are enough and at other times it is not. How do you feel about your allotment (arrangement)?

1. Funds

1.1 Do you have enough funds in the department for all the areas of Home Science for :

- _____ (1) Teaching staff
- _____ (2) Ministerial staff (clerks etc.)
- _____ (3) Laboratory staff
- _____ (4) Class IV employee (Peons etc.)
- _____ (5) Upkeep of the building
- _____ (6) Upkeep of the laboratories
- _____ (7) Getting Equipments
- _____ (8) Teaching work
- _____ (9) Research work
- _____ (10) Extension Education
- _____ (11) Expansion of programmes
- _____ (12) Books
- _____ (13) Any other (write)

2. Profession

2.1 What is the approximate percentage of students who after :

B.Sc.

- _____ (1) Be home makers
- _____ (2) Go for higher studies
- _____ (3) Take up job

M.Sc.

- _____ (1) Be home makers
- _____ (2) Take up job

2.2 What are the professions for which students are prepared after :

B.Sc. (Child Development)

- _____ (1) Teachers in Nursery Schools
- _____ (2) Teachers in Kindergarten
- _____ (3) Teachers in Higher Secondary Schools
- _____ (4) Lecturer in colleges and universities where Home Science is taught as a subject
- _____ (5) Demonstrators in the Child Development department of the university.
- _____ (6) Supervisor in children's and women's welfare programme
- _____ (7) Can go for higher studies
- _____ (8) Any other (write)

M.Sc. (Child Development)

- _____ (1) Lecturer in the Child Development department of the university
- _____ (2) Research workers in the University
- _____ (3) Administrators in Nursery Schools, kinder.
- _____ (4) Can work with exceptional children
- _____ (5) Can work in the developmental projects of the Universities and Government
- _____ (6) Can start their own nursery
- _____ (7) Any other (Write)

B.Sc. (Clothing and Textiles)

- _____ (1) Teachers in High Schools/Higher Secondary Schools
- _____ (2) Lecturer in Colleges and Universities, where Home Science is taught as a subject
- _____ (3) Demonstrators in Clothing and Textile department
- _____ (4) Job in textile industries
- _____ (5) Can do their own work
- _____ (6) Designer for women's and children's garments
- _____ (7) Go for higher studies
- _____ (8) Any other (Write)

M.Sc. (Clothing and Textiles)

- _____ (1) Lecturer in Clothing and Textile department
- _____ (2) Research worker in the university
- _____ (3) Can work in the garment industries
- _____ (4) Designer for women's and children's garment
- _____ (5) Researcher in textile industries
- _____ (6) Can do their own work
- _____ (7) Any other (write)

B.Sc. (Foods and Nutrition)

- _____ (1) Teacher in High School / Higher Secondary Schools
- _____ (2) Lecturer in colleges and universities where Home Science is taught as a subject
- _____ (3) Demonstrator in the department of Foods and Nutrition
- _____ (4) Dietitian in the hospital
- _____ (5) Food demonstrators in industries
- _____ (6) Can go for higher studies
- _____ (7) Can do her own work
- _____ (8) Any other (Write)

M.Sc. (Foods and Nutrition)

- _____ (1) Lecturer in department of Foods and Nutrition
- _____ (2) Research work in the university
- _____ (3) Expert in nutrition programme
- _____ (4) Advisor in food's industries
- _____ (5) Research in food's industries
- _____ (6) Can do their own work
- _____ (7) Any other (Write)

B.Sc. (Home Management)

- ___ (1) Teacher in High School/Higher Secondary Schools
- ___ (2) Lecturer in College and University where Home Science is taught as a subject
- ___ (3) Demonstrator in the department of Home Management
- ___ (4) Demonstrator in equipment industries
- ___ (5) Demonstrator in furniture and furnishing firms
- ___ (6) Can do their own work
- ___ (7) Can go for higher studies
- ___ (8) Any other (Write)

M.Sc. (Home Management)

- ___ (1) Lecturer in University in the department of Home Management
- ___ (2) Researcher in the university
- ___ (3) Researcher in equipment industries
- ___ (4) Advisor in equipment industry
- ___ (5) Advisor in furnitures and furnishings
- ___ (6) Advisor in house building committee
- ___ (7) Receptionist and advisor in hotel
- ___ (8) Any other (write)

B.Sc. (Home Science Education and Extension Education)

- ___ (1) Teacher in Higher Secondary Schools
- ___ (2) Lecturer in College and University where Home Science is taught as a subject
- ___ (3) Demonstrator in the department of Home Science Education and Extension Education
- ___ (4) Supervisory job in extension programmes of women and children
- ___ (5) Extension workers in firms and industries
- ___ (6) Can for higher studies
- ___ (7) Any other (write)

M.Sc. (Home Science Education and Extension Education)

- ___ (1) Lecturer in university in the department of H.Sc. Edun. & Ext. Ed.
- ___ (2) Researcher in the University
- ___ (3) Extension educationist in the university
- ___ (4) Principal in higher school/higher secondary schools
- ___ (5) Advisor for curriculum planning
- ___ (6) Advisor in evaluation programmes
- ___ (7) Advisor for women's and children's programme
- ___ (8) Any other (write)

B. Sc. (General Home Science) *

M. Sc. (General Home Science) *

2.3 What approximate percentage of students (out of those desirous for profession) are prepared to go any where :

- ___ (1) In their own state
- ___ (2) In neighbouring states
- ___ (3) In the country

2.4 There must be some reasons that the graduates are not prepared to go out for job. You think that :

- ___ (1) Parents do not allow
- ___ (2) Chances for marriage are lessened
- ___ (3) Job is secondary for girls
- ___ (4) They face adjustment problem
- ___ (5) Home Science graduates mostly get job in their own college / town / state
- ___ (6) Any other (write)

3. Laboratory

3.1 What is the laboratory plan for Home Science teaching, research and extension education work ? Mention below

Teaching	Area of Speciali-	No. of	Purpose
	sation	Labs.	
For B.Sc. only			

400

Teaching	Area of Speciali- sation	No. of Labs	Purposes
----------	-----------------------------	----------------	----------

For M.Sc. only

For B.Sc. and M.Sc.
(Labs for both)

Research

Extension Education

Please return the Questionnaire
by May 30, 1974

Thank you
