AUDIO VISUAL EDUCATION

CRITERION TEST

Module V _ AUDIO AIDS
Unit 1 Teaching with Audio Aids

- 1. What do you consider should be the speed of speech so that listening is effective?
 - a. 30-50 words per minute.
 - b. 300 words per minute.
 - c. 200-250 words per minute.
 - d. 100-175 words per minute.
- 2. In Dale's cone of experience verbal communication is placed in the
 - a. middle of the cone.
 - b. top of the cone. .
 - c. bottom of the cone.
 - d. just above the bottom of the cone.
- 3. Name three kinds of the audio experiences that can be used for instructional purposes.
 - a.
 - ь.
 - C,
- 4. During teaching you have observed that your trainees are lacking in listening capabilities. Suggest from methods which you think can he ; to improve their listening skills.
 - a.
 - b.
 - C.
 - d.

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a.

b.

C.

d.

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6. Which one of the following is an essential requirement when you use an audio aid ?

a.

b.

C.

d.

AUDIO VISUAL EDUCATION

KEY TO CRITERION TEST

Module V AUDIO AIDS
Unit I Teaching with Audio Aids.

- What do you consider should be the speed of speech so that listening is effective?
 - a. 30-50 words per minute
 - b. 300 words per minute.
 - c. 200-250 words per minute.
- ** d. 100-175 words per minute.
- 2. In Dale's cone of experiences verbal communication is placed in the
 - a. middle of the cone.
- ** b. top of the cone.
 - c. bottom of the come.
 - d. just above the bottom of the cone.
- 3. Name three kinds of audio experiences that can be used for instructional purposes.
 - a. Disc recording.
 - b. Cassette tape/reel to reel recording.
 - c. radio
- 4. During teaching you have observed that your trainces are lacking in listening capabilities. Suggest four methods which you think can help to improve their listening skills.
 - a. direct and maintain attention.
 - b. stress importance of message the fitst time.
 - c. use context while explaining.
 - d. distinguish between relevant and irrelevant information.

- 5. There are several ways of presenting mediated materials for instruction, but there is a familiar procedure known as five step procedure. Name the five steps.
 - a. Prepare yourselves.
 - b. develop student readiness.
 - c. listen to the programme.
 - d. follow up the programme.
 - e. listen critically.
- 6. Which one of the following is an essential requirement when you use an audio aid?
- ** a. you should be able to provide information to your student to act on hearing.
 - b. you should have the visual in front of you.
 - c. you must have the visual with the audio.
 - d. You must provide more than one source of audio to listen at the same time.