REFERENCES

- Adams, R. V., and Blair, E. (2019). Impact of time management behaviors on undergraduate engineering students' performance. *SAGE Open*, 9 (1), 2158 24401882450. https://doi.org/10.1177/2158244018824506
- Addison, L. (1985). Leadership skills among the gifted and talented. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children (ERIC Document Reproduction Service No. ED262511). http://www.ericdigests.org/pre-923/skills.htm.
- Adebayo, F. A. (2015). Time management and students' academic performance in higher institutions, Nigeria a case study of Ekiti state. International Research in Education, *3* (2), 1-12.
- Afful-Broni, A. (2012). Conflict management in Ghanaian schools: A case study of the role of leadership of Winneba Senior High School. *International Journal of Educational Planning and Administration*, 2 (2), 65-76.
- Ahghar. (2012). Effect of Problem-solving Skills Education on Auto-regulation learning of High School Students in Tehran. *At International Conference on Education and Educational Psychology* (ICEEPSY 2012), 69, 688 694.
- Ahiatrogah., and Koomson. (2013). Impact of perceived student leadership role on the academic performance of distant education students in Ghana. *The Online Journal of Distance Education and e-Learning*, 1 (3), 26-34.
- Akcoltekin., and Alpturk. (2015). High school students time management skills in relation to research anxiety. *Educational Research and Review*, 10 (16), 2241-2249.
- Al-Bokaia, H., & Al-Subaihib, A. A. (2021). Standard Progressive Matrices (SPM): Validity and Reliability. *International Journal of Innovation, Creativity and Change*, 15 (4), 276-293.

1

- Allen-Handy, A., Thomas-El, S. L., and Sung, K. K. (2021). Urban youth scholars: Cultivating critical global leadership development through youth-led justice-oriented research. *The Urban Review*, *53* (2), 264-294.
- Allington, R. L., and Gabriel, R. E. (2012). Every Child, Every Day. *Reading: The Core Skill Pages*, 6 (6) 10-15.
- Allport, G. W. (1956). *Personality: A Psychological Interpretation* (3rd Ed). Free Press.
- Alsalem, W. S. Y. *et al.* (2017). The Effect of Time Management on Academic Performance among Students of Jazan University. *The Egyptian Journal of Hospital Medicine*, 69 (8), 3042-3049.
- Alyami, A., Abdulwahed, A., Azhar, A., Binsaddik, A., and Bafaraj, S. M. (2021). Impact of time-management on the student's academic performance: A cross-sectional study. *Creative Education*, 12 (3), 471-485.
- Antoni, A. L. (2001). The Role of Interracial Interaction in the Development of Leadership skills and Cultural Knowledge and Understanding. *Research in Education*, 42 (5), 593-617.
- Archard, N. (2012). Adolescent girls and leadership: the impact of confidence, competition, and failure. *International Journal of Adolescence and Youth, 17* (4), 189-203.
- Asemanyni. (2004). An Assessment of Students' Performance in Communication Skills: A Case Study of the University of Education. *Journal of Education and Practice*, 6 (35).
- Avolio, B. J., Reichard, R. J., Hannah, S. T., Walumbwa, F. O., & Chan, A. (2009). A meta-analytic review of leadership impact research: Experimental and quasi-experimental studies. *The leadership quarterly*, 20 (5), 764-784.
- Ay, S. C., Keskin, H. K., and Akilli, M. (2019). Examining the Effects of Negotiation and Peer Mediation on Students' Conflict Resolution and Problem-Solving Skills. *International Journal of Instruction*, 12 (3), 717-730.

- Ayman, R. (2002). Contingency model of leadership effectiveness: Challenges and achievements. In L. L. Neider and C. A. Schriesheim (Eds.), *Research in management*: 2. Leadership (pp. 197-228). Greenwich, CT: Information Age.
- Baghcheghi N., Koohestani H. R., and Rezaei K. (2011). A comparison of the cooperative learning and traditional learning methods in theory classes on nursing students' communication skill with patients at clinical settings. *Nurse Educ. Today.* 31, 877-882. 10.1016/j.nedt.2011.01.006.
- Bandura, A., and Walters, R. H. (1977). *Social learning theory* (Vol. 1). Prentice Hall: Englewood cliffs.
- Barker, R. A. (1997). How can we train leaders if we do not know what leadership is? *Human Relations*. 50(4), 343-362. https://doi.org/10.1023/A:10169
- Barnabas, A., and Clifford, P. S. (2012). Mahatma Gandhi-An Indian Model of Servant Leadership. *Int. J. Leadership Stud*, 7 (2), 132-150.
- Bass, B. M. (1960). *Leadership, psychology, and organizational behaviour*. New York: Harper.
- Bass, B. M., and Stogdill, R. M. (1990). *Bass and Stogdill's handbook of leadership: Theory, research, and managerial applications.* Free Press.
- Berduzco-Torres, N., Medina, P., San-Martín, M., Delgado Bolton, R. C., and Vivanco, L. (2021). Non-academic factors influencing the development of empathy in undergraduate nursing students: a cross-sectional study. *BMC nursing*, 20 (1), 1-10.
- Bernhardt, P. E. (2015). 21st century learning: Professional development in practice. *The Qualitative Report*, 20 (1), 1-19.
- Best, R., & Kahn, J. V. (1996). Education. *Spirituality and the Whole Child, London:* Cassell, 17.
- Betz, N. E., and Hackett, G. (1981). The relationship of career-related self-efficacy expectations to perceived career options in college women and men. *Journal of Counseling Psychology*, 28 (5), 399–410. https://doi.org/10.1037/0022 0167.28.5.399

- Bhaskar, T. (2009). Leadership 3.1 Definitions on Leadership. https://shodhganga.inflibnet.ac.in bitstream
- Bhattacharya, C. *et al.* (2008). Using Corporate Social Responsibility to Win the War for Talent. *MIT Sloan Management Review*, Winter, 49 (2). https://ssrn.com/abstract=2333549
- Blackwell, C., Cummins, R., Townsend, C. D., and Cummings, S. (2007). Assessing perceived student leadership skill development in an academic leadership development program. *Journal of Leadership Education*, 6 (1), 39-58.
- Blanchard, K. H., and Hersey, P. (1996). (7th Ed). Great ideas revisited. *Training and Development*, 50 (1), 42.
- Bogenschneider, B. (2016). Leadership Epistemology. *Creighton Journal of Interdisciplinary Leadership*, 2 (2), 24. 10.17062/cjil.v2i2.37.
- Bolden, R., Gosling, J., Marturano, A., and Dennison, P. (2003). *A review of leadership theory and competency frameworks*. [online] centre for leadership studies. http://businessschool.exeter.ac.uk/documents/discussion_papers/cls/mgmt_standards.pdf
- Bolton, M. K. (1999). The role of coaching in student teams: A 'just-in-time' approach to Learning. *Journal of Management Education*, 23.
- Bouw. (2017). Assessment of students' satisfaction with a student-led team-based learning course. *J Educ Eval Health Prof*, 12, 23.
- Bransford, J., Sherwood, R., Vye, N., and Rieser, J. (1986). Teaching thinking and problem solving: Research foundations. *American psychologist*, 41 (10), 1078.
- Brill, R., Gilfoil, D., and Doll, K. (2014). Exploring Predictability of Instructor Ratings Using a Quantitative Tool for Evaluating Soft Skills Among MBA Students. *American Journal of Business Education (AJBE)*, 7 (3), 175. 10.19030/ajbe.v7i3.8627.
- Britton, B. K., & Tesser, A. (1991). Effects of time-management practices on college grades. *Journal of educational psychology*, 83 (3), 405.

- Budin, M. L. (2001). Tea and Empathy. School Library Journal, 47, 45-46.
- Burgoyne, J., Hirsh, W., and Williams, S. (2004). The Development of Management and Leadership Capability and its Contribution to Performance: The evidence, the prospects, and the research need. London: Department for Education and Skills.
- Burkus, D. (2010a). Skills Theory. LDRLB: http://ldrlb.co/2010/02/skills-theory/
- Burkus, D. (2010b). Developing the next generation of leaders: How to engage millennials in the workplace. *Leadership Advance Online*, 19, 1-6.
- Burns, J. M. G. (1978). Leadership. Harper and Row.
- Cain., and Carnellor. (2008). Roots of Empathy: A research study on its impact on teachers in Western Australia. *Journal of Student Wellbeing*, 2 (1), 52-73.
- Çaliskan, S., Selçuk, G. S., and Erol, M. (2010). Instruction of problem-solving strategies: Effects on physics achievement and self-efficacy beliefs. *Journal of Baltic Science Education*, 9 (1), 20-34.
- Cameron, S. K., and Whetton, D. A. (1983). *Organisational Effectiveness: A Comparison of Multiple Models*. Academic Press.
- Cansoy, R. (2017). The Effectiveness of Leadership Skills Development Program for University Students/Üniversite Öğrencilerine Yönelik Liderlik Becerileri Geliştirme Programının Etkililiği. *Journal of history culture and art research*, 6 (3), 65-87.
- Caputo. (2013). Uscio e Bottega: An Exploratory Study on Conflict Management and Negotiation During Family Business Succession in Tuscany.: https://www.rese archgate.net/publication/311451261.
- CBSE (2009). Teachers' Manual on Continuous and Comprehensive Evaluation Classes IX and X. http://www.cbse.nic.in/cce/
- CBSE update. (2015). Compendium of CBSE (Central Board of Secondary Education) Circulars, Published by the Secretary, CBSE, New Delhi.

- Cemaloglu, N., and Filiz, S. (2010). The relation between time management skills and academic achievement of potential teachers. *Educational Research Quarterly*, 33 (4), 3-23.
- Chan, J. C., Sit, E. N., and Lau, W. M. (2014). Conflict management styles, emotional intelligence, and implicit theories of personality of nursing students: a cross-sectional study. *Nurse education today*, *34* (6), 934–939. https://.org/10.1016/j.nedt.2013.10.012
- Chandolia, E., and Anastasiou, S. (2020). Leadership and conflict management style are associated with the effectiveness of school conflict management in the Region of Epirus, NW Greece. *European Journal of Investigation in Health, Psychology and Education*, 10 (1), 455-468.
- Channing, J. (2020). How Can Leadership Be Taught? Implications for Leadership Educators. *International Journal of Educational Leadership Preparation*, 15 (1), 134-148.
- Charters, W., and Good, C. (1945). The Dictionary of Education. *The Phi Delta Kappan*. 27 (1), 5-7.: http://www.jstor.org/stable/20495320
- Chaube, S. P. (1956). Secondary Education for India. Atmaram and Sons.
- Chen, W. (2019). A Case Study on Developing Students' Leadership Skills via Teamwork Activities. *Open Journal of Social Sciences*, 7 (10), 414-425.
- Chesnut, R., and Tran-Johnson, J. (2013). Impact of a student leadership development program. *American journal of pharmaceutical education*, 77 (10), 225. https://doi.org/10.5688/ajpe7710225.
- Chik. (2016). Action Research: Student's Communication Skill through Peer Learning Method- (Regional Development GMJT3124) Group B. *Journal of Education and Social Policy*, 3(6).
- Claessens, B. J. C., Van, E, W., Rutte, C. G., and Roe, R. A. (2007). A review of the time management literature. *Personnel Review*, 36, 255–276.
- Cognitive Resource Theory. (2015). Leadership-central.com. <u>www.leadership-central</u>. com/cognitive-resource-theory.html.

- Connaughton., Lawrence., and Ruben. (2003). *Building the next generation of leaders* in the Disabilities. www.systemexchange.msu.edu.
- Conover, D. K. (1996). *Leadership development*. In R. L. Craig, (Ed.), The ASTD training and development handbook (pp. 581-600). McGraw-Hill.
- Cress, S. W., and Holm, D. T. (1998). Developing empathy through children's literature. [Washington, DC]: Distributed by ERIC Clearning house. https://eric.ed.gov/?id=ED427316
- Cronbach, L. J. (1951). Coefficient alpha and the internal structure of tests. *psychometrika*, 16 (3), 297-334.
- Cunico, L., Sartori, R., Marognolli, O., and Meneghini, A. M. (2012). Developing empathy in nursing students: a cohort longitudinal study. *Journal of clinical nursing*. *21*, *13-14*. https://doi.org/10.1111/j.1365-2702.2012.04105.
- Cutcliffe, J. R., and Cassedy, P. (1999). The development of empathy in students on a short, skills-based counselling course: a pilot study. *Nurse Education Today*, *19* (3), 250-257.
- Darji, D. R. (1975). A Study of Leadership Behaviour and its Correlates in the Secondary School of Panchmahal's District, *In M. B. Buch (Ed.) Second Survey of Research in Education, Baroda*: Society for Educational Research and Development.
- David, B. (2016). Teacher and Teaching Effects on Students' Academic Performance, Attitudes, and Behaviours. Doctoral dissertation, Harvard Graduate School of Education.
- Davis, K. (2009). Facilitating Undergraduate Leadership Learning Through Scholarly Research and Writing. https://cnu.edu/leadershipreview.
- Davis, T. R., & Luthans, F. (1980). A social learning approach to organizational behaviour. *Academy of Management review*, 5(2), 281-290.
- Davis, J. R. (2003). Learning to Lead: A Handbook for Postsecondary Administrators. https://books.google.co.in.

- Day, C. (2004). The passion of successful leadership. School leadership and management, 24 (4), 425-437.
- Dess, G. G., and Picken, J. C. (2000). Changing roles: Leadership in the 21st century. *Organizational Dynamics*, 29 (4), 18-33.
- Doshi. (2017). Effectiveness of team-based learning methodology in teaching transfusion medicine to medical undergraduates in third semester: A comparative study. *Asian J Transfus Sci*, 11, 87-94.
- Dotson, R. (2016). Goal setting to increase student academic performance. *Journal of School Administration Research and Development*, 1 (1), 45-46.
- Drucker, P. F. (2006). The effective executive. HarperCollins Publishers, Inc.
- Dugan, J., Garland, J., Jacoby, B., and Gasiorski, A. (2008). Understanding commuter student self-efficacy for leadership: A within-group analysis. *NASPA Journal*, 45 (2), 282-310.
- Durlak., and Weissberg. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82 (1), 405-32.
- Dutz, M. (2007). *Unleashing India's innovation: toward sustainable and inclusive growth*. World Bank Publications.
- Eberly, M. B., Holley, E. C., Johnson, M. D., & Mitchell, T. R. (2011). Beyond internal and external: A dyadic theory of relational attributions. *Academy of Management Review*, *36* (4), 731-753.
- Eccles, J. S. (1999). The Development of Children Ages 6 to 14. *The Future of Children*, 9 (2).
- Education for Values in School-A Framework NCERT. https://ncert.nic.in/depfe/pdf/Framework_education.pdf
- Eison, J. (2010). *Using Active Learning Instructional Strategies to Create Excitement and Enhance Learning*. https://www.cte.cornell.edu.

- Ekimova., and Kokurin. (2015). *Students' Attitudes Towards Different Team Building Methods*. https://core.ac.uk > download.
- Ekvall, G., and Arvonen, K. (1991). Change-centered leadership: An extension of the two-dimensional model. *Scandinavian Journal of Management*, 7, 17-26.
- Erzen, E., and Armağan, Y. (2015). The effect of leadership on conflict management. In *Leadership and Organizational Outcomes* (pp. 225-237). Springer, Cham.
- Evans, M. G. (1970). The effects of supervisory behaviour on the path-goal relationship. *Organizational Behaviour and Human Performance*, 5, 277–298.
- Extejt, M. M., and Smith, J. E. (2009). Leadership development through sports team participation. *Journal of Leadership Education*, 8 (2), 224-237.
- Fertman, C. A., and Van, L. J. A. (1999). Character education for developing youth leadership. *National Association of Secondary School Principals Bulletin*, 83 (605), 9-15.
- Fiedler, F. E. (1971). Validation and extension of the contingency model of leadership effectiveness: A review of empirical findings. *Psychological Bulletin*, 76 (2), 128-148. https://doi.org/10.1037/h0031454
- Fiedler, F. E. (1995). Cognitive resources and leadership performance. *Applied Psychology*, 44, 5-28.
- Foley, A. (2005). *Leadership skills of first-year students*. Thesis submitted to the Faculty of Virginia Polytechnic Institute and State University, Master of Arts in education.
- Gatens, B. P. (2013). 4 keys to developing leadership qualities in students. www.edu cation.cu-portland.edu.
- Gautam, A. (2015). Grooming Future-Ready Leaders, Today! https://www.shrm.org /shrm-india/pages/grooming-future-ready-leaders-today.aspx.
- Geban. (1992). Effects of Computer Simulations and Problem-Solving Approaches on High School Students. *The Journal of Educational Research*, 86 (1), 5-10. https://www.jstor.org/stable/27540507.

- Gemmill, G., and Oakley, J. (1992). Leadership: An alienating social myth? *Human Relations*, 45, 113-29.
- George, J. M. (2000). Emotions and leadership: The role of emotional intelligence. *Human Relations*, 53, 1027-1055.
- George, W. W. (2003). Authentic leadership: rediscovering the secrets to creating lasting value. Jossey-Bass.
- Ghiasvand, A. M., Naderi, M., Tafreshi, M. Z., Ahmadi, F., and Hosseini, M. (2017). Relationship between time management skills and anxiety and academic motivation of nursing students in Tehran. *Electronic physician*, 9 (1), 3678–3684. https://doi.org/10.19082/3678
- Ginsburg, H. P., and Opper, S. (1988). *Piaget's theory of intellectual development*. Prentice-Hall, Inc.
- Giuliano. (1974). *A study on Peer Education program*. https://www.ncbi.nlm.nih.gov pubmed.
- Goethals, G. R. (2005). Presidential leadership. *Annual Review of Psychology*, 56, 545-570. https://doi.org/10.1146/annurev.psych.55.090902.141918
- Goleman, D. (1998). What Makes a Leader? *Harvard Business Review*. 93. https://link.gale.com/apps/doc/A53221401/AONE?u=anon~83e31f82andsid=googleScholarandxid=e2253e71
- Goltz, S. M., Hietapelto, A. B., Reinsch, R. W., and Tyrell, S. K. (2008). Teaching teamwork and problem solving concurrently. *Journal of Management Education*, 32 (5), 541-562.
- Gonzalez, C., Thomas, R. P., & Vanyukov, P. (2005). The relationships between cognitive ability and dynamic decision making, *Intelligence*, *33* (2), 169-186.
- Govt. of India (1986). National Policy on Education-1986 and Programme of Action-1986, Ministry of Human Resource Development, New Delhi.
- Govt. of India (1990). Towards an Enlightened and Humane Society: Report of the Committee for Review of National Policy on Education, 1986 (Acharya

- Ramamurti Committee), Ministry of Human Resource Development, New Delhi, December 1990.
- Govt. of India (1992). National Policy on Education-1986 (As modified in 1992), Ministry of Human Resource Development, New Delhi.
- Graen, G. B., and Uhl-Bien, M. (1995). Relationship-Based Approach to Leadership:

 Development of Leader-Member Exchange (LMX) Theory of Leadership over

 25 Years: Applying a Multi-Level Multi-Domain Perspective. http://digitalcommons.unl.edu/managementfacpub/57
- Greco, L. M. (2016). Professional identification and career goals: goal setting in the role transition process. PhD (Doctor of Philosophy) thesis, University of Iowa. https://doi.org/10.17077/etd.kho2nv07.
- Grossman., and Sharf. (2018). Situational Judgment Tests and Transformational Leadership: An Examination of the Decisions, Leadership, and Experience in Undergraduate Leadership Development Journal of Leadership. https://eric.ed.gov.
- Grover, P., Kar, A. K., Gupta, S., and Modgil, S. (2021). Influence of political leaders on sustainable development goals—insights from twitter. *Journal of Enterprise Information Management*, 34 (6).
- Guclu, S. (2016). An experimental study towards young adults: Communication skills education. *Eurasian Journal of Educational Research*, *16* (63).
- Haley, F. D. (2013). *The 7 Crucial Skills of Leadership Academy Leadership*. www. aca demyleadership.com.
- Hare, O., and Mcguinness, C. (2005). Skills and Attributes Developed by Psychology Undergraduates: Ratings by Undergraduates, Postgraduates, Academic Psychologists and Professional Practitioners, *Psychology Learning and Teaching*, 4 (1), 35. https://doi.org/10.2304/plat.2004.4.1.35
- Harris, A., and Muijs, D. (2003). Teacher leadership and school improvement. Education Review, *16*, 39-42.

- Hashim, A., Khan, T. K. A., Abd Karim, Z., and Rahim, N. A. (2019). Attribute Assessment Instrument on Communication Skills, Leadership and Teamwork among students in Faculty of Sports Science and Coaching, UPSI.
- Hazeldine. (2002). Classroom Team Building: Investigating the Teacher Experience through Action Research. *International Journal of Management*, 19, 147–154.
- Hemphill, J.K. (1949). *Situational factors in leadership*. The Ohio State University Press.
- Henman, L. D. (2011). Leadership: Theories and controversies. http://lhenman perfonnancegroupcom.
- Henry. (2005). Cooperative learning and case study: does the combination improve students' perception of problem-solving and decision-making skills? *Nurse Educ Today*, 25 (3), 238-46.
- Hernez-Broome, G., and Hughes, R. J. (2004). Leadership development: Past, present, and future. *Human resource planning*, 27 (1).
- Hersey, P., and Blanchard, K.H. (1988). *Management of Organisational Behaviour* (5th Ed). Prentice Hall.
- Higher Education Research Institute. (1996). A Social Change Model of Leadership Development: Guidebook Version III. Los Angeles: The Regents of the University of California.
- Hobson, C. J., Strupeck, D., Griffin, A., Szostek, J., Selladurai, R., and Rominger, A. (2013). Field testing a behavioural teamwork assessment tool with U.S. undergraduate business students. *Business Education and Accreditation*, 5 (2), 17-27.
- Hogan. (2007). The impact of a small-scale conflict resolution intervention programme on students' conflict management skills. https://www.teachingcou.ncil.ie.
- Hojat, M., Vergare, M. J., Maxwell, K., Brainard, G., Herrine, S. K., Isenberg, G. A., Veloski, J., and Gonnella, J. S. (2009). The devil is in the third year: a longitudinal study of erosion of empathy in medical school. *Academic medicine:*

- journal of the Association of American Medical Colleges, 84 (9), 1182–1191. https://doi.org/10.1097/ACM.0b013e3181b17e55
- Hollander, E. P. (1992). Leadership, followership, self, and others. *The Leadership Quarterly*, *3* (1), 43-54.
- Holt., and Marque. (2012). Empathy in Leadership: Appropriate or Misplaced? An Empirical Study on a Topic That is Asking for Attention. *Journal of Business Ethics*, 105 (1), 95-105.
- Horner, M. (1997). Leadership theory: past, present, and future. *Team Performance Management*, 3 (4), 270-287.
- House, R. J. (1971). A Path-Goal Theory of Leader Effectiveness. *Administrative Science Quarterly*, 16, 321-328.
- House, R, J., and Mitchell, T. R. (1974). Path-Goal Theory of Leadership. Contemporary Business, 3, 81-98.
- House, R. J. (1996). Path-goal theory of leadership: Lessons, legacy, and a reformulated theory. *The leadership quarterly*, 7 (3), 323-352.
- House, R. J. (2004). An overview of the GLOBE research program. *Transformative Organizations: A Global Perspective*, 483.
- House, R. J., and Dessler, G. (1974). The path goal theory of leadership: Some post hoc priori tests. In J. Hunt and L. Larson (Eds.), Contingency approaches in Leadership: 29-55. Carbondale: Southern Illinois University Press.
- Huff., and Lee. (2014). The Goal Project: A Group Assignment to Encourage Creative Thinking, Leadership Abilities and Communication Skills. *Accounting Education*, 23 (6), 582-594.
- Hughes, C. (2015). *American Black Women and Interpersonal Leadership Styles*. https://books.google.co.in.
- Hui, E. K., Tsang, S. K., and Law, B. (2011). Combating school bullying through developmental guidance for positive youth development and promoting harmonious school culture. *The Scientific World JOURNAL*, *11*, 2266-2277.

- Idowu1, I., Chibuzoh, G.I., and Louisa, M.I. (2014). Effects of Goalsetting skills on Students' academic Performance in English Language in Enugu Nigeria. *New Approaches in Educational Research*, 3 (2).
- Iksan, Z. H., Zakaria, E., Meerah, T. S. M., Osman, K., Lian, D. K. C., Mahmud, S. N. D., and Krish, P. (2012). Communication skills among university students. *Procedia - Social and Behavioural Sciences*, 59, 71-76.
- India Skill Report (2015). FullVersion.pdf (wheebox.com)
- Jerald, C. D. (2009). *Defining a 21st century education*. Center for Public Education.
- Johnson., and Johnson. (1996). Conflict Resolution and Peer Mediation Programs in Elementary and Secondary Schools: A Review of the Research. *Review of Educational Research*, 66 (4), 459-506.
- Kammerer, A. (1998). Conflict management: action research. *Evaluative Report*, 142, US Department of Education.
- Kapusuzoglu, S. (2010). An investigation of conflict resolution in educational organizations. *African Journal of Business Management*, 4 (1), 096-102.
- Karnes, F. A., and Chauvin, J. C. (1986). The leadership skills; fostering the forgotten dimensions of giftedness. *G/C/T*. *9* (3), 22-23.
- Kataoka, H. U., Koide, N., Ochi, K., Hojat, M., and Gonnella, J. S. (2009). Measurement of empathy among Japanese medical students: psychometrics and score differences by gender and level of medical education. *Academic medicine: journal of the Association of American Medical Colleges*, 84 (9), 1192–1197. https://doi.org/10.1097/ACM.0b013e3181b180d4
- Kezar, A., and Moriarty, D. (2000). Expanding our understanding of student leadership development: A study exploring gender and ethnic identity. *Journal of College Student Development*, 41 (1), 55-69.
- Kim, J. Y., Choi, D. S., Sung, C. S., and Park, J. Y. (2018). The role of problem-solving ability on innovative behaviour and opportunity recognition in university students. *Journal of Open Innovation: Technology, Market, and Complexity*, 4 (1), 4.

- Klegeris, A., McKeown, S. B., Hurren, H., Spielman, L. J., Stuart, M., and Bahniwal, M. (2017). Dynamics of undergraduate student generic problem-solving skills captured by a campus-wide study. *Higher Education*, 74 (5), 877-896.
- Koeslag-Kreunen, M. G., Van der Klink, M. R., Van den Bossche, P., and Gijselaers, W. H. (2018). Leadership for team learning: The case of university teacher teams. *Higher Education*, 75 (2), 191-207.
- Kolzow, D. R. (2014). Leading from within: Building organizational leadership capacity. Leading from Within.pdf (iedconline.org)
- Komives, S., Lucas, N., and McMahon, T. (2007). Exploring Leadership: For college students who want to make a difference (2nd ed.). San Francisco: Jossey-Bass.
- Kouzes., and Posner. (2007). In Schmidt, and Sheri (1996). Inclusive Leadership: Redefining Our Models of Leadership Education. *Campus Activities Programming Development Series*, 75-81.
- Kumar, P. (1964). *Personality Study of Student Leader*. In M. B. Buch. (Ed.), *Third Survey of Research in Education*. New Delhi: NCERT.
- Labrague., and Petitte. (2017). An integrative review on conflict management styles among nursing students: Implications for nurse education. *Nurse Educ Today*, 59, 45-52.
- Lawson, M. J. (2003). Problem solving. *International handbook of educational research in the Asia-Pacific region*, 511-524.
- Leadership skills / SkillsYouNeed. (2015). www.skillsyouneed.com /Leadership skills.html.
- Lee, O. S. (2015). The relationship between emotional intelligence, academic self-efficacy, and self-leadership among nursing students. *Journal of the Korea Academia-Industrial Cooperation Society*, *16* (9), 6036-6043.
- Lee, O. S., and Gu, M. O. (2013). The relationship between emotional intelligence and communication skill, clinical competence, and clinical practice stress in nursing students. *Journal of the Korea Academia-Industrial cooperation Society*, 14 (6), 2749-2759.

- Leithwood, K., Harris, A., and Hopkins, D. (2019). Seven strong claims about successful school leadership revisited. *School Leadership and Management*. 10.1080/13632434.2019.159607.
- Lester, C. (1975) Leadership styles-a key to effectiveness. *Journal of Extension*, 13, 3-11.
- Li, Y., et al. (2021). Critical thinking, emotional intelligence, and conflict management styles of medical students: A cross-sectional study. *Thinking Skills and Creativity*, 40, 100799.
- Love., and Anthony. (2013). Everything Rises and Falls on Leadership: An Assessment of Undergraduate Leadership Development Programs at the University of Arkansas Fayetteville. http://scholarworks.uark.edu/etd/597
- Majid, S., Liming, Z., Tong, S., and Raihana, S. (2012). Importance of soft skills for education and career success. *International Journal for Cross-Disciplinary Subjects in Education*, 2 (2), 1037-1042.
- Manz, C. C. (1986). Self-leadership: Toward an expanded theory of self-influence processes in organizations. *Academy of Management review*, 11 (3), 585-600.
- Manz, C. C. (1992). Self-leadership... the heart of empowerment. *The Journal for Quality and Participation*, 15 (4), 80.
- Manz, H. J. (1983). Pathobiology of neurosarcoidosis and clinicopathologic correlation. *Canadian Journal of Neurological Sciences*, 10 (1), 50-55.
- Marasi, S. (2019). Team building: Developing teamwork skills in college students using experiential activities in a classroom setting. *Organization Management Journal*, 16 (4), 324-337.
- Marpa, E. (2014). Correlation Among Time Management, Study Habits, and Academic Achievement of the Math Major Students. https://www.researchg ate.net/publication/260266663_CORRELATION_AMONG_TIME_MANAGE MENT_STUDY_HABITS_AND_ACADEMIC_ACHIEVEMENT_OF_THE_MAT H_MAJOR_STUDENTS

- Marta, S., Leritz, L. E., & Mumford, M. D. (2005). Leadership skills and the group performance: Situational demands, behavioral requirements, and planning. *The Leadership Quarterly*, *16* (1), 97-120.
- Martiskainen, M. (2017). The Role of Community Leadership in the Development of Grassroots Innovations. *Environmental innovation and societal transitions*, 22, 78-89.
- Mbele., and Msomi, P.B. (2006). *An evaluation of a leadership development program.* www.uzspace.uzulu.ac.za.
- McAllister, G.F., and Irvine, J.J. (2002). The role of empathy in teaching culturally diverse students: A qualitative study of teachers' beliefs. *Journal of Teacher Education*, *53* (5), 433-443.
- McEwan. (2017). The Effectiveness of Teamwork Training on Teamwork Behaviours and Team Performance: A Systematic Review and Meta-Analysis of Controlled Intervention. https://doi.org/10.1371/journal.pone.016960.
- McGregor, D.M. (2003). The human side of enterprise. McGraw-Hill.
- McNamara, C. (2013). *Basic Skills in Management and Leadership*. www.manage ment help.org/freebusiesstraining/leadership.htm.
- Mejabi, F. (2014). Golden Goals. https://books.google.go.in.
- Mercanlioglu. (2010). The Impact of Time Management on the Students' Academic Achievements. Journal of Literature, Languages and Linguistics. www.iiste. org.
- Merton, R. K. (1969). The Social Nature of Leadership. *The American Journal of Nursing*, 69 (12), 2614–2618. https://doi.org/10.2307/3421106
- Miqdadi, F.Z., Almomani, A., Masharqa, S., and Elmousel, N.M. (2014). *The Relationship between Time Management and the Academic Performance of Students from the Petroleum Institute in Abu Dhabi, the UAE.* Paper presented at the ASEE 2014 Zone I Conference.

- Missingham, D., Shah, S., Sabir, F., and Willison, J. (2018). Student engineers optimising problem solving and research skills. *Journal of University Teaching and Learning Practice*, 15 (4), 8.
- Mitchell, T.R., Biglan, A., G.R., Oncken and Fiedler, F.E. (1970). The contingency model: Criticism and suggestions. *Academy of Management Journal*, *13* (3), 253-267. https://doi.org/10.2307/254963
- Moeller, A., Theiler, J., and Wu, C. (2012). Goal Setting and Student Achievement: A Longitudinal Study. *The Modern Language Journal*, *96*, 153-169. 10.2307 /41684067.
- Mohd Razali, S., Rusiman, Mohd., Gan, W and Arbin, N. (2018). The Impact of Time Management on Students' Academic Achievement. *Journal of Physics: Conference Series*, 995. 012042. 10.1088/1742-6596/995/1/012042.
- Moss, C.M. (2012). Learning Targets: Helping Students Aim for Understanding in today's lesson. www.ascd.org.
- Mozhgan, A., Jaafari, P., Nadergholi, G., and Jowkar, B. (2011). Role of Student Associations in Leadership Development of Engineering Students. *Procedia Social and Behavioural Sciences*, 30 (11), 382 385.
- Msila, V. (2012). *Conflict Management and School Leadership*. www.krepublishers. com.
- MTD Training. (2010). *Leadership skills*. BookBoon 2010. http://bookboon.com/en/leadership-skills-ebook.
- Mumford, M. D. (2006). Pathways to Outstanding Leadership: A Comparative Analysis of Charismatic, Ideological, and Pragmatic Leaders. Lawrence Erlbaum Associates.
- Nadinloyia, et. al. (2013). The Effect of Job-Related Stress on Employees' Satisfaction: A Survey in Health Care. *Procedia Social and Behavioural Sciences*, 73, 718–726.
- Nahavandi, A. (2009). *The art and science of leadership*. Upper Saddle River, NJ: Pearson Prentice Hall.

- Nasrullah, S., and Khan, M. S. (2015). The impact of time management on the students' academic achievements. Journal of Literature, Languages and Linguistics, 11, 66-71.
- National Education Policy (2020). https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/ NEP_Final_English.pdf referred on 10/08/2020.
- NCERT. (2000). National Council of Educational Research and Training, 2000. NCERT, New Delhi.
- NCF. (2005). National Curriculum Framework. 2005. NCERT, New Delhi.
- Neck, C. P., and Houghton, J. D. (2006). Two decades of self-leadership theory and research: Past developments, present trends, and future possibilities. *Journal of managerial psychology*, 21 (4).
- Niculescu, M. (2015). The Quality of the Educational Process via Classroom Leadership. Procedia Social and Behavioural Sciences, *180*, 885–891. https://doi.org/10.1016/J.SBSPRO.2015.02.234
- Norris, S. E. (2008). An examination of self-leadership. *Emerging leadership journeys*, 1 (2), 43-61.
- Northouse, P. G. (2010). *Leadership: Theory and practice (6th ed.)*. Thousand Oaks, CA: Sage Publications.
- Northouse, P. G. (2007). *Leadership: Theory and practice (4th ed.)*. Thousand Oaks, CA: Sage Publications.
- Northouse, P. G. (2009). *Leadership: Theory and Practice*. Thousand Oak. CA: Sage Publications.
- Nunes, P., Williams, S., Sa, B., and Stevenson, K. (2011). A study of empathy declines in students from five health disciplines during their first year of training. *International Journal of Medical Education*, 2, 12–17. https://doi.org/10.5116/ijme.4d47.ddb0

- O'Leary, U. M., Rusch, K. M., & Guastello, S. J. (1991). Estimating age-stratified WAIS-R IQS from scores on the raven's standard progressive matrices. *Journal of Clinical Psychology*, 47 (2), 277-284.
- Oredeina, A. O., and Eigbe, M. (2014). Leadership negotiation skill as correlate of university conflict resolution in Nigeria. *Procedia Social and Behavioural Sciences*, 112, 1237 1245.
- Orluwene, G. W., & Emekene, C. O. (2017). Standardization and Validation of the Advanced Progressive Matrices (APM) Scale for use in Nigeria. *International Journal of Novel Research in Education and Learning*, 4 (2), 191-207.
- Oyuga. (2016). A study on university student's time management and academic achievement. https://www.ijcmph.com/.
- Palmer, P. (1998). The Courage to Teach: Exploring the inner landscape of a teacher's soul. Jossey Bass.
- Parkhill, A., Deans, C. L, and Chapin, L. A. (2018) Pre-leadership processes in leadership training for adolescents. Children and Youth Services Review, 88, 375-379. https://doi.org/10.1016/j.childyouth.2018.03.033.
- Parlar, H., Emin, M., and Cansoy, R. (2017). Leadership Development in Students: Teachers' Opinions Regarding Activities that can be Performed at Schools. *Universal Journal of Educational Research*, 5 (2), 217-227. 10.13189/ujer.2 017.050207
- Parvathy, V., and Pillai, R. (2015). Impact of Life Skills Education on Adolescents in Rural School. *International Journal of Advanced Research*, *3* (2), 788-794.
- Patterson, B., Chang, E., Witry, M., Garza, O., and Trewet, C. (2012). Pilot evaluation of a continuing professional development tool for developing leadership skills. *Research in Social and Administrative Pharmacy (RSAP)*, 9 (2). 10.1016 /j.sa pharm.2012.04.006.
- Pearson, N. C. S. (2007). *Raven's Advanced Progressive Matrices (APM)*: Evidence of reliability and validity. NCS Pearson, Inc.

- Pejza, J. P. (1985). *The Catholic school principal: A different kind of leader*. Paper presented at the Annual Meeting of the National Catholic Educational Association, St. Louis, MO.
- Pellegrino, J. W., and Hilton, M. L. (Eds.). (2012). *Education for Life and Work:*Developing Transferable Knowledge and Skills in the 21st Century. National Research Council of the National Academies, The National Academic Press.
- Permatasari, C. P., Yerizon, Y., Arnawa, I., and Musdi, E. (2019). The development of learning instruction based on problem-based learning to improve problem solving ability of students in grade vii (preliminary research). *International Journal of Scientific dan Technology Research*, 8 (8), 600-604.
- Perveen, K. (2010). Effect of the problem-solving approach on academic achievement of students in mathematics at the secondary level. *Contemporary Issues in Education Research (CIER)*, 3 (3), 9-14.
- Peters, L. H., Hartke, D. D., and Pohlmann, J. F. (1985). Fiedler's contingency theory of leadership: An application of the meta-analysis procedures of Schmitt and Hunter. *Psychological Bulletin*, *97*, 274-285.
- Phalane., and Pitsoe. (2014). How do School Management Teams Experience Teamwork: A Case Study in the Schools in the Kamwenge District, *Uganda Mediterranean Journal of Social Sciences MCSER Publishing*, 5 (3).
- Phillips, J., Kern, D., Tewari, J., and Jones, K. (2011). Self-leadership change project. *Advances in Business Research*, 2 (1), 71-85.
- Piaget, J. (1971). The theory of stages in cognitive development. In D. R. Green, M. P. Ford, and G. B. Flamer, *Measurement and Piaget*. McGraw-Hill.
- Picus, L. (1983). Teaching Problem Solving: A Research Synthesis.
- Pigors, P. J. W. (1935). Leadership or domination. Boston, MA: Houghton Mifflin in Carter, D. R., De Church, L. A., Braun, M. T., and Contractor, N. S. (2015). Social network approaches to leadership: An integrative conceptual review. *Journal of Applied Psychology*, 100 (3), 597-622. https://doi.org/10.1037/a0038922.

- Pohontsch, N. J., Stark, A., Ehrhardt, M., Kötter, T., and Scherer, M. (2018). Influences on students' empathy in medical education: an exploratory interview study with medical students in their third and last year. *BMC Med Educ*, 18 (1), 231.
- Pont, B., Nusche D., and Moorman, H. (2008). *Improving School Leadership: Vol 1 Policy and Practice*. OECD publishing.
- Posner, B. Z. (2009). A Longitudinal Study Examining Changes in Students' Leadership Behaviour. *Journal of College Student Development*, 50 (5), 551-63.
- Prince, H. T. II. (1973). Teaching Leadership The University of Texas at Austin. www.utexas.edu.
- Prussia, G. E., Anderson, J. S., and Manz, C. C. (1998). Self-leadership and performance outcomes: the mediating influence of self-efficacy. *Journal of Organizational Behaviour: The International Journal of Industrial, Occupational and Organizational Psychology and Behaviour, 19* (5), 523-538.
- Punja, D., Kalludi, S. N., Pai, K. M., Rao, R. K., and Dhar, M. (2014). Team-based learning as a teaching strategy for first-year medical students. *The Australasian medical journal*, 7 (12), 490.
- Punnett, B. J. (2004). *International perspectives on organizational behaviour and human resource management*. New York, NY: M.E. Sharpe.
- Quince, T., Abbas, M., Murugesu, S., Crawley, F., Hyde, S., Wood, D., and Benson, J. (2014). Leadership and management in the undergraduate medical curriculum: a qualitative study of students' attitudes and opinions at one UK medical school. *BMJ open*, 4 (6), https://doi.org/10.1136/bmjopen-2014-0053
- Rai. (2016). A Study of Impact of Time Management on Academic Performance of Students Studying in School. *Paripex Indian Journal of Research*, 5 (6).
- Raible, M. K. (2015). Every Child, Every Day: Achieving Zero Dropouts Through Performance-based Education. Rowman and Littlefield.

- Raina, N. (2013). Skilling initiatives for undergraduate students at the entry level: A case study. *Journal of Commerce and Management Thought*, 4 (4), 843-853.
- Ranilla, J. M., Esteve-Mon, F. M., Esteve-G, V., & Gisbert-Cervera, M. (2014). Developing self-management and teamwork using digital games in 3D simulations. *Australasian Journal of Educational Technology*, *30* (6).
- Rarick, C.A., and Nickerson, I. (2009). Expanding managerial consciousness: Leadership advice from the Bhagavad Gita. *Journal of Behavioural Studies in Business*, *1*, 1-6. http://www.aabri.com/manuscripts/09151.pdf.
- Rashid, A., Sharif, I., Khan, S., and Malik, F. (2020). Relationship between time management behaviour and academic performance of university students. *Journal of Business and Social Review in Emerging Economies*, 6 (4), 1497-1504.
- Rashid, J. W. (2001). Leadership development: Conflict management for college student leaders. North Carolina State University.
- Rasool. (1969). Youth Leadership. Seema Publications.
- Rathee, R., and Rajain, P. (2018). Role of communication skills for management students. *Global Journal of. Commerce and Management Perspective*, 7 (1), 41-46.
- Raven, J. (2003). Raven progressive matrices. In *Handbook of nonverbal assessment* (pp. 223-237). Springer, Boston, MA.
- Report of the Education Commission 1964-66, Government of India, Ministry of Education, New -Delhi. (Kothari Commission).
- Riaz, A. and Haider, M. H. (2010). Role of Transformational and Transactional Leadership on Job Satisfaction and Career Satisfaction. Business and Economic Horizons, *1*, 29-38. http://dx.doi.org/10.15208/beh.2010.05
- Roach, C. F., and Behling, O. (1984). *Leaders and managers: International perspectives on managerial behaviour and leadership*, In James G Hunt J.G.; *et al.*, (1984), Pergamon Press, NY. ISBN 103-377-107

- Robbins, S. (1979) Organizational Behaviour: Concepts and Controversies, (1st edn. Englewood Cliffs, NJ: Prentice-Hall.
- Rodzalan, S. A., and Saat, M. M. (2015). The Perception of Critical Thinking and Problem-Solving Skill among Malaysian Undergraduate Students. *Procedia-Social and Behavioural Sciences*, 172, 725-732.
- Roets, L. F. (1988). Lead yourself, lead others. Gifted Child Today, 11, 39-41.
- Role Theory Leadership-central.com. (2015). www.leadership-central.com/role-theory.html.
- Rosch, D. M., and Caza, A. (2012). The durable effects of short-term programs on student leadership development. *Journal of Leadership Education*, 11 (1), 28–48.
- Rosch, D. M., Boyd, B. L., and Duran, K. M. (2014). Students' Self-identified Long-term Leadership Development Goals: An Analysis by Gender and Race. *Journal of Leadership Education*, 13 (3).
- Rosenberg, A., Zuver, D., Kermon, M., Fernandez, C., and Margolis, L. H. (2018). Reflections on the contributions of self-advocates to an interdisciplinary leadership development program for graduate students in health affairs. *Disability and health journal*, *11* (2), 293–297. https://doi.org/10.1016/j.dhjo.2017.09.002
- Rowe, D. A., Mazzotti, V. L., Ingram, A., & Lee, S. (2017). Effects of goal-setting instruction on academic engagement for students at risk. *Career Development and Transition for Exceptional Individuals*, 40 (1), 25-35.
- Saari, F. A. B., and Ghani, N. A. B. (2015). Perception of Leadership in Electrical Engineering Students, UTHM. *Journal of education and practice*, 6 (1), 129-132.
- Sadri, G. (2011). Emotional intelligence: Can it be taught? *Training and Development*, 65 (9), 84-85.

- Saini, V. (2015). Skill development in India: Need, challenges, and ways forward. *Abhinav National Monthly Refereed Journal of Research in Arts & Education*, 4 (4), 1-9.
- Sainz, M. A., Ferrero, A. M., and Ugidos, A. (2019). Time management: skills to learn and put into practice. *Education & Training*, 61 (5), 635-648.
- Sairam, B., Sirisuthi, C., and Wisetrinthong, K. (2017). Development of Program to Enhance Team Building Leadership Skills of Primary School Administrators. *International Education Studies*, *10* (7), 143-154.
- Salles, J., *et al.* (2021). Teaching emergency situations during a psychiatry residency programme using a blended learning approach: a pilot study. *BMC medical education*, 21 (1), 1-9.
- Sapriadil, S., Setiawan, A., Suhandi, A., Malik, A., Safitri, D., Lisdiani, S and Hermita, N. (2018). Optimizing students' scientific communication skills through higher order thinking virtual laboratory (HOTVL). *Journal of Physics: Conference Series*. 1013. 012050. 10.1088/1742-6596/1013/1/012 050.
- Savage, P. (1990). NHS re-organizations, leadership styles and nursing. *Senior Nurse*, 10, 6-8.
- Savenije, T. J., Murthy, D. H. K., Gunz, M., Gorenflot, J., Siebbeles, L. D., Dyakonov, V., and Deibel, C. (2011). Absence of postnanosecond charge carrier relaxation in poly (3-hexylthiophene)/fullerene blends. *The Journal of Physical Chemistry Letters*, 2 (12), 1368-1371.
- Schmidt. and Sheri, L. (1996). Inclusive Leadership: Redefining Our Models of Leadership Education. *Campus Activities Programming Development Series*, 75-81.
- Schraeder, M., and Bandow, D. (2016). The Challenge of Leading Work Teams: Creating a Case Study to Enhance Learning. *Journal of Leadership Education*, 15 (2), 14-20.

- Secondary Education Commission. (1953). Government of India, 1953. Report of the Secondary Education Commission (1952-53), Ministry of Education, New Delhi.
- Secondary School Curriculum. (2018-19). cbseacademic.nic.in > web_material > Curriculum19
- Shah, S., and Pathak, K. (2015). Exploring Important Leadership qualities and characteristics among adolescent students. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 20 (9), 46-52.
- Sharma, M. K., and Jain, S. (2013). Leadership management: Principles, models, and theories. *Global journal of management and business studies*, *3* (3), 309-318.
- Shouriamma, B. (2008). *Education Administration*. A.P.H. Publishing Corporation, New Delhi.
- Shrivastav, R.K., and Jatav, A. (2017). An analysis of the benefits and challenges of skilling India. (N. D. Indian Federation of United Nations Associations, Ed.).

 9th International conference on science, technology, and management, 22-24.
- Siamoo, P.N. (2013). *Developing the Instructional Leadership skills of High School*. www.pdxscholar.library.pdx.edu.
- Siegel, S. (1956). Non-Parametric Statistics for Behavioural Sciences (McGraw-Gill Kogakusha, Tokyo).
- Singh, M. (2008). Postcard: In Venkatraman (2011). Leadership skills of Students in Alternative Education and Mainstream Schools in India. *International Journal of Educational Leadership Preparation*, 6 (3).
- Sinha, S. K. (1966). Evaluation of N.C.C. Training in the Development of Leadership Qualities among School Students. Doctoral Dissertation in Psychology, Patna University.
- Skład, M., Diekstra, R., Ritter, M., Ben, J., and Gravesteijn, C. (2012). Effectiveness of school-based universal social, emotional, and behavioural programs: Do they enhance students' development in the area of skill, behaviour, and adjustment? *Psychology in the Schools*, 49, 892-909.

- Sobri, K. M., Hanum, F., Zulnaidi, H., and Ahmad, A. R. (2019). A comparative study of school environment for students' skills development in Malaysia and Indonesia. *Kasetsart Journal of Social Sciences*, 40 (1), 149-154.
- Sousa, M. J., and Rocha, A. (2018). Leadership styles and skills developed through game-based Learning, *Journal of Business Research*, *Elsevier*, 94, 360-366.
- Srikala, B., and Kumar, K. (2010). Empowering adolescents with life skills education in schools School mental health program: Does it work? *pubmed*/, *52* (4), 344-349.
- Streeter, J, A. (1990). *The Least preferred co-worker scale as a predictor of leadership behaviour in work settings*. Dissertations and Theses. Paper 4136. https://doi.org/10.15760/etd.6019.
- Suciyani, W. O., Oktavia, H. C., Midiyanti, R., & Sastrawan, J. (2020). Does Leadership Development Matters? A Qualitative Inquiry of Students' Perspective. In *International Seminar of Science and Applied Technology* (ISSAT 2020) (pp. 675-682). Atlantis Press.
- Sugiyama, K. *et al.* (2016). Inclusive Leadership Development: Drawing from Pedagogies of Womens and General Leadership Development Programs. *Journal of Management Education*, 40. 10.1177/1052562916632553.
- Sulak. (2010). Effect of problem-solving strategies on problem solving achievement in primary school mathematics. *Procedia Social and Behavioural Sciences*, 9, 468-472.
- Tannenbaum, R., Weschler, and Mussarik. (1961). Leadership and Organization, McGraw -Hill, USA, p. 86. Terry, G. (1960), The Principles of Management, Richard Irwin Inc., Homewood III, p.
- Tarricone, P., and Luca, J. (2002). *Successful teamwork*: A case study. https://ro.ecu. edu.au/cgi/viewcontent.cgi?article=5007&context=ecuworks
- Teamwork (a teamwork definition that works). (2015). www.the-happy-manager.com.

- Thompson, A. D., Grahek, M., Phillips, R. E., & Fay, C. L. (2008). The search for worthy leadership. *Consulting Psychology Journal: Practice and Research*, 60 (4), 366.
- Tientongdee, S. (2018). Development of problem-solving skill by using active learning for student teachers in Introductory Physics. *Journal of Physics: Conference Series*, 1144 (1). IOP Publishing.
- Tross., and Esther. (2015). The Importance of Developing Leadership Skills in Grades 6-8 Middle School Students from the Perspective of Administrators, Teachers, and Students. Education Doctoral. Paper 230.
- Trueman., and Hartley. (1996). A Comparison between the Time-Management Skills and Academic Performance of Mature and Traditional-Entry University Students. *Mark Trueman and James Hartley Higher Education*, 32 (2), 199-215.
- Tuckman. (1965). In B. W., Tuckman, & M. A. C. Jensen (1977). Stages of small-group development revisited. *Group & organization studies*, 2 (4), 419-427.
- Valente, S., and Lourenço, A. A. (2020). Conflict in the classroom: How teachers' emotional intelligence influences conflict management. In *Frontiers in education* (p. 5). Frontiers.
- Velayudhan, A. (2011). Leadership Development Intervention: An Experimental Study. www.abr.sagepub.com
- Venkatraman, G. (2011). Leadership skills of Students in Alternative Education and Mainstream Schools in India. *International Journal of Educational Leadership Preparation*, 6 (3).
- Vonzell A. and Ericka R. (2018). Intersectionality and Educational Leadership: A Critical Review. *Educational Leadership and Policy Studies Faculty Publications*. 46. https://digitalcommons.usf.edu/els_facpub/46
- Vroom, V. H. (1964). In Mitchell *et al.*, (1970). The contingency model: Criticism and suggestions. *Academy of Management Journal*, *13* (3), 253-267.

- Wagner, T. (2008). The global achievement gap: Why even our best schools don't teach the new survival skills our children need--and what we can do. Basic Books.
- Walser, T. M. (2014). Quasi-Experiments in Schools: The Case for Historical Cohort Control Groups Practical Assessment. *Research and Evaluation*, *19* (6).
- Waters, T., Marzano, R. J., and McNulty, B. (2003). *Balanced leadership: What 30 years of research tells us about the effect of leadership on student achievement.*Aurora, CO: Mid-continent Research for Education and Learning. www.mcrel.org.
- Watson, G. B., & Glaser, E. M. (2006). Watsorn-Glaser critical thinking appraisal short form manual. San Antonio, TX: Harcourt Assessment, Inc.
- Whitehead, G. (2009). Adolescent leadership development: building a case for an authenticity framework. *Educational Management Administration and Leadership*, 37 (6), 847-872.
- Williams, C. R., McLaughlin, J., Leadon, K., Khanova, J., and Rodgers, P. T. (2018). Preceptor confidence and engagement in providing leadership activities to students in advanced pharmacy practice experiences. *Currents in pharmacy teaching and learning*, 10 (7), 895-902. https://doi.org/10.1016/j.cptl.2018.04.006
- Wilson, K. (2012). A study on student achievement of classes that set goals and self-monitor their achievement (Doctoral dissertation, Northwest Missouri State University).
- Winefield, H. R., and Chur-Hansen A. (2000). Evaluating the outcome of communication skill teaching for entry-level medical students: does knowledge of empathy increase? *Med Educ.*, *34*, 90–94.
- World Economic Forum. (2015). GA Councils Outlook on the Global Agenda 201 http://www3.weforum.org/docs/GAC14/WEF_GAC14_OutlookGlobalAgenda
- World Health Organization. (1999). Partners in Life Skills Training: Conclusions from a United Nations Inter-Agency Meeting, Geneva.

- World Health Organization. (2010). World health statistics 2010. World Health Organization. https://apps.who.int/iris/handle/10665/44292
- Wraga, W. G. (1994). Democracy's high school: The comprehensive high school and educational reform in the United States. University Press of America.
- Yukl, G. (2012). Leadership: What is it. Cases in Leadership (3rd Ed. pp. 1–42). Thousand Oaks, CA: Sage.
- Yulindar, A., Setiawan, A., and Liliawati, W. (2018). Enhancement of problem-solving ability of high school students through learning with real engagement in active problem solving (REAPS) model on the concept of heat transfer. *Journal of Physics: Conference Series*, 1013 (1). IOP Publishing.
- Yusuff. (2018). Does personalized goal setting and study planning improve academic performance and perception of learning experience in a developing setting? *Journal of Taibah University Medical Sciences*, 13 (3), 232-237.
- Zafar, B., Tharwani, M., And Saher, S. (2020). Determinants of student leadership development: A case study. *IJRAR-International Journal of Research and Analytical Reviews (IJRAR)*, 7 (1), 301-310.
- Zeidler, D. L. (2014). Socioscientific issues as a curriculum emphasis. *Theory, research, and practice*. In NG Lederman and SK Abell (Eds.), *Handbook of research on science education*, 2, 697-726.