List of Tables

Table No.	Title	Page No.	
1	Statistics for Integrated Child Development Scheme	36	
	(ICDS) in Haryana State.		
2	Census- 2001, Population (Haryana).	37	
3	Classroom observation – (programme component)	48	
	classroom activity.		
4	Integrated Child Development Service (ICDS), 1975.	54	
5	National Policy on Education (NPE), 1986 and	58	
	Plan of Action (POA), 1992		
6	Yashpal Committee Report Learning Without Burden (1993).	61	
7	Convention on Rights of the child (CRC), 1997.	64	
8	National Curriculum Framework (NCF-2005),(NCERT).	67	
9	State Education Policy of Haryana-2000.	70	
10	Compulsory Primary Education Act- (Free Education Policy of Haryana)-1960-61.	74	
11	An Integrated Analysis of Program and Policy Documents.	76	
12	Awareness about Policy making body in ECCE	84	
13	Awareness about policies related to ECCE.	85	
14	Assess knowledge and understanding about objectives And implementation strategies of ICDS Program	86	

15	Adults Views on pre-school children Developmental	104
4.4	and learning needs.	
16	Adults Views on Purpose of pre-school.	105-106
17.	Adults Views on Essential features in	107-108
	Pre-School Education (PSE).	
18.	Adults views on Best practices in ECCE.	108-109
19.	Adults Views on Developmentally Appropriate Practices.	110
20.	Adults Views on Role of books, story telling and extra	111
	curricular activities in Early Childhood Education (ECE).	
21.	Adults View on Role of Play.	112
22.	Adults Views on Gender difference in ECE	113-114
23 .	Adults Views on training requirements of Anganwadi	115-116
	Workers (AWWs) and Anganwadi Helpers (AWHs)	
24	Views on minimum requirement for Pre-school	117-119
	in terms of Infrastructure and other facilities.	
25.	Strategies for Community Mobilisation.	120-121
26.	Linkages between Anganwadi Centre (AWC) & Primary school	121-122
27.	Role of Village Education Committee (VEC)	123
28.	Use of indigenous play material in Early Childhood	124
	care and Education (ECCE).	
29.	Views of program executers on expectations	125
	of community from Pre-school Education (PSE) program.	
30	Points Anganwadi Workers (AWWs) keep in mind	127
	while dealing with small children.	
31.	Extent of utilisation of pre-school program by	146
	the community.	
	v	

32.	AWW- Child interaction	158-159
33	Child- Child interaction:	160-161
34.	Anganwadi Worker (AWW)- Parent Interaction.	162-163
35.	Emerging Conceptions of Early	165-181
	Childhood Care and Education from	
	Policy- Program Directives,	
	Actual Practice and Conceptions.	