

APPENDIX - BTOOL - 2

SPECIFIC LIFE CONDITIONS SURVEY SCHEDULE:  
(English version of the original Kannada language)

The items listed in this schedule are related to the specific social, economic, religious and educational conditions of life of each household, preceeded by a general information part in the beginning.

The data for various items in this schedule will be collected through informal talks and discussions with the heads of each household generally. The opinion of other members will also be taken into consideration whenever and wherever necessary. Besides, observation also forms an important technique in collecting the data on various aspects of life in the schedule. The details of procedures involved in data collection at different stages have been mentioned in the body of the schedule.

I. GENERAL INFORMATION

1. Name of the household head \_\_\_\_\_
2. Age \_\_\_\_\_ 3. Sex \_\_\_\_\_
4. Educational Status \_\_\_\_ 5. Marital Status \_\_\_\_\_
6. Whether a member in any organization? Yes/No.  
If yes, specify the organization \_\_\_\_\_
7. Occupation: a. Main occupation \_\_\_\_\_  
b. Subsidiary occupations \_\_\_\_\_

8. If a farmer, size of the land holding (in acres)?

	dry land	wet land	total cultivable	total
a. Owned	_____	_____	_____	_____
b. Rented	_____	_____	_____	_____
c. Share-cropped	_____	_____	_____	_____

9. Any other property possessions?

10. Total income of the household from all sources  
(in rupees)

a. Monthly income	_____
b. Annual income	_____

11. Language conditions:

a. Mother tongue	_____
b. Regional language	_____
c. Language/s spoken by the members of the family	_____

12. Religion \_\_\_\_\_

13. Caste \_\_\_\_\_

14. Family type: a. Joint or Nuclear family

b. Patriarchal or Matriarchal family

15. Size of the family:

Adults		Children		Total
Men	Women	Boys	Girls	
_____	_____	_____	_____	_____

## 16. Backgrounds of each member in the household:

Sl.No.	Name	Age	Sex	Occupation	Income	Marital status	Educational status	Membership in any organization
a.								
b.								
c.								
d.								
e.								

## II. SOCIAL CONDITIONS

The items listed in this section are related to the social conditions of each household such as A. Caste relations and intermixing amongst different household members, B. Untouchability, C. Close interaction, D. Status of women, E. Marriage and its related aspects, F. Language/s spoken in the family and G. Contribution of the family to the village development if any.

The data in this section will be collected through informal talks and discussions with the heads of each household normally and with the rest of the family members too wherever and whenever necessary.

A. Caste relations and intermixing:

1. Do you encourage intermixing of sexes in your family i.e. your sons and daughters to mix freely with the

boys and girls of the neighbourhood families of your own caste and other caste people too?

2. Do you allow SC/ST people to come to your house?  
Yes/No. If yes, upto what part of your house? If no, do you just come out of the house to talk to them?
3. Do you ask your children not to mix with SC/ST children?
4. Do you also ask your children not to sit with SC/ST children in the school?
5. With what caste people do you allow the intermixing of your children and upto what age with opposite sex members?
6. Specify the castes, the members of whom you allow to enter all parts of your house?

B. Untouchability:

1. Do you consider that the touch of a SC/ST member will pollute you? Yes/No.
2. Did you accept any invitation of marriage of SCs/STs at any time? Yes/No. If yes, did you attend it?  
And did you take meals too there? Yes/No. If no, why?
3. Should caste system prevail<sup>or</sup> in future days too?  
Yes/No. If yes, why?

C. Close interaction:

1. With what caste members do your family people have greater and closer interaction (talking, gossiping,

exchanging things, bringing some household materials which is not there in the house, inviting them during various celebrations)?

D. Status of Women:

1. What is the education level of women in your family?
2. Why have you not sent them to lower primary/higher primary/secondary/higher education?
3. If your daughters are educated, then why have you not sent them to employment?
4. What duties you expect from your daughters at home?
5. Have you given equal importance and freedom to your daughters also like your sons? Yes/No. If no, what restrictions have been imposed on them? And why?
6. What duties you expect from your sons in contrast to those of your daughters?

E. Marriage and its related aspects:

1. How many of your sons and daughters have been married by now?
2. At what age did you marry them? And why at that specific age only?
3. Did you give dowry in any of the marriages? Yes/No. If yes, how much was it in each case?
4. Did you take dowry at any time? Yes/No. If yes, how much was it?

5. How much of amount you have spent on the marriage of your each son and daughter?
6. Are there any cases of remarriage of widows in your family? Yes/No.
7. Are there any cases of divorce in your family? Yes/No. If yes, are there any cases of remarriage of divorc<sup>e</sup>s too?
8. Are there any cases of marriage of boys and girls with close cousins in your family? Yes/No.
9. Are there any cases of polygamy and/or polyandry in your family? Yes/No.
10. Did you celebrate any marriage for a period of 7 to 8 days in your family? Yes/No. If yes, when was it? In whose marriage? And how much was spent in total?
11. Were all the marriages in your family of arranged type? Or was partial/complete freedom given to boys and girls in selecting their mates? If no freedom was given to boys and girls, then why was it so?
12. Did you consult the priest for horoscope tallies before celebrating any marriage in your family? Yes/No. If yes, why?

F. Language conditions:

1. What are the languages that you and your other family members can read, write, speak and just understand?

G. Contribution of the family to the village development  
if any:

1. Has this family contributed to the growth and development of any institution in this village by donation or by actual work? Yes/No. If yes, state the nature of contribution.

III. ECONOMIC CONDITIONS

The items listed in this section are related to the economic conditions of each household such as A. Occupational conditions - various occupations the family is engaged in, land possessions, water facilities available, income from all sources, important productions of the land, quantity of production, use of hybrid seeds, insecticides, chemical manures and machinery in agriculture, other measures taken to improve the quality and quantity of production, animal sacrifices during agricultural operations, bonded labour commitment, land ceiling act effect, loans for agricultural operations and gohar gas plants; B. Type of animals present; C. Expenditure pattern; and D. Migration for occupational purposes.

The data in this section will be collected through informal talks with the heads of each household generally. Besides, the data will also be collected through informal talks with the other members of the households too wherever and whenever necessary.

A. Occupational conditions:

1. What are the important occupations of your family?
  - i. main occupation -
  - ii. subsidiary occupation/s -----
  - iii. number of persons involved in each -----
  - iv. monthly/annual income from each occupation -----
  - v. total income of the family from all resources  
(monthly/annually) -----
2. Total area of the land possessions (both in the village and in other places) \_\_\_\_\_ acres
3. Type/s of soil \_\_\_\_\_ (helpful for the growth of \_\_\_\_\_ and \_\_\_\_\_ type of plants and crops).
4. Distance of the agricultural plot/s from home  
(in kms) \_\_\_\_\_.
5. Is there any separate well in your farm? Yes/No.  
If no, how about the irrigational facilities?
6. What are the important productions (cereals/ medical crops/economic crops/vegetables, etc.) of your land every year? How many crops are grown every year?
7. What is the average quantity of production of each of these crops? \_\_\_\_\_ quintols and \_\_\_\_\_ bags.
8. Do you use insecticides, hybrid seeds in your agricultural operations? Yes/No. If no, why?



9. What manures do you use in your agricultural operations?
- i. No fertilizers      ii. Compost fertilizers  
iii. Chemical fertilizers      iv. Others (Explain)
10. Do you use the following materials in agriculture?
- |                      |        |
|----------------------|--------|
| i. Wooden plough     | Yes/No |
| ii. Iron plough      | Yes/No |
| iii. Tractor         | Yes/No |
| iv. Others (Explain) | Yes/No |
11. What measures have you been undertaking in addition to the above, to improve the production of your land?
12. Do you sacrifice animals before starting any agricultural operations or during harvesting seasons?  
Yes/No. If yes, why?
13. In your opinion what measures should be undertaken by the government to improve the agricultural sector?
14. Are you working on any bonded labour commitment?  
Yes/No. If yes, from when are you working? How much are you being paid and what are your problems?
15. Were your lands ceiled at any time during the enforcement of land-ceiling act? If yes, how much did you lose? What are your problems as a result of that?
16. Have you taken money (loan) from any money lender?  
Yes/No. If yes, what is the rate of interest you are paying?

17. Does your house/agricultural plot has any gober gas plant/s? Yes/No. If yes, how about its utility (input and output)? Is it advisable for other farmers too? What is the average income out of it per month?
18. Is/Are there any small scale industry/industries in your home or in this village? Yes/No. If yes, what is the nature of those industries?
19. What is the annual/monthly income out of it?
20. How about the quality of goods produced?
- B. Types of animals present in the house and their utility:
  - i. Ox/oxen
  - ii. cow/cows
  - iii. buffalo/buffaloes
  - iv. sheep
  - v. goats
  - vi. hen
1. How many are milk giving among these?
2. Is milk utilized completely or sold also? (used fully/used partially and sold partially/sold fully)
3. If sold, how many litres are sold to others? What is the income out of it?
4. How many eggs are being laid by the hen in your house? How many are sold out of them? What is the income out of it?

C. Migration:

1. Do you go in for seasonal or occupational migration every year or in the year when the rain falls? Yes/No.  
If yes, where do you go? When do you go? And what do you do there?
2. Do your children also accompany you? Yes/No. If yes, why?

D. Expenditure pattern of the family:

(Detailed expenditure on various items per month)

Mean expendi- ture	Coefficient <i>variation</i>
--------------------------	---------------------------------

a. On food at home:

1. Rice/wheat/Ragi (corns)
2. Milk
3. Coffee/Tea
4. Vegetables
5. Sugar consumption
6. Fruits
7. Liquors/Toddy consumption
8. Eggs and Non-vegetarian food

b. On food away from home:

9. Tea, coffee and others
10. Beverages, snacks
11. Tobacco and beedies
12. Beetle leaves

	Mean expendi- ture	Coefficient <i>Variation</i>
--	--------------------------	---------------------------------

c. On housing and lodging:

- |     |   |  |
|-----|---|--|
| 13. | Rent/tax expenditure  |  |
| 14. | Whitewash and house repairs   |  |
| 15. | Owned dwelling and interest<br>on mortgages                               |  |
| 16. | Owned dwelling insurance  |  |
| 17. | Owned vacation home (pilgrimage<br>tours)                                 |  |
| 18. | Owned dwelling other  |  |
| 19. | Lodging outside the towns-<br>including bus fares and<br>outside expenses |  |
| 20. | Other real estate   |  |

d. Utilities:

- |     |  |  |
|-----|--|--|
| 21. | Fuel-Kerosine/Coal/Wood                      |  |
| 22. | Electricity                                  |  |
| 23. | Water  |  |
| 24. | Radio/Telephone/Tape-recorder/<br>Gramophone |  |

e. Household services:

- |     |                      |  |
|-----|----------------------|--|
| 25. | Household supplies   |  |
| 26. | Household operations |  |
| 27. | Laundry and cleaning |  |
| 28. | Servant/s            |  |
| 29. | Newspapers/Magazines |  |

	Mean expenditure	Coefficient variation
30. Domestic services		
31. Decorating (household textiles) and floor covering		
f. <u>On clothes:</u>		
32. Men (clothing)		
33. Women (clothing)		
34. Children (clothing)		
35. Clothing up-keep materials		
g. <u>Personal care:</u>		
36. Hair dressing		
37. Hair oil, scent, snow		
38. Powder, vascelene, kumkum		
39. Other cosmetics		
h. <u>On automobiles:</u>		
40. Automobile purchases		
41. Automobile repairs		
42. Automobile operations		
i. <u>Medical care:</u>		
43. Hospitals/Clinics		
44. Medicines/Drugs		
45. Nursing cares,		

Mean            Coefficient  
expenditure    variation

j.    Clubs:

- 46.    Admission fee
- 47.    Monthly membership fee
- 48.    Participation, sports  
         equipment fee

k.    Education of the children:

- 49.    Tuition fee
- 50.    Stationery materials
- 51.    Music and other lessons

l.    On savings:

- 52.    Bank/Post-office/LIC

m.    On agriculture:

- 53.    Hybrid seeds, insecticides  
         and chemical manures
- 54.    Food and other expenses of  
         cattle, sheep, goat and hen
- 55.    On water

n.    Other items:

- 56.    Furniture
- 57.    Foot-wears
- 58.    Hobbies
- 59.    Pets
- 60.    Toys
- 61.    Sports
- 62.    Postage stamps/cards

	Mean expenditure	Coefficient variation
63. Monthly debt burden		
64. Gifts and contributions		
65. Recreation (movies and dramas)		
66. Miscellaneous expen- diture		

#### IV. RELIGIOUS CONDITIONS

The items listed in this section are related to the specific religious conditions of different households such as worship of different Gods and Goddesses, nature of worships by men, women and children; chanting of mantras, reading vedas and other scriptures during pooja celebrations; conducting prolonged poojas during certain festivals with their effects on children's schooling, inviting priests on certain religious festivals, animal sacrifices during certain festival rituals, worship of plants, animals and religious medicants; belief in the avatara of Gods, ancient scriptures, Karma theory; belief in vows, special poojas, visiting pilgrimages; reading religious books, visiting temples and belief in ghosts, witches, good souls, magic and sorcery.

The data in this section will be collected through informal talks with the heads of each household generally and with the other members of the households too wherever and whenever necessary.

1. Which are the Gods and Goddesses you and your other family members worship everyday?
2. Which is your family God? Do you visit your family God every year? Yes/No.
3. Are women allowed to worship in your family? Yes/No. If yes, what is the nature of worship?
4. Do you expect your children also to worship and perform poojas? Yes/No. If yes, of what type?
5. On what days do poojas prolong for a long period and why?
6. Are there any days when because of prolonged poojas your children do not go to school or go to school very lately? Yes/No.
7. On what festival days, you expect purohita/priest to come and perform poojas? And why?
8. Can any festival be celebrated without religious rituals? Yes/No. If no, why?
9. Are there animal sacrifices during any ritual celebrations? Yes/No. If yes, why?
10. Do you worship plants, trees and animals also? Yes/No. If yes, why? And which are the plants, trees and animals that are being worshipped by you and others in your family?
11. Do you respect, invite and conduct padapoojas to religious mendicants? Yes/No. If yes, why? And do you even offer grains, money and clothes to them? Yes/No.



12. Do you believe in the avatara of Gods as present in the ancient Indian scriptures? Yes/No. If yes, why?
13. Do you believe in Karma theory? Yes/No.
14. When you are in extreme trouble or if someone is ill in your family, do you go to temples to give Kanikes (donations in the form of money) to Gods? Yes/No. If yes, why?
15. If the horoscope of a person in your family predicts that the future of him/her is bad, then do you go in for vrates, special poojas, homas and vows to Gods? Yes/No. If yes, why?
16. If you do not get a child even after long married life, then do you go in for the above mentioned things? Yes/No. If yes, why?
17. Should you visit pilgrimages once or twice in your life-span? Yes/No. If yes, why?
18. Do you read religious books at your leisure-time? Yes/No. If yes, what religious aspect/s, book/s, you have liked most? And why?
19. What are the different religious books present in your house?
20. Would you like to take good points from other religions also? Yes/No. If no, why?
21. At your leisure-time, do you share the ideas got from reading religious books with your wife and children? Yes/No. If no, do your parents do this job of telling stories from religion to your children?

23. Which temple/s do you visit usually? What is the importance of each temple you visit?
24. Do some of you in your family fast on any day during the week days? Yes/No. If yes, why?
25. Belief in ghosts and witches:
  - i. Do you believe in the existence of ghosts and witches? Yes/No. If yes, why?
  - ii. How do they take birth according to you?
  - iii. Do you believe that ghosts and witches are harmful to men in general? Yes/No. If yes, why do they do so? And when do they do so according to you?
  - iv. If a ghost has embraced a man or woman, what treatment/s do you suggest to relieve the person from it? And why?
26. Belief in good souls:
  - i. Do you believe in the presence of any good souls in nature? Yes/No. If yes, how do they take birth according to you?
27. Belief in magic and sorcery:
  - i. Do you believe in magic and sorcery? Yes/No. If yes, why?
28. Other miscellaneous items:
  - i. In case of a new married girl, can the death of the mother-in-law/father-in-law be attributed to her coming? Yes/No. If yes, why and how?

- ii. What are your daily rituals from the time you get up till the time you go to bed during different occasions?
- iii. Do you ask your family members too, to follow the daily rituals? Yes/No. If yes, why?
- iv. Do you have faith in dreams? Yes/No. Which of the dreams you do consider as good and which others as bad dreams? And why?
- v. Do you consider that some of the days are more auspicious than others to conduct certain functions or to start travels? Yes/No. If yes, which are they? And why?
- vi. Do you believe that the following are inauspicious situations to start any activity of importance?
  - a. sound of crows Yes/No.
  - b. sound of lizards Yes/No.
  - c. movement of cats across the roads Yes/No.
  - d. bell sound Yes/No.
  - e. blind person passing/coming Yes/No.
  - f. sneezing before the journey Yes/No.
  - g. when a dead body is coming Yes/No.
  - h. when an empty pot is seen Yes/No.
  - i. when a washerman crosses along Yes/No.
- vii. Do you believe in vratas and upasanas? Yes/No.  
If yes, why? And what is the importance of these?
- viii. Do you believe in the concepts of heaven, hell, birth, rebirth, salvation, reincarnation?

- ix. How do you explain the natural phenomena of eclipses, drought conditions, floods, earthquakes, large quantities of death of animals/men due to epidemic diseases?

#### V. EDUCATIONAL CONDITIONS

The items listed in this section are related to specific educational conditions of different households such as, A. Literacy conditions and knowledge of compulsory primary education, B. Types of books, magazines, present in the house and the reading and exchanging habits among different members, C. Private coaching by parents and teachers to children and D. Participation of illiterate adults in adult education.

The data in this section will be collected through informal talks with the heads of the households generally and with the other members of the households too whenever and wherever necessary.

##### A. Literacy conditions and knowledge of compulsory primary education:

1. Number of literates and illiterates in the household.
2. If some of your children are not literate, then why have you not sent them to school?
3. If some of your children have read only upto IV standard then why is it that they have not continued their studies?

4. If some of your children are illiterate, don't you know that children should be sent to school compulsorily upto 14 years of their age? Yes/No.  
If no, why?
- B. Types of books, magazines present in the house and the reading and exchanging habits among the different members:
  1. What are the different types of books and magazines present in your house? What is their number? Who will read them?
  2. Do you get newspaper to your house? Yes/No. If yes, which are the items you read with more interest?
  3. Do the other members of your family read newspaper? Yes/No. If yes, what do they read usually?
  4. If you do not get newspaper to your house, then do you atleast read the same in the library or in any other place? Yes/No. If no, why?
  5. If you read books and newspapers, do you share the ideas with other members of your family? Yes/No.  
If no, why?
- C. Extra coaching by parents and teachers to children:
  1. Do you teach your children in the morning or evening time to help them for better learning? Yes/No. If yes, what subjects do you teach them usually? How much of time do you devote to each of your children?

2. Are you sending your children to private tuition?  
Yes/No. If yes, whom are you sending? And for what subjects?
- D. Participation of illiterate adults in adult education:  
The following items will be asked to only illiterate adult members of each household.
  1. Is there any adult education programme run by any agency in the village? Yes/No. If yes, are you attending the adult education classes? Yes/No. If no, why?
  2. How do you feel about the adult education programme as is going on in the village now?
  3. How about the other illiterate adult members of your family? Are they attending the adult education classes? Yes/No. If no, why?