

APPENDIX - DTOOL - 4

## ATTITUDE SURVEY SCHEDULE:

(English version of the original Kannada language)

The items listed in this schedule are related to different aspects of life such as educational aspects, social aspects, economic aspects and religious aspects of life. The various items under different aspects of life have been put in the form of statements. The data for various items of the schedule will be collected informally by reading the statements listed below to the male head and female head of each household in the village. The adult household heads will be asked to say 'Agree' 'Disagree' or 'Neutral' to each statement. The statements will also be explained to the household heads wherever and whenever necessary.

I. Educational aspects of life:

The items listed in this section are related to educational aspects of life such as compulsory primary education, girl's education, intermixing of children of different castes, participation of students in politics, facilities being given to SC children, expansion of primary education, vocational education and adult education.

A. On primary education:

1. Every father should send his children to school

compulsorily, atleast upto the completion of primary education.

Agree (A), Disagree (D), Neutral (N).

If D or N, why?

2. It is the complete right of the parents to send or not to send their children to school.

A, D, N. If A or N, why?

3. Children should be asked to obey their parents without any argument.

A, D, N. If A or N, why?

4. Children should never be allowed to cut away from the classes except under exceptional circumstances.

A, D, N. If D or N, why?

B. On Girls' Education:

5. Girls of teen ages should not be sent to schools.

A, D, N. If A or N, why?

6. Girls should be taught separate courses like home economics, home management, home science and child care in schools.

A, D, N and why?

7. Along with the above, girls should also be taught painting, needle work, knitting and cooking.

A, D, N and why?

8. Girls should be given full freedom like boys.

A, D, N. If D or N, why?

9. Girls should also have opportunities to enter all professions like boys.

A, D, N. If D or N, why?

10. Girls should also be given higher education.  
A, D, N. If D or N, why?
11. Girls should be given education even by putting them in hostels and residential schools.  
A, D, N. If D or N, why?
12. It is good that the government is encouraging women's education in its length and breadth.  
A, D, N. If D or N, why?
- C. On intermixing of boys and girls:
13. Children of all castes should be asked to mix freely with each other.  
A, D, N. If D or N, why?
14. Children of all castes should be asked to interdine with each other, besides just mixing.  
A, D, N. If D or N, why?
15. Boys and girls should be taught together at all stages of education.  
A, D, N. If D or N, why?
16. Boys and girls should be asked to mix freely both inside and outside the school (while sitting, playing, studying, chatting, going for a walk, etc.) i.e., in all activities.  
A, D, N. If D or N, why?

D. On participation of students in politics:

17. Boys and girls at higher education stages should be allowed to take part in politics.

A, D, N. If D or N, why?

E. On facilities given to SC children:

18. It is a good thing that our government is giving various facilities to SC children, who are persuing their studies.

A, D, N. If D or N, why?

F. On expansion of primary education:

19. Our state is doing a good thing by expanding primary education i.e., by establishing number of schools.

A, D, N. If D or N, why?

G. On general and vocational education:

20. The present school education (general education) is not at all helpful to the children and their parents.

A, D, N. If A or N, why?

21. It is better to give education in vocations like poultry/diary/agriculture for our children than the present type of education, which is purely general in nature.

A, D, N and why?

H. On adult education:

22. Every illiterate adult member should attend the adult education classes.

A, D, N. If D or N, why?

23. Every head of the family should encourage his women folk also to attend adult education.

A, D, N. If D or N, why?

## II. SOCIAL ASPECTS OF LIFE

The items listed in this section are related to the social aspects of life such as caste, interaction and intermixing, untouchability, status of women and marriage with its related aspects.

### A. On caste, interaction and intermixing, and untouchability:

1. One should feel sorry for the gradual degeneration of caste system in India.  
A, D, N. If A or N, why?
2. It is better to know the caste of a person, when met for the first time.  
A, D, N. If A or N, why?
3. It is better to know the caste of a person through indirect ways by asking his/her name and locality where he/she lives in, before starting close interaction.  
A, D, N and why?
4. Scheduled castes should do manual labour only.  
A, D, N. If A or N, why?
5. Like in olden days, children should take up occupations/professions of their family only.  
A, D, N. If A or N, why?

6. Scheduled castes should be allowed to live amongst the other caste people.  
A, D, N. If D or N, why?
7. Scheduled castes should also be allowed to draw water from the same well or tank, from which other caste people draw water.  
A, D, N. If D or N, why?
8. A Scheduled caste member should be allowed even to the interior parts of one's house, provided he is clean.  
A, D, N. If D or N, why?
9. It is wrong to accept a scheduled caste's marriage invitation.  
A, D, N. If A or N, why?
10. Even if one accepts a scheduled caste's marriage invitation, it is wrong to attend the same.  
A, D, N. If A or N, why?
11. It is absolutely wrong for a non-scheduled caste to take food in a scheduled caste's house/marriage.  
A, D, N. If A or N, why?
12. The touch of a scheduled caste member does not render one unfit for the entry into a temple or for the worship of any God.  
A, D, N. If D or N, why?

B. On status and role of women:

13. Women should always be under the restrictions of men.

A, D, N. If A or N, why?

14. The highest duty of a woman is to obey her husband.

A, D, N. If A or N, why?

15. Women should have equal rights like men in all affairs of life.

A, D, N. If D or N, why?

16. Women should be given equal access in politics and in all professions like men.

A, D, N. A,D,N. If D or N/D or N, why?

17. Divorced and widowed women should also be treated like other women by allowing them to establish families.

A, D, N. If D or N, why?

18. There should be no restrictions for the free-mixing of women with men in all walks of life.

A, D, N. If D or N, why?

19. Household duties must be the main focus of women.

A, D, N. If A or N, why?

C. On marriage with its related aspects:

20. Marriages should not be celebrated for a number of days, as it used be some 20 to 30 years back in most of the cases.

A, D, N. If D or N, why?

21. Dowry system is bad and it should be abolished completely.

A, D, N. If D or N, why?

22. Our government's legislation with regard to dowry system is good.

A, D, N. If D or N, why?

23. Family status and caste are more important in any marriage.

A, D, N, and why?

24. It is shame to marry in a lower caste.

A, D, N. If A, why?

25. Marriages should be performed with all traditional ceremonies or else they will lose their value.

A, D, N. If A or N, why?

26. One should not grudge in spending considerably in any marriage, as it comes only once in one's life time.

A, D, N. If A, why?

27. Marriages should be celebrated by consulting horoscopes only.

A, D, N. If A or N, why?

28. Boys and girls should be allowed to date freely before their marriage, so that they come to know about each other.

A, D, N. If D or N, why?



29. As marriage is a personal affair, parents should not poke their nose in the marriage of either their sons or daughters.  
A, D, N and why?
30. Arranged marriages are good in contrast to any other type of marriage.  
A, D, N and why?
31. For matrimonial decisions, there is hardly any need for a boy or girl to see each other, when parents have seen them.  
A, D, N. If A or N, why?
32. Parents should always keep their daughters under strict control as compared to their sons, at least upto their marriage.  
A, D, N. If A or N, why?
33. Civil marriages should be discouraged.  
A, D, N. If A or N, why?
34. Intercaste marriages should be encouraged.  
A, D, N. If D or N, why?
35. The government's propoganda of intercaste marriages is very much appreciable.  
A, D, N. If D or N, why?
36. Our government is doing a good thing by giving additional facilities to those who marry SC girls.  
A, D, N. If D or N, why?

37. It is good to have the marriage system of western countries, where one marries whenever one likes and loves a person and divorces when one does not like.  
A, D, N and why?
38. It is good that the government has fixed age restriction for the marriage of both boys and girls.  
A, D, N. If D or N, why?
39. If there is no happy coordination between husband and wife, there can be divorce.  
A, D, N. If D or N, why?
40. There should be every opportunity for the divorced women to remarry.  
A, D, N. If D or N, why?
41. Young men should come forward to marry divorced and widowed women.  
A, D, N. If D or N, why?
42. Widows should also be allowed to lead a happy comfortable married life like other women.  
A, D, N. If D or N, why?

### III. ECONOMIC ASPECTS OF LIFE

The items listed in this section are related to economic aspects of life such as success in life, use of chemical fertilizers, insecticides, hybrid seeds and

machinery in modern agricultural operations, bonded-labour abolition act, land ceiling act and animal sacrifices for better yield in agricultural operations.

1. Success in life depends more on luck than on real ability and efforts of a person.  
A, D, N and why?
2. Machinery itself is an evil and hence should not be used in agriculture too.  
A, D, N and why?
3. It is good to use hybrid seeds, fertilizers and insecticides in day-to-day agricultural operations.  
A, D, N. If D or N, why?
4. It is good that the lands of the rich people have been ceiled and given to the landless people.  
A, D, N. If D or N, why?
5. It is good that the bonded <sup>labourers</sup> have been released by the enforcement of a bonded labour abolition act.  
A, D, N. If D or N, why?
6. Animal sacrifices will yield more crops and hence should be encouraged.  
A, D, N and why?

#### IV. RELIGIOUS ASPECTS OF LIFE

The items listed in this section are related to religious aspects of life such as personal cleanliness before entering the temples, worshipping God with rituals,

animal sacrifices to appease Gods, pouring milk to rivers and places where snakes live, visiting pilgrimages, observation of rituals in all ceremonies in a strict way and taking good points from other religions.

1. It is necessary to take bath before entering any temple.  
A, D, N and why?
2. It is necessary to worship God through number of rituals.  
A, D, N and why?
3. Animals should be sacrificed to please Gods.  
A, D, N. If A or N, why?
4. One should not pour milk to any river or to any other place during festivals, as it is only a waste of food products.  
A, D, N. If D or N, why?
5. One should visit pilgrimages in his/her life time, to wipe off all the effects of one's bad performances.  
A, D, N. If A or N, why?
6. It is good to read books on other religions also, along with one's own.  
A, D, N. If D or N, why?

7. If we tell our children stories from the Hindu religion, we should also tell stories from other religions too, as our's is a secular country.  
A, D, N. If D or N, why?
8. It is good to invite the people of other religions to take part in our religious festivals.  
A, D, N. If D or N, why?
9. It is bad to allow the religion to dominate the life, as much it did in the past.  
A, D, N. If D or N, why?