

## CONTENTS

	Page
 CHAPTER 1	
INTRODUCTION .. .. .	1
1.1 Concept of Development of Women ..	1
1.2 Studies on Development of Womens' Economic Potential ..	4
1.2.1 Reasons for which women work ..	6
1.2.2 The problem of role conflict ..	8
1.2.3 Womens' development activities ..	9
1.3 Need and Significance of the Study ..	14
 CHAPTER 2	
REVIEW OF LITERATURE .. .. .	19
2.1 Stray Facts About Role and Status of Working Women ..	20
2.2 Diversification in Womens' Earning Opportunities ..	21
2.3 Status of Women's Employment, and Problems of the Working Women ..	38
2.4 Training of Women for Income Generation ..	41
2.4.1 Role of Government agencies in training for income generation ..	42
2.4.2 Role of voluntary agencies in training women for income generation ..	50
2.5 Impact Studies on Income Generation by Women ..	55

	Page
CHAPTER 3	
METHODS OF PROCEDURE .. .. .	63
3.1 Selection and Determination of Population .. .. .	64
3.1.1 Pilot study .. .. .	64
3.2 Objectives of the Study .. .. .	70
3.2.1 Objective in general .. .. .	70
3.2.2 Objectives in particular .. .. .	70
3.2.3 Training agencies and training programme .. .. .	70
3.2.4 Preliminary information about trainees .. .. .	71
3.2.5 Economic impact of training programmes. .	71
3.2.6 Social impact of training programmes. .	72
3.2.7 Educational impact of training programmes .. .. .	72
3.3 Construction of the Instrument for Data Collection.. .. .	73
3.3.1 Validity of the questionnaire .. .. .	75
3.3.2 Pre-testing of the questionnaire .. .. .	76
3.3.3 Results of pre-testing .. .. .	77
3.4 Collection of Data .. .. .	77
3.5 Analysis of Data .. .. .	78

	Page
CHAPTER 4	
FINDINGS AND DISCUSSION .. .. .	81
4.1 Preliminary Information Regarding the Functioning of the Agencies ..	83
4.1.1 Source of the finance .. ..	83
4.1.2 Staffing pattern of the agencies ..	89
4.1.3 Fee charged from the trainees ..	93
4.1.4 Financial assistance available to the trainees .. .. .	93
4.1.5 Minimum qualification required for the programme .. .. .	97
4.1.6 Type of assistance available for job placement .. .. .	97
4.1.7 Identification of objectives of the training programme by the organisers.	99
4.1.8 Programmes and activities in the training agencies .. .. .	109
4.2 Information Regarding the Training Programme .. .. .	117
4.2.1 Identification of objectives of the training programme by the instructors .. .. .	117
4.2.2 Methods of teaching used by the instructors .. .. .	119
4.2.3 Duration of the training programme .	123
4.2.4 Timings of classes .. .. .	123
4.2.5 Number of trainees per programme ..	124
4.2.6 Facilities available for training programme in terms of space and equipment .. .. .	125

	Page
4.2.7 Problems faced in execution of the training programme .. ..	127
4.3 Preliminary Information About Current Trainees .. ..	129
4.3.1 Distribution of current trainees according to their age groups ..	130
4.3.2 Distribution of current trainees according to the educational status of their family.. ..	132
4.3.3 Distribution of current trainees according to occupation of the family .. ..	137
4.3.4 Distribution of current trainees according to the income of the family .. ..	142
4.3.5 Identification of objectives of the training programme by current trainees .. ..	146
4.4 Educational, Economic and Social Impact of Womens' Training Agencies on Low SES Women, as Perceived by the Current Trainees of the Agencies .. ..	149
4.4.1 Educational impact in form of skill development .. ..	151
4.4.2 Economic impact.. ..	152
4.4.3 Social impact .. ..	155
4.5 Educational, Economic and Social Impact as Perceived by the Trainees of the Agencies.. ..	164
4.5.1 Educational impact .. ..	164

	Page
4.5.2 Economic impact.. ..	173
4.5.3 Social impact .. ..	180
4.6 Relationships Between the Variables and Impact Produced by the Training Programmes on Current Trainees ..	183
4.6.1 Relationships between trainees' age groups and the educational impact in terms of objectives of their undertaking the training programme .. ..	185
4.6.2 Relationships between age group of trainees' and the economic impact in terms of monetary or economic reasons for which they undertake training .. ..	185
4.6.3 Relationship between age groups of trainees' and social impact in terms of their difficulties in undertaking social responsibilities..	186
4.6.4 Relationship between trainees' family's education and the educational impact in terms of the objectives of their undertaking the training programme .. ..	187
4.6.5 Relationship between trainees' and family's education and the economic impact in terms of the monetary or economic reasons for which they undertake training .. ..	188
4.6.6 Relationship between education of trainees' and their families and social impact in terms of their difficulties in undertaking social responsibilities .. ..	189
4.6.7 Relationship between trainees' family occupation and the educational impact in terms of objectives of their undertaking training .. ..	189

4.6.8	Relationship between trainees' parents' occupation and the economic impact in terms of monetary or economic reasons for their undertaking training ..	189
4.6.9	Relationship between trainees' parents' occupation and social impact in terms of undertaking social responsibilities ..	190
4.6.10	Relationship between income group of trainees' families and the educational impact in terms of the objectives of their undertaking training .. ..	190
4.6.11	Relationship between trainees' family income and the economic impact in terms of economic or monetary reasons for which they undertake training ..	191
4.6.12	Relationship between trainees' family income and social impact in terms of undertaking social responsibilities ..	191
CHAPTER 5		
SUMMARY	.. ..	194
5.1	Concept of Development of Women ..	194
5.2	Women's Development Activities ..	194
5.3	Need and Significance of the Study.. ..	195
5.4	Objectives of the Study ..	197
5.5	Method of Procedure ..	197
5.5.1	Population ..	197
5.5.2	Pilot study ..	198
5.5.3	Instrument ..	199

	Page
5.6 Collection of Data .. ..	200
5.7 Procedure for Analysis of the Data ..	201
5.8 Major Findings .. ..	202
5.8.1 Description of training agencies regarding their functioning ..	202
5.8.2 Information regarding the training programme .. ..	203
5.9 Preliminary Information About Current Trainees .. ..	204
5.10 Educational, Economic and Social Impact of Womens' Training Agencies on Low SES Women as Perceived by the Current Trainees of the Agencies .. ..	208
5.10.1 Educational impact .. ..	210
5.10.2 Economic impact.. ..	211
5.10.3 Social impact .. ..	212
5.10.4 Educational impact by past trainees..	214
5.10.5 Economic impact by past trainees ..	215
5.10.6 Social impact by past trainees ..	216
5.11 Conclusion .. ..	217
5.12 Recommendations for Further Study ..	217
LITERATURE CITED .. ..	219
BIBLIOGRAPHY .. ..	220
APPENDICES .. ..	222