

CONTENTS

	<u>Page</u>
ACKNOWLEDGMENTS	ii-iii
CONTENT	iv-viii
TABLE OF CONTENT	ix-xiv
Chapter I. INTRODUCTION	1 - 21
The Land.....	2
Administration	3
The People	3
The Significance of the Study.....	6
Historical Background.....	11
The Scheduled Castes and the Scheduled Tribes.....	16
A Brief History of Caste.....	17
The Educational Problems of the Scheduled Caste and Scheduled Tribes.....	19
Problems in General.....	19
Chapter Scheme.....	21
Chapter II. THE REVIEW OF RELATED STUDIES.....	22 - 56
Education of the SC/ST.....	22
Socio-economic Aspects	22
Psychological Aspects	32
Pedagogical	37
Review of Some Foreign Studies....	50
The Rationale.....	54

	<u>Page</u>
Chapter III. SETUP AND PROCEDURE.....	57 - 76
Introduction.....	57
Statement of the Problem.....	57
Definition of the Key Terms.....	57
Limitations of the Study.....	58
Objectives of the Study.....	59
Methodology.....	60
Population of the Study	61
Selection of the Sample.....	62
The Tools.....	64
The Questionnaire for the Students.....	64
The Questionnaire for the Parents.	71
The Questionnaire for the Teachers.....	72
Analysis of Data.....	73
Chapter IV. THE EDUCATIONAL ENVIRONMENT.....	77 - 143
Part I: Assumptions of the Educational Environment.....	77
2. The Parents.....	78
(a) Age of the Father/Guardian.....	78
(b) Education of the Father/Guardian.....	79
(c) Occupation of the Father/Guardian.....	80
(d) Income of the Father/Guardian.....	81
(e) The Parents' Attitude towards Education.....	83
(f) Parents' Assessment of the Capabilities of their Children.....	84
(g) Parents' Interest in the day-to-day School Work of their Children.....	84

	<u>Page</u>
2. The Parents.....	85
(a) No. of Members in the Family.....	86
(b) No. of Earning members in the Family.....	87
(c) No. of Non-earners in the Family.	89
(d) No. of Handicapped members in the Family.....	90
(e) The Facilities available in the House.....	90
(f) Members of Family Living outside the Village.....	91
(g) Intra-family Relations.....	92
(h) Inter family Relations.....	92
(i) Time Devoted to Study (School work).....	93
(j) Availabilities of Educational Facilities.....	94
3. The Teachers.....	94
(a) Sex of the Teachers.....	95
(b) Age of the Teachers.....	97
(c) Marital Status.....	97
(d) Caste Background of Teachers....	98
(e) Teacher's Educational Background in Terms of Rural or Urban.....	99
Part II: Analysis of the Educational Environment.....	101
1. The Parents.....	102
2. The Students.....	119
3. The Teachers.....	129
Summary.....	141

	<u>Page</u>
Chapter V. ANALYSIS AND INTERPRETATIONS.....	144 - 209
Introduction.....	144
Part I. Psychological Aspects.....	145
Hypotheses Related to the Influence of Socio-economic Conditions on Psychological Aspects of the SC/ST Students.....	147
Part II. Pedagogical Aspects.....	196
Teachers' opinion about the Difficulties experienced by the SC/ST students in variety of Aspects of different school subjects in comparison to other Students' Difficulties in -	
Gujarati.....	197
Mathematics.....	198
Science.....	201
Social Studies.....	204
Summary.....	209
Chapter VI. SUMMARY AND SUGGESTIONS.....	210 - 230
Introduction.....	210
Statement of the Problem.....	211
The Problem.....	211
Objectives of the Study.....	211
Review of Literature.....	212
Socio-economic Aspects.....	212
Psychological Aspects.....	213
Pedagogical Factors.....	213
Definition of the Basic Terms.....	214

	Page
The Population of the Study.....	215
Selection of Sample.....	215
The Tools.....	216
Analysis and Interpretation.....	216
Major Findings.....	220
Suggestions for Further Research and Administration.....	229
 BIBLIOGRAPHY.....	 231 - 240
 APPENDIX A. Questionnaire for Students - English/Gujarati.....	241 - 270
B. Questionnaire for Parents - English/Gujarati.....	271 - 276
C. Questionnaire for Teachers - English/Gujarati.....	277 - 299
D. The Chi Square Formula Computed.....	300 - 316
E. List of Secondary Schools in Baroda District.....	317 - 325
F. List of Colleges in Baroda District..	324
G. Scheduled Castes in Gujarat State....	325 - 326
H. Scheduled Tribes in Gujarat State....	327 - 328

* * * *