

SKILL EVALUATION PROFORMA

Teach/Reteach

1. You have been provided with a Seven-Point Scale.
2. Indicate the extent of your acquisition of the ~~w~~ skill by crossing (X) the appropriate number you deem fit. For example, a microteaching while using short pauses to make students concentrate upon an issue, has indicated the extent by crossing (5). This means the microteacher was fairly successful in his attempt. If another microteacher crossed (2), it means his efforts in using short pauses to make students concentrate upon an issue were almost negligible.
3. Complete the proforma and hand it over to your Supervisor.

G. <u>Silence and Nonverbal Cues</u>	Not at all						Very much
G1. Microteacher used short pauses to make students concentrate upon an issue.	1	2	3	4	5	6	7
G2 Microteacher used facial expressions to encourage students participation or accepting the responses	1	2	3	4	5	6	7
G3 Microteacher made use of hand, head and body to encourage students' participation	1	2	3	4	5	6	7
G4 Microteacher made use of facial expression and bodily movements to communicate his ideas and feelings.	1	2	3	4	5	6	7