APPENDIX D

SKILL EVALUATION PROFORMA

Name of the B.Ed. Student : Name of the Supervisor : Date of the lesson given : Date when this proforma was filled : Teach/Reteach

Instructions

This proforma is meant for ascertaining the extent to which you have acquired the skill in teaching of Silence and Non-verbal cues. Read the following carefully.

- 1. You have been provided with a Seven-Point Scale.
- 2. Indicate the extent of your acquisition of the ź skill by crossing (X) the appropriate number you deem fit. For example, a microteaching while using short pauses to make students concentrate upon an issue, has indicated the extent by crossing (5). This means the microteacher was fairly successful in his attempt. If another microteacher crossed (2), it means his efforts in using short pauses to make students concentrate upon an issue were almost negligible.
- 3. Complete the proforma and hand it over to your Supervisor.

2	4	_
1	T	J

,

.

•

.

G	÷.	Silence and Nonverbal Cues							ery 1ch	
G1.	91.	Microteacher used short pauses to make students concentrate upon an issue.	at al 1	2	3	4	5	б	7	
G	32	Microteacher used facial expressions to encourage student participation or accepting the responses	ts 1	2	3	4	5	6	7	
G	33	Microteacher made use of hand, head and body to encourage students' participation	1	2	3	4	5	6	7	
G	3 4	Microteacher made use of facial expression and bodily movements to communicate his ideas and feelings.	1	2 ´	3	4	5	6	7	

· .

.

۰ ۰

, _____

.

,

- , ,