

APPENDIX H

GENERAL TEACHING COMPETENCE OBSERVATION SCHEDULE (GTCOS)

(Teacher Educator Supervisor)

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- (i) Name of the Student Teacher : Roll No.
(ii) Date of Observation : Subject :
(iii) Pre/Post observation : Topic :
(iv) School :

Teaching in the classroom has three logical phases ; Pre-interaction, Interaction and Post-interaction. Each phase is sub-divided into component activities which are performed by a student teacher. Component activities under each phase are : Pre-interactive aims and objectives; Interactive-Beginning of the Lesson, Matter, Presentation, Class Management, Ending the lesson and Teachers' Characteristics with reference to classroom teaching; and Post-interactive - recapitulation and Revision and Assignments. Further these component activities are defined in terms of statements. You are requested to rate the lesson on seven-point scale based on the following statements on component activities which are performed by a student teacher. Circle the appropriate number. In cases of doubt, use the lowest rating - Seven (7) represents truly outstanding and one (1) represents weak.

Pre-interactive Stage

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1. The <u>purposes</u> of the lesson are clear | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. The <u>objectives</u> are appropriate | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. The <u>content is appropriate</u> for the objectives, level of the class and the teaching method | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

(Continued)

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|--|---|---|---|---|---|---|---|
| 4. <u>The content is logically structured</u>
(Inter-active) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Pupils come <u>quickly into the lesson</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Pupils actively <u>participated in the</u>
lesson. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. <u>There is variety in the methods and</u>
techniques employed in the lesson. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8. <u>Use of teaching materials is appropriate</u> | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9. The instructional materials are aptly
used <u>according to the content and</u>
method of instruction | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 10. Teacher is <u>well-prepared</u> with the
lesson. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 11. <u>Content is related</u> to the branches of
the subject, other subjects of the
school and daily life. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 12. <u>Questioning is functional</u> for the deve-
lopment of the lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 13. <u>Class management is conducive</u> to learn-
ing. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 14. <u>Black board writing</u> is neat, tidy and
and judicious. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 15. Variety of activities is incorporated
to facilitate pupil learning. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 16. <u>Mode of communicating the Content</u> is
simple and easily understandable to the
pupils. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 17. The lesson <u>is ended</u> when the objectives
are achieved and further linked with
immediate and long range aims of
instruction. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 18. The <u>classroom climate is stimulating</u> to
teaching and learning. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 19. Teacher created Integrative climate
through <u>Nonverbal behaviour</u> and <u>personal</u>
characteristics. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

(Continued)

Post-interactive Stage

20.

20. The teacher uses an adequate variety of procedures, both formal and informal to evaluate progress to achieving all the objectives of instruction.

1 2 3 4 5 6 7

Any other observation

Total Score =

Signature of the Supervisor