

## APPENDIX I

### SKILL EVALUATION PROFORMA FOR THE SKILL OF BODY MOVEMENT

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Name : Roll No.

Subject : Date :

MT Supervisor : Teach :

#### Instructions

This proforma is meant for ascertaining the extent to which Microteacher has acquired the skill in teaching. Read the following carefully and rate the skill.

1. You have been provided with five statements relating to the skill. These statements are to be rated on seven-point Scale.
2. Indicate the extent of acquisition of the skill by the Microteacher by circling ( 0 ) the appropriate number you deem fit. For example, Microteacher rated as (5) shows good movement in the class whereas rate (1) shows almost no movement.
3. Body movement may be rated on the following criteria.  
Purposeful movements towards: (i) Blackboard, (ii) Individual pupil, (iii) class as a whole, (iv) Sideways to adjust aids, material, attending the students, asking question and explaining; and (v) Between the rows and around the class for central, checking, showing the material, distribution, explaining, helping etc.
4. Do not Record : Aimless wandering or pacing up and down.

#### Statements

- |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| M1 Microteacher moved towards Blackboard to discuss diagram and content written on it | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| M2 Microteacher moved towards individual pupil to examine his work.                   | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

(Continued..)

- M3 Microteacher moved towards the class  
when talking to them 1 2 3 4 5 6 7
- M4 Microteacher moved sideways to adjust  
aids/ask question/explain/attend the  
students 1 2 3 4 5 6 7
- M5 Microteacher moved between the rows  
and around the class to control/check/  
show the material/distribute the  
material/explain/help the group of  
students. 1 2 3 4 5 6 7

Any other observation

Total Score =

Signature of Peer Supervisor/Microteacher  
(Self)