

## APPENDIX K

### SKILL EVALUATION PROFORMA FOR THE SKILL OF SHIFTING SENSORY CHANNELS

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Name : \_\_\_\_\_ Roll No. \_\_\_\_\_  
 Subject : \_\_\_\_\_ Date : \_\_\_\_\_ 1974  
 M.T. Supervisor \_\_\_\_\_ Teach/Reteach \_\_\_\_\_

#### Instructions

This proforma is meant to record the shifts made by the microteacher in sensory channels while performing number of teaching activities in the class. Read the following instructions carefully and record the shifts in the sensory channels.

1. Every Microteacher is supposed to perform major eight types of teaching activities in his class. They are: lecturing, questioning, Writing, reading, listening, checking, instructions and demonstration.
2. For recording variation in the activities ( shifts in sensory channels), use first letter as a symbol for particular activity e.g. l q, w, r, li, c, i and d. Put X for silence and confusion Record X in the beginning and at the end of each observation.
3. After each 3 secs interval, record the activity.
4. Take two observations of two minutes each.
5. After each observation, have the following data :  
 (a) total record (b) number of shifts.

#### RECORDING

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

(continued)

6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10

Total Record =

Number of  
Shifts =

Signature of the Peer  
Supervisor/Microteacher (Self)

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