

APPENDIX — M

SELF EVALUATION PROFORMA FOR MICROTEACHING PROGRAMME (Simulated Conditions)

Friends,

This self evaluation of the Microteaching programme with help us to take stock of the present performance and improve it in the future. Please give your true evaluation of the programme as directed below :

Name :

Roll No.

Teaching Subjects :

Teaching Experience :

Direction :

Please express your opinion by () tickmarking the appropriate column.

- 1 = Very much
- 2 = To a large extent
- 3 = To some extent
- 4 = Very little
- 5 = Not at all

Statements

: 1 : 2 : 3 : 4 : 5 :

1. In your opinion has the planning sessions between teach and reteach an important place in microteaching. : : : : :
2. Would you say that the length of planning session was sufficient for replanning the lesson with the suggested improvement ? : : : : :
3. In your opinion has the short length of the teach session been helpful in practising the skills in question ? : : : : :
4. Do you think longer teach sessions would have helped you more than the present short sessions ? : : : : :

(Continued...)

:2:

1 = Very much
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Statements

:1 : 2 : 3 : 4 : 5 :

- | | | | | | | |
|--|---|---|---|---|---|---|
| 5. Do you think that the feedback sessions have been of help to you in the acquisition of better teaching skills ? | : | : | : | : | : | : |
| 6. Do you feel peer supervisors were very helpful and effective in providing you feedback ? | : | : | : | : | : | : |
| 7. Do you think that peer supervisors can understand your difficulties and can provide good feedback ? | : | : | : | : | : | : |
| 8. In your assessment has the feedback been clear and pinpointed to make you aware of your strong and weak points. | : | : | : | : | : | : |
| 9. Do you feel a longer feedback session would have helped you more in understanding your performance ? | : | : | : | : | : | : |
| 10. In your opinion should the supervisors have been more precise in their remarks so as to be of help to you ? | : | : | : | : | : | : |
| 11. In the feedback sessions, were the supervisors emphasizing only the positive aspects ? | : | : | : | : | : | : |
| 12. Do you feel that the negative aspects of your performance should be highlighted more than the positive aspects ? | : | : | : | : | : | : |
| 13. Could you freely express your opinions with the supervisors ? | : | : | : | : | : | : |
| 14. Were the supervisors ready to help you when looked for their help ? | : | : | : | : | : | : |
| 15. Do you feel that the feedback after the reteach has been of the same seriousness as the first feedback ? | : | : | : | : | : | : |

(Continued...)

:3:

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Statements	:	1	:	2	:	3	:	4	:	5	:
16. Did the feedback after the reteach help you to clarify some of the suggestions you got in the first feedback ?	:	:	:	:	:	:	:	:	:	:	:
17. Do you think the explanation on body movement gave you a thorough grasp of the skill ?	:	:	:	:	:	:	:	:	:	:	:
18. On account of your training in body movement, are you now better able to create effective teaching learning climate ?	:	:	:	:	:	:	:	:	:	:	:
19. Do you think that body movement helps the teacher to control, to stimulate learning and to judge student's performance in a better way ?	:	:	:	:	:	:	:	:	:	:	:
20. In your opinion was the explanation given on gestures sufficient ?	:	:	:	:	:	:	:	:	:	:	:
21. As a result of the practice of the skill do you think that gestures help you in communicating your ideas and feelings ?	:	:	:	:	:	:	:	:	:	:	:
22. Do you think that the language of gestures is more effective than that of words ?	:	:	:	:	:	:	:	:	:	:	:
23. Do you feel that the language of gestures convey the same meaning to the students?	:	:	:	:	:	:	:	:	:	:	:
24. Did you notice that you were able to get better students responses through the use of gestures ?	:	:	:	:	:	:	:	:	:	:	:
25. Did the teach-reteach cycle help you to develop more gestures in teaching ?	:	:	:	:	:	:	:	:	:	:	:
26. Did you think that in order to develop gestures one needs more practice and confidence ?	:	:	:	:	:	:	:	:	:	:	:
27. In your opinion was the theoretical explanation of shifting sensory channels sufficient ?	:	:	:	:	:	:	:	:	:	:	:

(Continued...)

:4:

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Statements

	: 1 :	2 :	3 :	4 :	5 :
28. Did the teach-reteach cycle help you to introduce variety in the lesson ?	:	:	:	:	:
29. Did you notice that you were able to arouse students interest in the lesson while changing the activities ?	:	:	:	:	:
30. Did you feel that the organization of the programme lacks clear planning ?	:	:	:	:	:
31. Did you find microteaching more difficult than regular practice teaching ?	:	:	:	:	:
32. In your opinion was the simulated teaching helpful in practising the skills that were selected ?	:	:	:	:	:
33. Did your peers who acted as students really behave like actual students ?	:	:	:	:	: