BIBLIOGRAPHY

Abdullah, Khout Humanistic Psychology and Islamic religion A Critical analysis.
Dissertation abstracts, International, Vol. 41, 1980, 158 PP.

Abernethy,Wayne.R. Humanistic Education and its impact. Dissertation abstracts International, Vol. 41, No. 9, 3945-A, 1979.

Allan, D. Louden, Coaching. A humanistic perspective. Resources in Education, Vol. 15, 1980, 61 PP.

Anthony, H.M. Students preference for a Human relations training model style of interaction. Dissertation Abstracts International, Vol. 41, No. 6, 1980, 76 PP.

Arora, G.L. In search of humanistic Schools. Journal of Indian Education, Vol. VI, No. 1, NCERT, Delhi, 1980.

Aspy, D.N. A day of humanization in Arlington, Texas. Educational leadership. Journal of the Association for supervision and curriculum development, National Education Association, Vol. 29, No. 8, 1972, 703 PP.

Aspy, D.N. Toward a Technology of Humanizing Education. illinois: Research press, 1972.

Aspy, D.N. and Roebuck F. Affective ingredients of a human Education. Amherst, Mass; Human Resource Development press, 1976.

Aspy, D.N. and Roebuck, F. Kids don't learn from people they don't like. Amherst, Mass: Human Resource Development press, 1977.

Aurin, K. What do you mean by"humanizing school"? Education Vol. 24, 1981, 103 PP.

Berenson, D.H. The effects of systematic human relations upon the classroom performance of elementary shool teachers. Journal of Research and Development in Education, Vol. 47, 1971, 75 PP.

Berenson, D.H, Berenson. S.R. and Carkhuff R.R. **The skills of teaching content development skills.** Amherst, Mass: Human resource development press INC, 1978·

Berne, E. **Games people play. The psychology of human relations.** New York: Penguin book Ltd., 1964.

Bingman, W.S. **An investigation into the effects of a humanistic training method on the perceptions of elementary teachers in training.** D.A.I , Vol. 33, No. 7, 1973.

Bloom, B.S. **Human Characteristics and school learning.** New York: McgGraw Hill book company, 1976.

Bloom, B.S. Englehart, M.D., Furst, E.J. Hill W.H., and Krathwohl, D.R. **Toxonomy of educational objectives :** Handbook I, the cognitive domain. London : Longman Group Ltd., 1956.

Brookover,W.B , Patterson, A. and Thomas, S. **Self-concept of ability and shool achievement. U.S. office of Education,** Co-operative Research Project No. 845. East Lansing : Office of Research and Publications, Michigan State University, 1962.

Brookover,W.B, etal. **Self-concept of ability and school achievement II: Improving academic achievement through students' self-concept enhancement.** U.S. Office of Education, Co-operative Research Project No. 1636. East Lansing: Office of Research and Publications, Michigan University, 1965.

Brookover,W.B., Erikson, E.L., & Joiner, L.M. **Self-concept of ability and school achievement.III.:** Relationship of self concept to achievement in high shcool. U.S. office of Education, Co-operative Research Project No. 2831, Last Lansing: Office of Research and Publications, Michigan· State University,1967·

Bruno Frank,J. **Human adjustment and personal growth seven pathways.** New York: John Wiley Sonsine, 1977.

Buchen,   I.H. **Humanism and futurism : enemics or allies ?**   In A.
            Toffler (Ed), Learning for tomorrow.   New York: Vintage
            Books, 1974.

Cameron,   and Anne J. **The Development of a model of the process of
            Humanistic teaching and a consideration of its implications
            for piano Teacher.**   Dissertation abstracts International,
            . Vol. 44, No. 3, 1983, 547 PP.

Campbell,   P.B. **Self-concept and academic achievement in middle grade
            public school children.**   Ph.D. dissertation Wayne State
            University, 1965.

Campbell,   D.T. and Stanley, J.C. **Experimental and quasi experimental
            designs for research.**   Chicago: Rand Macnally, 1966.

Carkhuff,   R.R. **Education for transition keynote** addressess, Chicago,
            Illinois: American Society for Curriculum and Development,
            1985.

Carkhuff,   R.R. and Berenson, B.G. **Teaching as treatment,**   Amherst.
            Mass: H.R.D   Press, 1976.

Carkhuff,   R.R. **Affective Education in the Age of Productivity,**
            Educational Leadership, Vol. 39, 1982, 484 PP.

Carkhuff,   Robert. R and Beenagis, G.B. **Beyond Counselling and Therapy.**
            Holt Hinehart and Winston, Inc., 1967.

Carkhuff,   R.R., Berenson, D.H. and Pierce, R.M. **The Skills of
            teaching. Interpersonal skills.** Amherst, Mass: H.R.D
            Press, 1977.

Carkhuff,   R.R. Beronson, D.H. and Pierce, R.M. **The skills of teaching
            – Inter personal skills. Teacher's guide.** Amherst, Mass:
            Human Resource Development Press, 1977.

Carkhuff,   R.R. **Helping and human relations: a primer for lay and
            professional helpers.**   New York: Rinehart and Winston,
            1969.

Carole,   A wilk and Virginia M. Coplan **Assertive training as
            confidence building technique.**   Personal and guidance
            Journal, Vol. 55, No. 8, 1976-77, 460 PP.

Chaudhari,S.H. **An analytical study of correlates of academic
            performance of college students.** (tribals) of Mizoram.
            Unpublished Ph.D. Thesis. M.S. University of Baroda, 1980.

Choksi,   A.J. **Effects of Psychological education inputs on the
            academic performance of primary school children.**
            Unpublished Ph.D. thesis, M.S. University of Baroda, 1977.

Clarke,   W.E. **The relationship between college academic performance
            and expectandes.**   Ph.D. dissertation, Michigan State
            University, 1960.

Coleman,   J.S. **Equality of Educational Opportunity.** (Department of
            Health, Education and Welfare), Washington; D.C.: U.S.
            Government printing office, 1966.

Combs,   A.W. and Soper, D.W. **The helping relationship as described
            by good and 'poor' teachers.** Journal of Teacher Education,
            14, 1963, 64-68.

Combs,   A.W. Editorial – **Curriculum Change and the humanist
            Movement.**   Educational Leadership, Vol. 23, No. 7, 1966
            P. 527.

Combs,   A.W. Avila, D. and Purkey, W.W. Helping relationships:
            basic concepts for the helping professions (2nd ed).
            Boston: Allyn and Bacon, 1978.

Combs,   A.W. James Phohham and Philip, R.L. Holford. **Behaviourism
            and humanism – A Synthesis Educational Leadership,** Journal
            of the association for supervision and curriculum
            development, Vol. 35, No.1, 1977.

Combs,   C.F. **A study of the relationship between certain
            perceptions of self and scholastic under achievement in
            academically capable high school boys.**   Dissertation
            Abstracts International, 24, 1963, 620 PP.

Curran,   C.A. Counselling – Learning: A Whole-Person model for
            education. New York: Grune and Stratton, 1972.

David,   E. **Humanizing the Curriculum.** Childhood Education, Vol. 53, 1977, 179 PP.

Davidson,, H.H. and Lang, C. **Children's perceptions of their teachers' feelings toward them related to self-perception, school achivevement and bahaviour.** Journal of Experimental Education, Vol. 29, 1960, 107 PP.

Demond,   S. Cart Wright. **Introduction to personality.** Chicago: Rand Mac Nally College Publishing company, 1974.

Denzin,   N.K. **The Research act** (2nd ed). New York: McGraw - Hill Company, 1978.

Deo,   P. and Sharma, S. **Self concept— and school achievement.** Indian Education Review, Vol. 5, 1970. 100 - 105.

Desai,   D.R. etal. **Researches on class room,** CASE, Baroda: India (1980).

Duke,   D.L. and Jones, V.F. **What can school doto faster student responsibility ?** Theory into practice, 24, 1985, 277 PP.

Dye,   S.D. **The effects of rational emotive education on the self- concept of adolescents living in a residential group home.** (University   Varginia).   Dissertation   Abstracts International, 1981, 3881A.

Egan,   G. **The skilled helper: a model for systmatic helping and interpersonal relating.** Belmont, California: Wadsworth Publishing Company. 1975.

Emmerling,F.G. **A study of the Relationship Between personality characteristics of classroom Teachers and pupil's perceptions.** Unpublished Doctoral Dissertation - Anburn University, Anburn: Alabama, 1961.

Eugenio,   R.F. **A Group Counselling approach using the "Human Development Programme in grades kindergarten through six".** Disertation abstracts International Vol. 40, No. 10, 1980. 8007312.

Filella,   J. Values and the tracing learning process. An Integrated
          approach.   New Frantiers in Education, Vol. XIV, No. 1,
          1984.

Flanders, N.A. Interaction Analysis in the Classroom.   A Manual for
          observers.   Michigan: University of Michigan, 1965.

Flanders, N.A Teacher influence, pupil attitudes and achievement.
          Washington D.C.: United State office of Education, 1965.

Flanders, N.A.   Analyzing teaching behaviour Massachusetts: Addison –
          Wesley Publishing Company, 1970.

Frederick,H.D.   The feasibility of training teachers to be more
          humanistic and the trainings effect on the teacher's
          students.   Dissertation abstracts International. Vol. 4,
          No. 6,   1980, 90 PP

Fuster,   J.M.   Personal Counselling. Xavier institute of Counselling
          Bombay: 1973.

Gazda,   M, Asbury. R, Childers. C and Walters.P. Human Relations
          Development a manual for educators 2nd ed. Boston: Allyn
          and Bacon, Inc., 1977.

Glass,   V and Stanley. C. Stastical methods in Education and
          psychology.   Englewood Cliffs, N.J. Prentice- Hall, 1970.

Gluckman, Sandra. Effect of a Humanistic Education Programme on
          teachers.   Dissertation Abstracts International. Vol. 44,
          No. 3, 1983.

Gooding, C.T.   An observational analysis of the perceptual
          organization of effective teachers.   Unpublished Doctoral
          dissertation Gainsville: University of Florida, 1964.

Guilford, J.P and Fruchter. Fundamental Statistics in psychology and
          Education.   New York: McGraw Hill Book Company, 1978.

Hall,   C. and Lindzey G. Theories of personality (3rd ed.), New
          York: Wiley, 1978.

Harris,   T.A. I'MOK-YOU-RE OK. A practical guide to T.A.   New York:
          Harper and Row Publishers, Incorporated, 49, 1967.

Holder,   Toad and Hicks Laurabeth. **Increasing the competencies of teachers and Counsellors with systematic interpersonal skills training.** Journal of Negro Education. Vol. 46, No. 4, 1977, 419 PP.

Holt,   J. **How children fail.** New York: Pitman Publishing Corporation, 1964.

Huckins,   W.C. and Bernard, H.W.   **Humanism in the classroom: and eclectic approach to teaching and learning.** Boston: Allyn and Bacon Inc, 1974.

Jackson,   P.W. **Life in classrooms.** New York: Holt, Rinehart and Winston. 1968.

John,   H.W. **An evaluation of the concept of growth in the writings of A.H. Maslow, Carl Rogers and John Dewey.** Dissertation Abstracts International. Vol. 41, No. 4, 1980, 169 PP.

Johnson,   D.W. **Reaching out Interpersonal effectiveness and self- actualization** 2nd ed. Englewood Cliffs, N.J: Prentice - Hall, 1975.

Joseph,   Morrier. **Phychology and teaching** - A Humanistic **view.** New York: Random House, 1978.

Joyce,   B. and Weil, M. **Models of Teaching** 2nd ed. Delhi, Printice- Hall, 1985.

Kerlinger,Fred.N.   **Foundations of Behavioural Research.** 2nd ed. New York: Holt, Rneharte Winston, 1973.

Kirschenbaum, H. **What is humanistic education ?** In T. Roberts (Ed). Four psychologies applied to education. Cambridge. Massachusetts: Schenkman Publishing Company, 1975.

Kohl,   H. **The open classroom.** New York: Vintage Books, 1969.

Kounin,   J.S. and Gump. P.V. **The Comparative influence of punitive and non-punitive teachers upon children's concepts of school misconduct.**   Journal of Educational psychology, Vol. 52, 1961, 44 P.

Kraft,   A. The Living Classroom putting Humanistic Education into
            practice. New York: Harper Row, Publishers, 1975.

Krathwohl,D.R, Bloom S.B, and Masia .B. **Toxonomy of Educational
            goals**: Hand Book II, the affective domain. New York: David
            Mckay Company, 1964.

Kratochwill, T.R. (Ed). **Single subject research statistics for
            evaluating change.** New York: Academic press, 1978.

Kuchta,   F.H. **A study to determine the effect of teacher's
            humanistic behaviour on students learning behaviour.**
            Dissertation Abstracts International, Vol. 41, No. 6, 1980.

Lakshmi,   **Effect of motivation input model on teacher trainees.**
            Unpublished Ph.D. thesis. M.S.   University   of   Baroda,
            Baroda: 1976.

Lamont,   C. **The philosophy of humanism.** New York: Frederick Ungar
            Publishing Company, 1965.

Lawrence, J.D & Merci, M.E. **School attitude measure.** Illinois: Scott,
            Foresman and company, 1980.

Lee,   L.J. **Effects of two psychological experimental treatments
            on anxiety, self-concept and locus of control.**
            Dissertation Abstracts International, 43, 118A, 1982.

Leeper,   R. **Education - the humane process.** Journal of Educational
            Leadership, October, 1966.

Leeper,   (Ed) **Humanizing education:** Washington D.C.: Association
            for supervision and Curriculum Development, National
            Education Association, 1967.

            Koul,L.**Methodology of Educational Research** (Revised ed.) New
            Delhi: Vikas Publishing House Pvt. Ltd., 1988.

Lonnie,   M.L. **Humanistic Education : Its impact on programme
            development.** DAT, Vol. 41, No. 5, Nov, 1980., 113 PP.

Lovitt,   White J.   The effect of the N A F A U C O human relations
           training on the attitude toward teaching of pre-service
           teachers.   DAI, Vol. 41, No. 8, 1981.

Lyon,   H.C.   Learning to feel and feeling to learn.   Ohio: Charles
           E. Merrill Co., 1971

Maslow,   A.H.   Motivation and personality.,   New York: Harper and
           Brothers, 1954.

Maslow,   A.H.   Some   educational   implications   of   humanistic
           psychologies: Harward Education Review, 1968, 38, 685 –
           696.

Maslow,   A.H.   The farther reaches of human nature.   New York: The
           Viking Press, 1972.

Maslow,   A.H.   Toward a psychology of being.   Princeton N.J.: Van
           Nostrand, 1968.

Maslow,   A.H.   Self-actualization and beyond in J. Bugental (Ed)
           challenges of humanistic psychology,   New York: McGraw-
           Hill, 1967.

McCoy,   L.M.   The evolution of a humanistic educational leadership
           traning programme.   Mass: Order No. 73 – 7117, 1972.

Miller and Kyle, J.E.   An analysis of human relations component on
           select   teacher   effectiveness   variables.   Resources   in
           education, Vol. 15, No. 10, 1980, 171 PP.

Moustakas,C.   The authentic teacher,   Cambridge Mass: Harward A.
           Dougle Publishing Co., 1966.

Moustakas,C.E.   The teacher and the child.   New York: McGraw– Hill
           Book Company, Inc., 1956.

Muessing, R.H.   To humanize schooling.   Educational leadership,
           Journal of supervision and Curriculum Development, N.E. A,
           October, 1972, 36 – 38.

Olivia,   M.   A Psychological education input for the enhancement of self-concept and achievement motivation in the first year degree students of Apostolic Carmel Colleges. Unpublished Ph.D. thesis, M.S. University of Baroda; 1985.

Passi,   B.K.   Passi tests of creativity.   Agra: National Psychological Corporation, 1979.

Patterson, C.H.   Humanistic education.   Englewood Cliffs, N.J.: Prentice-Hall, 1973.

Perry,   C.E.   Helping   the   prospective   teacher   to   become. Educational leadership, Vol. 24, No. 3, December 1966, 261-263.

Purkey,   W.W. Self-concept and school achievement.   Englewood Cliffs, N.J.: Prentice Hall, 1970.

Purkey,   W.W., & Novak, J.M.   Inviting school success: a self-concept approach to teaching and learning.   Belmont, California: Wadsworth Publishing Company, 1984.

Read,   D.A. and Simon S.B.   Humanistic education source book. Englewood Cliffs, N.J.: Prentice-Hall, 1975.

Rich,   J.M. and Jones C.A.   Humanstic Foundations of Education: Worthington, Ohio: Jones Publishing Company, 1974.

Roberts,   T.B.   A Humanistic social typology with application to a study of Higher Education and suggestion for a social theory. Dissertation Abstracts International, Vol. 33, No. 8, 1973.

Rogers,   C.R.   Freedom to learn.   Charles E. Merril Publishing Company, Columbus, Ohio: 1969.

Rogers,   C.R.   Freedom to learn for the 80's: Columbus: Charles E. Merrill Publishing Company, A Bell and Howell Company, 1983.

Rogers,   C.R.   On Becoming a person. London; Constable and Company Ltd., 1961.

Rosenthal, R. and Jacobson. L. **Pygmalion in the classroom:** teacher expectation and pupils' intellectual development. New York: Holt, Rinehart & Winston, 1968.

Rubenstein,A. **The effect of social modelling and Humanistic group procedures** upon teachers class-room behaviour and students perception. Dissertation abstracts International, Vol. 33, No.8, 1972.

Rubin,   L.J. **Facts and feelings in the classroom.** London: WardLock Educational, 1974.

Seheioer,Shela Marie, De Chardin.   **A model of humanistic science with Implications for Biological Science education.**   D.A.I, The World View of Pierre Tailhard, Vol. 4, No. 5, 1980 2047A PP.

Schmuck., R. **Some Relationships of Peer Liking patterns in the classroom to pupil attitudes and achievement.** The School Review, Vol. 71, 1963, 337 PP.

Schmuck,   R, **Some of the Aspects classroom social climate psychology in the school.** Vol. 3, 1966, 59 P.

Schwarty and Libbyzinman.   **The effect of David Ausubel and Carl Rogers in Developing one zientation to humanistic education: Implications for staff development.** D.A.I., 1980, 79 PP

Severin,   F.T. (Ed).   **Humanistic viewpoints in psychology,** New York: McGraw – Hill Book Company, 1965.

Sharma,   S. **Relationship of self – concept with anxiety and school achievement.**   Unpublished Ph.D. thesis, Punjab University, 1967.

Shah,   M.C.   **Definition and identification of academic under achievers with superior** ab.lity. Washington D.C., U.S. Government Printing Office, 1961.

Simpson,   R.J. and Galbo. J.J. **Interaction and Learning,**
              theorizing on the art of teaching. Interchange. Vol.
              17, No. 4, 1986, 37 PP.

Singh,   J. **The humanistic view of man.** Delhi: Cambridge
              Press, 1979.

Snitzer,   H. **A.S. Neill Remembered.** Educational Leadership.
              Journal of supervision and Curriculum Development,
              Vol. 41, No. 2, 1983.

Sundara Lakshmi **Effect of two instructional strategies on pupils**
              growth. Unpublished Ph.D. thesis, M.S. University of
              Baroda, Baroda, 1981.

Thangam,   N. **An experimental study of class-room climate.**
              Unpublished Ph.D. thesis, M.S. University of Baroda,
              Baroda: 1980.

Thomas,   V. **A study of the organization and effectiveness of a**
              humanistic class-room. Unpublished Ph.D. thesis,
              M.S. University of Baroda, Baroda: 1987.

Vitalo,   R. **The effects of facilitative interpersonal**
              functioning in conditioning paradigm. Journal of
              counselling psychology, 17, 141 - 144.

Weinberg,   C. (Ed)   **Humanistic foundations of education.**
              Englewood Cliffs, N.J.: Prentice-Hall, 1974.

Wittmer,   J & Myrick, R.D. **Facilitative teaching: theory and**
              practice. Pacific Palisades, California: Good Year
              Publishing Company, 1974.

Wooten,   Graham. M.   **Humanistic attributes of selected**
              Secondary School Principals. D.A.I., Vol. 46, No. 3,
              Sept. 1985.