

APPENDIX - B

AHLUWALIA'S TEACHER ATTITUDE INVENTORY

DO NOT OPEN UNTILL TOLD TO DO SO

# TEACHER ATTITUDE INVENTORY

Dr.S.P.Ahluwalia,  
Reader in Education,  
Principal Investigator, NCERT Research Project  
Banaras Hindu University  
VARANASI (INDIA)

## Directions :

This inventory consists of 90 statements aimed to identify the professional attitudes of the teachers. There is considerable disagreement as to what these attitudes should be; therefore there are no right or wrong answers. What is wanted is your own individual feeling about the statements. Read each statement and decide how you feel about it. Then mark your answer in the space provided on the answer sheet.

Think in terms of the general situation rather than specific ones. There is no time limit but work as rapidly as you can.

## Method of recording the response :

If you strongly agree, encircle SA.

☒ SA      A      U      D      SD

If you agree, encircle A.

SA      ☒ A      U      D      SD

If you are undecided or uncertain, encircle U.

SA      A      A      ☒ U      D      SD

If you disagree, encircle D.

SA      A      U      ☒ D      SD

If you strongly disagree, encircle SD.

SA      A      U      D      ☒ SD

Please Response To Every Item

Do Not Open Until Told To Do So

SA = Strongly agree,    A = Agree,    U = Undecided,  
 D = Disagree,    SD= Strongly disagree.

---

- |   |   |
|---|---|
| 1. If I had a son entering college I would have encouraged him to become a teacher. | 2. A classroom should not be as quiet as graveyard.                                     |
| 3. Students' behaviour should be taken into consideration by the teacher.           | 4. Students work hard if they are not given freedom to ask questions in the class.      |
| 5. Students are generally sincere.  | 6. A teacher respects everybody.  |
| 7. Individual differences among the students should not be paid much attention to.  | 8. Teaching develops personality and character.   |
| 9. Classroom teaching makes the students disciplined.                               | 10. Freedom should not be given to the students to learn according to their own desire. |
| 11. Pupils should be given freedom to express their views in the class.             | 12. Teachers are not free to express their views.                                       |
| 13. Those who fail in other fields of work usually become teachers.                 | 14. Teaching work becomes easy in the classroom.  |
| 15. Students learn more by love than by punishment.                                 | 16. Pupils should not be let down before the class.                                     |
| 17. Classroom teaching begets social atmosphere.                                    | 18. Students do not live together in harmony with one another.                          |
| 19. When one sees a teacher he feels like laughing at him.                          | 20. No occupation is better than the teaching profession.                               |
| 21. Students learn best by doing.   | 22. Now-a-days students do not obey their teachers.                                     |
| 23. Every body pays attention to what a teacher says.                               | 24. Teachers are boastful.  |

SA = Strongly agree,  
D = Disagree,

A = Agree, U = Undecided,  
SD = Strongly disagree.

- |  |   |
|--|---|
| 25. There should be no students' union in school.  | 26. Teachers do not determine the moral standards of a nation.                        |
| 27. Students' health is an important responsibility of the school.                                 | 28. Just one method of teaching is not suitable for all the students.                 |
| 29. Students observe discipline only in the school.  | 30. Most of the teachers are greedy.  |
| 31. Students are generally disinterested in national problems.                                     | 32. Group activities do not create a sense of co-operation among the students.        |
| 33. Teaching profession has a bright future.   | 34. Teaching profession appears to be interesting only in the beginning.              |
| 35. Bright and talented students often suffer in classroom teaching.                               | 36. The surroundings of the school have an impact on the learning process.            |
| 37. Students should not be given freedom to think.   | 38. Classroom teaching does not include a feeling of self-confidence in the students. |
| 39. Pupils remain unsatisfied if their doubts are not clarified.                                   | 40. People do not look down upon teachers.  |
| 41. I take pride telling that I belong to the teaching profession.                                 | 42. Classroom teaching makes students respect each other.                             |
| 43. The talents of students remain hidden if due attention is not paid to their special abilities. | 44. Students should enter the class only after obtaining permission from the teacher. |
| 45. Teachers do not have a sense of humour.  | 46. There are more disadvantages than advantages in the teaching profession.          |

SA = Strongly agree,

A = Agree,

U = Undecided,

D = Disagree,

SD= Strongly disagree.

- |  |   |
|--|---|
| 47. Classroom teaching strengthens the desire to learn.  | 48. I want to take up the teaching profession only because my parents wish so.                        |
| 49. Books are not all in all for students.   | 50. Students can become good citizens only when teachers are good teachers.                           |
| 51. I get pleased when mischievous students get a beating.                                       | 52. One who does according to what he says, has the quality of a teacher.                             |
| 53. Classroom teaching needs a change.   | 54. Different activities performed by the students should not have a place in their final evaluation. |
| 55. Good relationship between the teacher and the taught is essential for learning.              | 56. Students should not be allowed to ask questions in the class.                                     |
| 57. Teacher cannot satisfy the intellectually superior students.                                 | 58. Students can do anything in order to get through the examination.                                 |
| 59. There is a distance between teacher and students in classroom teaching.                      | 60. It is a curse to remain in the teaching profession.   |
| 61. Back-benchers do not get proper attention in classroom teaching.                             | 62. It is good that now-a-days aptitude of students is given importance.                              |
| 63. Teaching methods of the past were better than those of to-day.                               | 64. While assigning home-task pupils' ability should be taken into consideration.                     |
| 65. The place of the student should not be supreme in classroom teaching.                        | 66. Teaching is a very stimulating profession.  |
| 67. Weak students gain a lot through the revision of the lesson by the teacher in the classroom. | 68. One who does not inflict corporal punishment on students, is a poor teacher.                      |

SA = Strongly agree,      A = Agree,      U = Undecided,  
 D = Disagree,              SD = Strongly disagree.

- 
- |   |  |
|---|--|
| 69. One should not even dream of becoming a teacher in his life.  | 70. Students often talk nonsense in the class.   |
| 71. Good learning condition is created when the relations between the teacher and the pupil are warm and friendly.  | 72. Teaching profession makes People lazy.   |
| 73. Classroom teaching is book-centred rather than pupil-centred.   | 74. Keeping students informed of their progress has little effect on learning.         |
| 75. The teacher should not make lesson interesting for children.  | 76. A good teacher has little need for charts, maps, diagrams and the like.            |
| 77. Most students do not respect the teacher.   | 78. Teaching makes a teacher tired.  |
| 79. Teaching profession is not a good medium of serving humanity.   | 80. We should fit the curriculum to the student and not the student to the curriculum. |
| 81. Students take pride in the neat and attractive environment of the school.                                       | 82. Students should have right to express dis-agreement with what the teacher says.    |
| 83. One of the difficulties with modern schools is that discipline is often sacrificed to the interest of students. | 84. In classroom teaching the principle of "Learning by doing" cannot be implemented.  |
| 85. I will not take up any other job except teaching.   | 86. If I do not get any other job, I will join the teaching profession.                |
| 87. Teachers should not be strict in their dealings with students.  | 88. Teachers are the leaders of the nation.  |
| 89. If a student does not understand an assignment, it is usually the fault of the teacher.                         | 90. A teacher's job is primarily one of teaching and explaining the subject matter.    |

HAVE YOU RESPONDED TO EVERY STATEMENT ?

PLEASE CHECK

THANK YOU

## TEACHER ATTITUDE INVENTORY

(ANSWER SHEET)

Name & Qualification \_\_\_\_\_ Designation \_\_\_\_\_  
 Age \_\_\_\_\_ Years. Sex \_\_\_\_\_ Experience \_\_\_\_\_ Years.  
 School \_\_\_\_\_

SA = Strongly agree, A = Agree, U = Undecided, D=Disagree, SD=Strongly disagree.

1. SA A U D SD	31. SA A U D SD	61. SA A U D SD
2. SA A U D SD	32. SA A U D SD	62. SA A U D SD
3. SA A U D SD	33. SA A U D SD	63. SA A U D SD
4. SA A U D SD	34. SA A U D SD	64. SA A U D SD
5. SA A U D SD	35. SA A U D SD	65. SA A U D SD
6. SA A U D SD	36. SA A U D SD	66. SA A U D SD
7. SA A U D SD	37. SA A U D SD	67. SA A U D SD
8. SA A U D SD	38. SA A U D SD	68. SA A U D SD
9. SA A U D SD	39. SA A U D SD	69. SA A U D SD
10. SA A U D SD	40. SA A U D SD	70. SA A U D SD
11. SA A U D SD	41. SA A U D SD	71. SA A U D SD
12. SA A U D SD	42. SA A U D SD	72. SA A U D SD
13. SA A U D SD	43. SA A U D SD	73. SA A U D SD
14. SA A U D SD	44. SA A U D SD	74. SA A U D SD
15. SA A U D SD	45. SA A U D SD	75. SA A U D SD
16. SA A U D SD	46. SA A U D SD	76. SA A U D SD
17. SA A U D SD	47. SA A U D SD	77. SA A U D SD
18. SA A U D SD	48. SA A U D SD	78. SA A U D SD
19. SA A U D SD	49. SA A U D SD	79. SA A U D SD
20. SA A U D SD	50. SA A U D SD	80. SA A U D SD
21. SA A U D SD	51. SA A U D SD	81. SA A U D SD
22. SA A U D SD	52. SA A U D SD	82. SA A U D SD
23. SA A U D SD	53. SA A U D SD	83. SA A U D SD
24. SA A U D SD	54. SA A U D SD	84. SA A U D SD
25. SA A U D SD	55. SA A U D SD	85. SA A U D SD
26. SA A U D SD	56. SA A U D SD	86. SA A U D SD
27. SA A U D SD	57. SA A U D SD	87. SA A U D SD
28. SA A U D SD	58. SA A U D SD	88. SA A U D SD
29. SA A U D SD	59. SA A U D SD	89. SA A U D SD
30. SA A U D SD	60. SA A U D SD	90. SA A U D SD

Total \_\_\_\_\_

Examiner \_\_\_\_\_

.....