

APPENDIX - C

SELF - EVALUATION PROFORMA

S E L F E V A L U A T I O N P R O F O R M A

(Proforma to be filled up by the participating teachers trained through Microteaching).

Name of the Teacher: _____.

School: _____.

The Group under which the teacher is attached:..... E_1 / E_2 / E_3 .

1. Whether the acquisition of teaching skills through microteaching helps you to be an effective teacher ? YES/NO

If 'NO' please state the some other aspects for an effective teacher.

2. During the practice of teaching skills have you developed some competencies in teaching skills ?
(Please give your reactions).

3. Whether microteaching is essentially necessary for the acquisition of teaching skills ? YES/NO

If 'NO' please state any kind of other technique for skill development.

4. Any Specific suggestions on individual skills i.e. on probing questioning, explaining, illustrating with examples, stimulus variation, and reinforcement.

5. Are you satisfied with the theoretical explanations of all the five teaching skills during modelling phase ?
(Please give your specific reactions).

6. Are the model micro-lessons, demonstrated on each skill, effective for the development of teaching skills ?
(Please give your reactions)
7. For effective teaching, please specify the sequential order of the five teaching skills for acquisition through microteaching along with the specific reasons.
8. To what extent the provision of feedback (self-analysis through audiotape, supervisory feedback or supervisory-cum-audiotape) is satisfactory ?
(Please state with specific reasons and your reactions on various feedback treatments.).
9. Do you feel that the feedback after 'teach' session helps you for better teaching in that particular skill in the 'reteach' session ?
10. Does the 'refeedback' after 'reteach' session help you to clarify some of the suggestions received during 'feedback' session ?

11. What are the difficulties during the normal classroom teaching in using the five teaching skills on an integrated way ?

Please state some of the suggestions for further improvement and your reactions on the skill of integrating all the teaching skills for normal classroom situations.

12. The Over-all view on the acquisition of teaching skills, and other prospectives of microteaching.

Teacher.