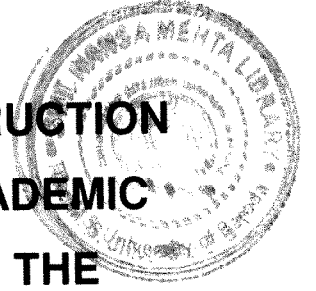


**EFFECTIVENESS OF DIFFERENTIATED INSTRUCTION
BASED ON ABILITY GROUPING ON THE ACADEMIC
ACHIEVEMENT IN MATHEMATICS AMONG THE
IX STANDARD STUDENTS IN KERALA**



*A Thesis Submitted to the Maharaja Sayajirao University of Baroda
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IN
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