BIBLIOGRAPHY

Abraham, P.P., "Effectiveness of Microteaching in Developing the Skill of Questioning", Unpublished M.Ed. Dissertation, Maharaja Sayajirao University, 1974.

Acheson, K.A., "The Effects of Two Microteaching Variations : Written versus Videotape Modelling and Audiotape versus Videotape Feedback". Educational Resources Information Centre, Vol. 9, No. 7, 137-138, 1974.

Adams, M.F., "An Examination of the Relationship between Teachers Use of Higher Level Cognitive Questions and the Development of Critical Thinking in Intermediate Elementary Students". Dissertation Abstracts International, Vol. 35, No. 9, 5978-A, 1975.

Adams, T.H., "The Development of a Method for Analysis of Questions Asked by Teachers in Classroom Discourse", Unpublished Doctoral Dissertation, Rutgers University, New Jersey, 1964.

Allen, W.C., "An Experimental Study Comparing Microteaching and Traditional Method of Instruction for Improving Performance of a Manipulative Demonstration in Industrial Education". Dissertation Abstracts International, Vol. 33, No. 8, 4212-A, 1973.

Allen, D.W., Berliner, D.C., McDonald, F.J. and Sobol, F.T., "A Comparison of Different Modeling Procedures in the Acquisition of a Teaching Skill". Paper presented at the annual conference of the American Educational Research Association, 1967 (mimeo).

Allen, D.W. and Fortune, J.C., "An Analysis in Microteaching : New Procedure in Teacher Education". School of Education, Stanford University, 1967 (mimeo).

Allen, D.W. and Ryan, K.V., Microteaching. Addison-Wesley, Reading, Mass, 1969.

Amidon, E.J. and Flanders, N.A., "The Role of the Teacher in the Classroom". Association for Productive Teaching Inc., 1967.

Amidon, E.J., and Hunter, E., Improving Teaching : The Analysis
        of Classroom Verbal Interaction. Holt, Rinehart
        and Winston, New York, 1966.

Aschner, M., and Gallagher, J., "Observation System for
        Classroom Interaction, No.3". In Mirrors of
        Behaviour : An Anthology of Classroom Observation
        Instruments (14 volumes), Simon and Boyce, Research
        for Better Schools, 1970.

Bandura, A. and Huston, A.C., "Identification as a Process
        of Incidental Learning". Journal of Abnormal and
        Social Psychology, Vol. 63, 311-318, 1961.

Bandura, A., Ross, D., and Ross, S.A., "Transmission of
        Aggression through Imitation of Aggressive Models".
        Journal of Abnormal and Social Psychology, Vol. 63,
        572-82, 1961.

Bandura, A., and Kupers, C.J., "Transmission of Patterns of
        Self-reinforcement Through Modeling". Journal of
        Abnormal and Social Psychology, Vol. 69, 1-9,
        1963.

Bandura, A., Ross, D., and Ross, S.A., "Imitation of Film-
        mediated Aggressive Models". Journal of Abnormal
        and Social Psychology, Vol. 66, 3-11, 1963(a).

Bandura, A., Ross, D., and Ross, S.A., "Vicarious Reinforcement
        and Imitative Learning". Journal of Abnormal and
        Social Psychology, Vol. 67, 601-607, 1963(b).

Barker, L.L., "The Effects of Instructing Preservice Teachers
        in Questioning Skills upon Levels of Questions
        Asked by the Pupils". Dissertation Abstracts
        International, Vol. 35, No. 10, 6546-A, 1975.

Barr, A.S., Characteristic Differences in the Teaching
        Performance of Good and Poor Teachers of the Social
        Studies. Public School Publishing Company,
        Bloomington, IL, 1929.

Bassett, W.S., "A Study of the Teaching Clinic Form of
        Supervision and Its Effects on Questioning As
        a Teaching Skill". Dissertation Abstracts
        International, Vol. 35, No.9, 5979-A, 1975.

Batchelder, Howard, McGlassen and Schorling, Student Teaching
in Secondary Schools. McGraw-Hill Book Company,
New York, 1964.

Batten, High, "A Comparison of Two Microteaching Programmes
on Questioning Skills". Fourth Annual Report,
Leverhulme Research Project, 1973 (mimeo).

Bedwell, L.E., "The Effects of Training Teachers in Questioning
Skills on the Achievements and Attitudes of Elementary
Pupils". Dissertation Abstracts International,
Vol. 35, No. 9, 5980-A, 1975.

Bellack, A.A., Kliebard, H.M., Hyman, R.T., and Smith, F.L.,
The Language of the Classroom. Teachers College
Press, Columbia University, New York, 1966.

Bennie, W.A., Supervising Clinical Experiences in the
Classroom. Harper and Row, New York, 1972.

Berliner, D.C., "Microteaching and the Technical Skills
Approach to Teacher Training". Technical Report
No. 8, Stanford Center for Research and Development
in Teaching, School of Education, Stanford University,
1969 (mimeo).

Beseda, C.G., "Levels of Questioning Used by Student Teachers
and Its Effects on Pupil Achievement and Critical
Thinking Ability". Dissertation Abstracts Inter-
national, Vol. 33, No.8, 4214-A, 1973.

Bhattacharya, S.P., "Microteaching in the Training of
Polytechnic Teacher", Unpublished Doctoral
Dissertation, Maharaja Sayajirao University, 1974.

Biddle, B.J., and Thomas, E.J., Role Theory : Concepts and
Research. Wiley, New York, 1966.

Bloom, B.S. et al. (Ed.), Taxonomy of Educational objectives :
The Classification of Educational Goals. Hand Book
I : The Cognitive Domain. Longmans Green, New York,
1956.

Borg, W.R., Kelley, M.L., and Langer, P., Minicourse :
Effective Questioning. Teachers Hnadbook.
Macmillan Educational Services, Inc., New York,
1970.

Bozardt, D.A., "Development of Systematic Questioning Skills in an Elementary Science Method Course". Dissertation Abstracts International, Vol. 35, No. 10, 6547-A, 1975.

Buch, M.B. (ed.), Studies in Teaching and Teacher Behaviour. Centre of Advanced Study in Education, M.S. University of Baroda, 1975.

Buch, M.B. and Santhanam, M.R. (eds.), Communication in Classrooms. Centre of Advanced Study in Education, 1970.

Buggey, L.J., "The Relationship of Classroom Questions and Social Studies Achievement of Second-grade Children". Paper and Symposia Abstracts, AERA Chicago, p.126, 1972.

Burak, J.M., "Developing the Questioning Skills of Preservice Elementary Teachers : A Comparative Study of Three Instructional Procedures". Dissertation Abstracts International, Vol. 35, No. 11, 7164-A, 1975.

Carner, R.L., "Levels of Questioning". Education, Vol. 83, 546-50, May, 1963.

Centre of Advanced Study in Education, "Faculty Improvement Programme". Faculty of Education and Psychology, Maharaja Sayajirao University, 1975 (mimeo).

Chism, M.E., "A Study of the Effect of an Inservice Education Programme by Fifth-grade and Sixth-grade Teachers of the Memphis City Schools". Dissertation Abstracts International, Vol. 3, No. 9, 4998-A, 1973.

Chudasama, R.R., "Trying out Microteaching Procedure in Student Teaching". Unpublished M.Ed. Dissertation, Maharaja Sayajirao University, 1971.

Claus, K.E., "Effects of Modeling and Feedback Treatments on the Development of Teacher's Questioning Skills". Technical Report No. 6, Stanford Centre for Research and Development in Teaching, School of Education, Stanford University, 1969 (mimeo).

Collins, R., "Report on Microteaching in the School of Education, Universities of Botswana, Lesotha and Swaziland". Paper submitted to the Regional Council for Education, Nairobi, 1970 (mimeo).

Conners, C.K. and Eisenberg L., 'The Effect of Teacher Behaviour on Verbal Intelligence in Operation Headstart Children, Baltimore'. Johns Hopkins University School of Medicine (U.S. Office of Economic Opportunity Headstart Contract No. 510) 1966.

Corley, Ellen, "The use of Microteaching in an Inservice Training Programme for the Experienced Teachers of Adults in the Health Professions". Dissertation Abstracts International, Vol. 33, No. 11 : 6213-A, 1973.

Cruickshank, D.R. "Simulation". Theory into Practice, Vol.7, No.5, pp. 190-3, 1968.

Crump, C., "Teachers, Questions, and Cognition", Educational Leadership, 657-660, April, 1970.

Cunnigham, R.T., "A Descriptive Study Determining the Effects of a Method of Instruction Designed to Improve the Question-Phrasing Practices of Prospective Elementary Teachers". Unpublished Doctoral Dissertation, Indiana University, 1968.

Davies, D., "Student Teaching". In Ebel, R.L. (ed.) Encyclopedia of Educational Research (4th ed.) MacMillan, London, 1969, pp. 1376-1387.

Davis, O.L. (Jr.) and Hunkins, F.P., "Textbook Questions : What Thinking Process Do they Foster?" Peabody Journal of Education, Vol. 43, 285-92, Mar. 1966.

Davis, O.L., and Smoot, B.R., "Effects on the Verbal Teaching Behaviours of Beginning Secondary Teacher Candidates' Participation in a Programmed of Laboratory Teaching". Educational Leadership, 165-169, Nov. 1970.

Davis, O.L., and Tinsley, D.C., "Cognitive Objectives Revealed by Classroom Questions Asked by Social Studies Student Teachers". Peabody Journal of Education, Vol. 45, 21-26, July, 1967.

Demarte, P.J., "The Effect of Microteaching on the Intentions, Perceptions, and Classroom Verbal Behaviours of Teachers of Science -, A Process Approach". Educational Resources Information Centre, Vol. 9, No. 9, 140-41, 1974.

Downs, D.D., "Changes in the Question-asking performance of Preservice Elementary Education Majors". Dissertation Abstracts International, Vol.3, No. 9, 5001-A, 1973.

Doyle, P.J., "An Investigation into the Factors effecting the Learning and Utilization of a Questioning Technique by Elementary Method Students". Dissertation Abstracts International, Vol. 33, No. 11, 6214-A, 1973.

Evans, D.R., "Microteaching : An Innovation in Teacher Education". Education in Eastern Africa, Vol. 1, No. 1, 1970.

Flanders, N.A., "Interaction Analysis : A Technique for Quantifying Teacher Influence". Paper presented to the A.E.R.A., 1961 (Mimeo).

Flanders, N.A., Analysing Teaching Behaviour. Addison-Wesley, Reading, Mass, 1970.

Flanders, N.A., "Basic Teaching Skills Derived From a Model of Speaking and Listening". The Journal of Teacher Education, Vol. 24, 24-37, 1973.

Floyd, W.D., "An Analysis of the Oral Questioning Activity in Selected Primary Classrooms". Unpublished Doctoral Dissertation, Colorado State College, 1960.

Fortune, J.C., "A Study of the Generality of Presenting Behaviours in Teaching Preschool Children". Memphis State University (U.S. Office of Education Project No. 6-8468), 1967.

Fortune, J.C., Cooper, J.M. and Allen, D.W., 'The Stanford Summer Microteaching Clinic, 1965'. The Journal of Teacher Education, Vol. 18, No.4, 389-393, 1967.

Foster, L.A., "Two Modes of Supervisor Training and Feedback to Foreign Language Student Teachers and Their Effects on Pupil Achievement". Dissertation Abstracts International, Vol. 3, No. 9, 5003-A, 1973.

Furst, N.F., "The Multiple Language of the Classroom". Unpublished Doctoral Dissertation, Temple University, Philadelphia, 1967.

Gage, N.L., Belgard, M., Dell, D., Hiller, J.E., Rosenshine, B. and Unruh, W.R., "Explorations of the Teachers Effectiveness in Explaining". Technical Report 4, Stanford Centre for Research Development in Teaching, Stanford, 1968 (mimeo).

Gage, N.L., "Psychological Conceptions of Teaching". International Journal of Educational Science, Vol. 1, 151-161, 1967.

Gall, M.D., "The Use of Questions in Teaching". Review of Educational Research, Vol. 40, 707-21, Dec., 1970.

Gallagher, J.J., "Research on Enriching Productive Thinking". In Nurturing Individual Potential, Association for Supervision and Curriculum Development, Washington, D.C., 52-53, 1964.

George, M., "Relationship Between Self-concept and Creativity of Secondary School Teachers and Their Classroom Behaviour". Doctoral Study in progress, Maharaja Sayajirao University, 1975.

Getzel, J.W. and Jackson, P.W., "The Teachers Personality and Characteristics". In Gage, N.L. (Ed.) Handbook of Research on Teaching. Rand McNally, Chicago, 1963. pp. 506-582.

Ginsburg, J.E., "Microteaching in the Elementary School Environment : A Study to Determine the Effects of Self-evaluation on Videotaped Proceedings on the Questioning Behaviour of Student Teachers". Dissertation Abstracts International, Vol. 34, No. 5, 2437-A, 1973.

Godbold, J.V., "Oral Questioning Practices of Teachers of in Social Studies Classes". Educational Leadership, 61-67, Nov. 1970.

Goodkind, T.B., "An Evaluation of the Effectiveness of the Microteaching Technique in the Training of Elementary School Teachers". Paper presented at the annual conference of the American Educational Research Association, 1968.

Government of India, Report of the University Education Commission (1948-49) Vol. 1. Manager of Publications, Government of India, 1949.

Government of India, Report of the Secondary Education Commission (1952-53). Ministry of Education, Government of India, 1953.

Government of India, Report of the Education Commission (1964-66). Ministry of Education, Government of India, 1966.

Gregory, J.W., and Doyk, C.J., "Microteaching for the Acquisition of Hypothetics Deductive Structuring Verbal Behaviour : A Program of Research". Educational Resources Information Centre, Vol. 9, No. 8, 118, 1974.

Grifiths, R., "Some Troublesome Aspects of Microteaching". Paper presented to the Annual Conference of National Educational Closed Circuit Television Association, University of Leeds, April, 1972 (mimeo).

Guilford, J.P., "The Structure of Intellect". Psychological Bulletin, Vol. 53, 267-93, July, 1956.

Guszak, F.J., "Teacher Questioning and Reading". Reading Teacher, Vol. 21, 227-34, Dec., 1967.

Hamphill, J.K., et al., "Minicourse One : Effective Questioning in a classroom Discussion. Teacher Handbook, Far West Laboratory, California, 1968.

Harris, A.J. and Serwer, B., "Comparison of Reading Approaches in First Grade Teaching with Disadvantaged Children (The Craft Project)", New York : City University of New York (U.S. Office of Education Cooperative Research Project No. 2677), 1966.

Hoerner, J.L., "An Assessment of Microteaching as a Means for Improving the Effectiveness of the Preservice Trade and Industrial Teacher Education Workshop". Unpublished Doctoral Dissertation, Ohio State University, 1969.

Hoskisson, K., "False Questions and Right Answers". The Education Digest, 45-47, Jan., 1974.

Hunkins, F.P., "Using Questions to Foster Pupils' Thinking". Education, Vol. 87, No.2, 83-87, Oct. 1966.

Hunkins, F.P., "The influence of Analysis and Evaluation Questions on Achievement in Sixth Grade Social Studies". Educational Leadership, 326-332, Jan. 1968.

Hunkins, F.P., "Analysis and Evaluation Questions : Their Effects upon Critical Thinking". Educational Leadership, 697-705, April, 1970.

Illingworth, B.L., "Self and Supervisory Feedback in Microteaching by Preservice Teachers". Educational Resources Information Centre, Vol. 9, No. 10, 71, 1974.

Jackson, P.W., Life in Classrooms. Holt, Rinehart and Winston, New York, 1968.

Jacobson, E.C., "Microteaching in the Faculty of Education, University of Nairobi". Paper submitted to the Regional Council for Education, Nairobi, 1970(mimeo).

Johnson, J.R., "The Acquisition of Questioning Skills Among Preservice Elementary Social Studies Teachers through a Self-directed Learning Experience". Dissertation Abstracts International, Vol. 33, No. 12, 6770-A, 1973.

Joseph, K.J., "Teacher Education for Secondary Schools in Kerala'. Unpublished Doctoral Dissertation, Kerala University, 1967.

Joshi, S.M., "Effectiveness of Microteaching in Developing the Skills of Reinforcement and Silence and Non-verbal Cues in the Student Teachers". Unpublished M.Ed. Dissertation, Maharaja Sayajirao University, 1974.

Joshi, S.M., "Effect ofTraining in Teaching Skills Upon General Teacher Competence". Doctoral Study in Progress, Maharaja Sayajirao University, 1975.

Kallenbach, W.W., and Gall, M.D., "Microteaching Versus Conventional Methods in Training Elementary Intern Teachers". Journal of Educational Research, Vol. 63, No. 3, 136-141, 1969.

Kanfer, F.H., and Duerfeldt, P.H., "Learner Competence, Model Competence and Number of Observation Learning". Journal of Educational Psychology, Vol. 58, 153-7, 1967.

Kaul, U., "An Inquiry into the Questioning Behaviour of Teachers of Science and Social Studies in the Upper-Primary and Secondary Schools of Baroda". Unpublished M.Ed. Dissertation, Maharaja Sayajirao University, 1975.

Kohli, V.K., "Evaluation of Curriculum for Teacher Education at B.Ed. Level in Panjab". Unpublished Doctoral Dissertation, Maharaja Sayajirao University, 1974.

Koran, J.J., "The Relative Effectiveness of Imitation Versus Problem-solving in the Acquisition of a Complex Teaching Skill". Unpublished Doctoral Dissertation, Stanford University, Ann Arbor, Mich. University Microfilms, No. 68 - 11314, 1968.

Kounin, J.S., Discipline and Group Management in Classrooms. Holt, Rinehart and Winston, New York, 1970.

Krathwohl, D.R., Bloom, B.S., and Masia, B., Taxonomy of Educational Objectives : The Classification of Educational Goals, Handbook II : The Affective Domain. David McKay, New York, 1964.

Lalithamma, M.S., "A Skill-Based Approach to Student Teaching Programme". Doctoral Study in Progress, Maharaja Sayajirao University, 1975.

Lawless, C.J., "Microteaching Without Hardware : Developments in the University of Malawi". Teacher Education in New Countries, Vol. 12, No. 1, 53-63, 1971.

Lerner, M.A., "The Effect of Selected Models of Feedback on Teacher Behaviour in a Microteaching Situation". Educational Resource Information Centre, Vol. 9, No. 10, 120, 1974.

Mallaya, V., "Teachers Training in Madhya Pradesh". Unpublished Doctoral Dissertation, Saugar University, 1968.

Malone, W.J., "A Study of Self Concept Change in Student Teachers as Affected by Microteaching". Dissertation Abstracts International, Vol. 33, No. 7, 3464-A, 1973.

Markar, N.S., "Comparative Study of Microteaching and Conventional Practice-teaching of Pupil-teachers of Geography Method". Journal of Gujarat Research Society, Vol. 34, No. 1, 1972.

Mathur, V.S., "Teachers and Education". Text of an Extension Lecture delivered in College of Education, Kurukshetra University, Kurukshetra, October, 1972.

McAleese, W.R., and Unwin, D., "A Selective Survey of Microteaching". Programmed Learning and Educational Technology, Vol. 8, No. 1, 10-21, 1971.

McDonald, F.J., "Behaviour Modification in Teacher Education". In Thorensen, C.E. (ed.) Behaviour Modification in Education. The Seventysecond Yearbook of the National Society for the Study of Education, University of Chicago Press, Chicago, 1973.

McDougall, W., An Introduction to Social Psychology, Methuen; London, 1908.

McLendon, H.J., "A Microteaching Sequence for Teaching the Reflective Method to Undergraduates in Social Studies Education". Dissertation Abstracts International, Vol. 34, No. 2, 652-A, 1973.

Medley, D.M., and Mitzel, H.E., "The Scientific Study of Teacher Behaviour". In Bellack, A.A. (ed.), Theory and Research in Teaching. Teachers College Press, Columbia University, New York, 1963. pp.29-90.

Medley, D.M., and Mitzel, H.E., "Measuring Classroom Behaviour by Systematic Observation". In Gaze, N.L. (ed.), Handbook of Research on Teaching. Rand McNally, Chicago, 1963b. pp. 247-328.

Miller, N.E. and Dollard, J., Social Learning and Imitation. Yale University Press, New Haven, 1941.

Minor, F., "In resonance With Students". Educational Leadership, 537-40, April, 1966.

Morgan, Lloyd, Habit and Instinct. Arnold, London, 1896.

Orme, M.E.J., "The Effects of Modeling and Feedback Variables on the Acquisition of a Complex Teaching Strategy". Unpublished Doctoral Dissertation, Stanford University, 1966.

Palsane, M.N., and Ghanchi, D., "Practice Teaching". Teacher Education, Vol. 1, No. 3, 1967.

Pandey, B.N., "Student Teaching and Evaluation". Report of All India Preparatory Seminar held at Allahabad December, 1966. Department of Teacher Education, NCERT, 1967.

Pandey, B.N., and Khosla, D.N., "Student Teaching and Evaluation", A Handbook for Secondary Colleges of Education", NCERT, 1974.

Passi, B., "Effect of Instructional Material and Feedback upon the Acquisition of Skills of Set Induction and Closure Among Student Teachers". Doctoral Study in progress, Maharaja Sayajirao University, 1975.

Passi, B.K., and Shah, M.M., Microteaching in Teacher Education. Centre of Advanced Study in Education, Baroda, 1974.

Passi, B.K., and Sharma, K.K., 'A Changing View of Student Teaching'. Teacher Education, Vol. 9, No. 1, 11-17, 1974.

Patrick, J.M., "A Comparison of the effects of microteaching procedures in a classroom situation with a simulated situation in which student teachers play the role of pupils". Educational Research Newsletter, Dept. of Education, University of Canterburg, No.4, Feb., 1971.

Perrott, E., Effective Questioning : A Self-instructional Microteaching Course for In-service and Trainee Teachers : Evaluation Manual". Microteaching Research Unit, University of Lancaster, Lancaster, U.K., 1975 (mimeo).

Perrott, E., and Duthie, J.H., 'Microteaching'. University Television Newsletter, 7, Sept., 1969.

Peterson, T.L., "Microteaching in the Preservice Education of Teachers : Time for Reexamination". The Journal of Educational Research, Vol. 67, No. 1, 34-36, 1973.

Pfeiffer, I., and Davis, O.L. (Jr.), "Teacher-Made Examinations : What Kinds of Thinking Do They Demand?". NASSP Bulletin, Vol. 49, 1-10, Sept., 1965.

Philips, W.E., "The Effect of Videotaped Modeling Procedure on the Verbal Question Phrasing Practices of Secondary Social Studies Student Teachers". Dissertation Abstracts International, Vol. 33, No. 7, 3468A, 1973.

Raymond, A.F., "An Analysis of NonverbalBehaviours Exhibited by Two Groups of Science Student Teachers". Educational Resources Information Center, Vol. 9, No. 8, 1974.

Rosenbaum, M.E., and Tucker, I.F., "The Competence of the Model and the Learning of Imitation and Nomination". Journal of Experimental Psychology, Vol. 63, 183-190, 1962.

Rosenshine, B., "Teaching Behaviours and Student Achievement". National Foundation for Educational Research in England and Wales, London, 1971.

Roy, S., "Effect of Teaching Style on Pupil Achievement".
Doctoral Study in progress, Maharaja Sayajirao
University, 1975.

Ryan, F.L., "Differential Effects of Levels of Questioning
on Student Achievement". The Journal of Experimental
Education, Vol. 41, No. 3, 63-67, 1973.

Ryans, D.G., "Research on Teacher Behaviour in the Context of
the Teacher Characteristics Study". In Biddle B.J.
And Ellens, W.S. (Eds.) Contemporary Research on
Teacher Effectiveness, Holt Rinehart and Winston,
New York, 1960b, pp. 67-101.

Ryans, D.G., Characteristics of Teachers. American Council
on Education, Washington D.C., 1960a.

Sander, N.M., Classroom Questions : What Kinds? Harper and
Row, New York, 1966.

Satender Kumar, "An Inquiry into the Questioning Behaviour of
Social Studies and Humanities Teachers in Secondary
Schools, Baroda". Unpublished M.Ed. Dissertation,
Maharaja Sayajirao University, 1975.

Savage, T.V., "The Relationship of Classroom Questions and
Social Studies Achievement of Fifth-grade Students".
Paper and Symposia Abstracts, AERA, Chicago, p. 127,
1972.

Shah, G.B., "Microteaching Without Television". Nootan
Shikshan, Vol. 3, Nov., 1970.

Shaida, A.K., "Teaching Patterns Question Types, Feedback
and Pupils' Attainment". Doctoral Study in
progress, Maharaja Sayajirao University, 1975.

Sharma, R.C., "Impact of Teacher Training on Teacher Efficiency".
Teacher Education, Vol. 2, No. 2, Jan. 1968.

Sharma, S., "Relationship between Patterns of Behaviour and
Pupils' Attainment in Terms of Instructional
Objectives". Unpublished Doctoral Dissertation,
Maharaja Sayajirao University, 1972.

Shepardson, R.D., "An Analysis of Teacher Questioning and Response Behaviours and Their Influence on Student Participation During Classroom Discussions". Dissertation Abstracts International, Vol. 3, No. 9, 5016-A, 1973.

Shore, B.M., "It Is Not Just Another Gimmick". Education Canada, Vol. 12, No. 1, 1972.

Simon, A., and Boyer, E.G., Mirrors for Behaviour : An Anthology of Classroom Observation Instruments (14 volumes). Research for Better Schools, 1970.

Singh, L.P., "Interaction Analysis, Microteaching and Modification of Teacher Classroom Behaviour". Unpublished Doctoral Dissertation, Maharaja Sayajirao University, 1973.

Smith, B.O., "Toward a Theory of Teaching". In Bellack, A.A. (ed.) Theory and Research on Teaching. Teachers College Press Columbia University, New York, 1963. pp. 1-10.

Smith, B.O., and Meux, M.O., "A Study of Logic of Thinking". Cooperative Research Project, USOE-Contract No.258, University of Illinois, Urbana, 1960.

Soar, R.S., An Integrative Approach to Classroom Learning. Temple University, Philadelphia, 1966.

Solomon, D., Bezdeck, W.E. and Rosenberg, L., Teaching Styles and Learning. Centre for the Study of Liberal Education for Adults, Chicago, 1963.

Spaulding, R.L., "Achievement, Creativity, and Self-concept Correlated of Teacher-pupil Transactions in Elementary Schools". Ubana, Illinois (U.S. Office of Education Cooperative Research Project No.1352), 1963.

Srivastava, R.C., "Strengthening the Student Teaching Programme". Teacher Education, Vol. 4, No. 4, July, 1970.

Stevens, R., "The Question as a Measure of Efficiency in
          Instruction". Unpublished Doctoral Dissertation.
          Teachers College, Columbia University, 1912.

Stolurow, L.M., "Model the Master Teacher or Master the
          Teaching Model. In Stones, E., and Morris, S.,
          Teaching Practice : Problems and Perspectives.
          Methuen and Company, London, 1972. pp. 165-171.

Stones, E., and Morris, S., Teaching Practice : Problems and
          Perspectives. Methuen and Company, London, 1972.

Strasser, B., "A Conceptual Model of Instruction". Journal
          of Teacher Education, Vol. 18, No. 1, 63-74, 1967.

Taba, H. and Elzey, F.F., "Teaching Strategies and Thought
          Processes". Teachers College Record, Vol. 65,
          No. 6, 524-534, 1964.

Taba, H., Teaching Strategies and Cognitive Functioning in
          Elementary School Children. San Francisco State
          College, San Francisco, 1965.

Tarde, G., Laws of Imitation, Holt, New York, 1903.

Thompson, G.R., and Bowers, N.C., "Fourth-grade Achievement
          as Related to Creativity, Intelligence, and Teaching
          Style". Paper presented to American Educational
          Research Association, Chicago, 1968.

Thresiamma, T.V., "Effects of Feedback upon the Teaching
          Skills of Teacher Liveliness and Recognizing
          Attending Behaviour". Unpublished M.Ed. Dissertation,
          Maharaja Sayajirao University, 1975.

Tiwari, D.D., "An Experiment in Microteaching - A research
          Report". Government Central Pedagogical Institute,
          Allahabad, 1967.

Turney, C., "Microteaching - a Promising Innovation in Teacher
          Education". The Australian Journal of Education,
          Vol. 14, No. 2, 123-141, 1970.

Tyler, J.F., "The Relationship of Two Methods of Question Presentation, Sex, and School Location to the Social Studies Achievement of Second-grade Children". Paper and symposia Abstracts, AERA, Chicago, 126-27, 1972.

Walberg, H.J., "Personality Role Conflict and Self-conception in Urban Teachers". The School Review, Vol. 76, No. 1, 41-49, 1968.

Wallen, N.E., 'Relationship Between Teacher Characteristics and Student Behaviour - Part III, Salt Lake City, University of Utah (U.S. Office of Education Cooperative Research Project No. SAE OE5-10-181), 1966.

Ward, B.E., "A Survey of Microteaching in N.C.A.T.E. Accoredited Secondary Education Programmes". Stanford Centre for Research and Development in Teaching, Research and Development Memorandum, No. 70, 1970.

Ward, B.E., "Microteaching Widely Used in Teacher Education Programmes", Teaching, Stanford Centre for Research and Development for Teaching, Stanford, C.A., 1971 (also in Peterson, T.E. Journal of Educational Research, Vol. 67, No. 1, 34-36, Sept., 1973).

Webb, C., Belt, D., and Baird, H., "Description of a Large-scale Microteaching Programme". Bringham Young University, 1968 (mimeo).

Weigand, J.E., Developing Teacher Competencies. Prentice Hall, New Jersey, 1971.

White, F.J., "Observational Learning of Indirect Verbal Behaviour through the Medium of Audiotapes". Unpublished Doctoral Dissertation, University of Maryland, 1968.

Winer, B.J., Statistical Principles in Experimental Designs. McGraw-Hill, New York, 1962.

Wragg, E.C., "The Influence of Feedback on Teachers' Performance". Educational Research, Vol. 13, No. 3, 218-221, 1971.

Wright, C.J., and Nuthal, G., "Relationship between Teacher
      Behaviours and Pupil Achievement in Three Elementary
      Science Lessons." American Educational Research
      Journal, Vol. 7, 477-93, 1970.

Young, D.A., and Young, D.B., "The Effectiveness of
      Individually Prescribed Microteaching Training
      Modules on an Intern's Subsequent Classroom
      Performance." Paper presented to the annual
      conference of the American Educational Research
      Association, 1969 (mimeo).

Young, D.B., "The Effectiveness of Microteaching and Self
      Instructional models in the Acquisition of Two
      Teaching Behaviours Simutaneously." Paper presented
      to the annual conference of the American Educational
      Research Association, 1969 (mimeo).

****