

SELF EVALUATION OF MICROTEACHING PROGRAMME
(Simulated Conditions)

Friends,

This self evaluation of the Microteaching programme will help us to take stock of the present performance and improve it in the future. Please give your true evaluation of the programme as directed below.

Name : _____ Roll No. : _____

Teaching Subjects _____

Teaching Experience _____

Direction :

Please express your opinion by '/' tickmarking the appropriate column.

Very much	To a large extent	To some extent	Very little	Not at all
5	4	3	2	1

Statements

1. In your opinion has the planning sessions between teach and reteach an important place in microteaching () () () () ()
2. Would you say that the length of planning session was sufficient for replanning the lesson with the suggested improvement? () () () () ()
3. In your opinion has the short length of the teach session been helpful in practising the skills in question? () () () () ()
4. Do you think longer teach sessions would have helped you more than the present short sessions? () () () () ()

Very much	To a large extent	To some extent	Very little	not at all
5	4	3	2	1

Statements

5. Do you think that the feedback sessions have been of help to you in the acculisation of better teaching skills? () () () () ()
6. In your opinion hasthe taperecorded feedback of your lessons helped you to get a better understanding of your class-room performance? () () () () ()
7. Do you think that the absence of the tape recorded feedback in the earlier sessions have deprived you of some precious chance to correct yourself? () () () () ()
8. In your assessment has the feedback been clear and pointed to make you aware of your strong and weak points? () () () () ()
9. Do you feel a longer feedback session would have helped you more in understanding your performance?() () () () ()
10. In your opinion should the supervisors have been more precise in their remarks so as to be of help to you? () () () () ()
11. In the feedback sessions were the supervisors emphasizing only the positive aspects? () () () () ()

	Very much 5	To a large extent 4	To some extent 3	Very little 2	not at all 1
<u>Statements</u>					
12. Do you feel that the negative aspects of your performance should be high lighted more than the positive aspects?	()	()	()	()	()
13. Could you freely express your opinions with the supervisors?	()	()	()	()	()
14. Were the supervisors ready to help you when looked for their help?	()	()	()	()	()
15. Do you feel that the feedback after the reteach has been of the same seriousness as the first feedback?	()	()	()	()	()
16. Did the feedback after the reteach help you to clarify some of the suggestions you get in the first feedback?	()	()	()	()	()
17. Do you think the explanation on probing questions gave you a thorough grasp of the skill?	()	()	()	()	()
18. On account of your training in probing questions are you now better able to explore deeper into the subject matter?	()	()	()	()	()
19. Do you think that probing questions help the teacher to evaluate the students' understanding of the subject matter?	()	()	()	()	()

	Very much 5	To a large extent 4	To some extent 3	Very little 2	not at all 1
<u>Statements</u>					
20. In your opinion was the explanation given on reinforcement sufficient?	()	()	()	()	()
21. As a result of the practice of the skill do you find yourself reinforcing students responses oftener?	()	()	()	()	()
22. In your opinion was the theoretical explanation of silence and non-verbal cues sufficient?	()	()	()	()	()
23. Did the teach-reteach cycle help you to give better cues to your students?	()	()	()	()	()
24. Did you notice that you were able to get better students' responses through the use of non-verbal cues?	()	()	()	()	()
25. Did you find micro-teaching more difficult than regular practice teaching?	()	()	()	()	()
26. Do you feel that the organization of the programme lacks clear planning?	()	()	()	()	()
27. In your opinion was the simulated teaching helpful in practising the skills that were selected?	()	()	()	()	()

Very much	To a large extent	To some extent	Very little	not at all
5	4	3	2	1

Statements

28. Did your peers who acted as students really behave like actual students? () () () () ()

Direction :

For the following questions please offer your brief comments in the space provided.

29. Do you feel that a classroom with real students would have been more helpful in learning skills than the simulated set up? Please explain your answer.

30. In your estimate are other peers (not microteachers) happy about your participation in the microteaching programme? Please comment.

31. Would you consider reinforcement as an important skill to be included in any practice teaching? Why?

32. Were you satisfied with the theoretical explanation of the skill of fluency in questioning? If yes to what extent?

33. In your opinion have you improved in your skill of questioning from the first teach to the last reteach session? If yes, to what extent?
34. Do you feel you were able to ask many more meaningful questions as a result of fluency in questioning? Please comment.
35. Any other suggestions or remarks?