

T A B L E O F C O N T E N T S

CHAPTER	<u>P a g e</u>
I : INTRODUCTION	1
1. 0.0 The Present Study 	1
1. 1.0 Practice-Teaching 	3
1. 2.0 Feedback 	15
1.2.1 General Drawbacks of Supervision and Feedback 	17
1.2.2 Feedback and Pupil-Teacher's Performance 	20
1. 3.0 Observers 	24
1. 4.0 Pupil-Teachers 	37
1. 5.0 Statement of the Problem ...	40
1. 6.0 Objectives 	40
1. 7.0 Hypotheses 	41
1. 8.0 Key Terms Used 	46
1. 9.0 Delimitation 	49
1.10.0 Scheme of Chapterisation ...	50
CHAPTER	
II : METHODOLOGY	51
2. 0.0 Introduction 	51
2. 1.0 Sample 	52
2.1.1 Academic Qualifications and Teaching Methods of Observers	53
2.1.2 Qualifications of Pupil-Teachers	55
2.1.3 Teaching Methods Offered to Pupil-Teachers 	56

CHAPTER		<u>P a g e</u>
---------	--	----------------

II : (Continued)

2.1.4	Teaching Methods of Pupil-Teachers	58
2.1.5	Sex and Place of Residence of Pupil-Teachers	59
2.1.6	Teaching Experience of Pupil-Teachers	61
2. 2.0	Tool	63
2.2.1	The Cicirelli Category System	63
2.2.2	Observer Proforma and Pupil-Teacher Proforma ...	71
2. 3.0	Procedure for Data Collection ...	74
2. 4.0	Statistical Techniques Used ...	75

CHAPTER

III: ANALYSIS OF OBSERVERS' COMMENTS 77

3. 0.0	Introduction	77
3. 1.0	Results and Discussion	77
3.1.1	Global Evaluation	83
3.1.2	Lesson Content and Sequence ...	86
3.1.3	Planning and Organization ...	88
3.1.4	Specific Prescriptions ...	91
3.1.5	Preparation	95
3.1.6	Motivation	97
3.1.7	Objectives	100
3.1.8	Classroom Control	102
3.1.9	Variety	104
3.1.10	Reinforcement	106

CHAPTER

P a g e

III: (Continued)

3.1.11	Pupil Involvement	...	...	108
3.1.12	Evaluation	...	...	111
3.1.13	Errors	...	...	112
3.1.14	Enthusiasm	...	...	114
3.1.15	Rapport	...	...	116
3.1.16	Confidence and Morale	...	...	117
3.1.17	Distractors	...	...	119
3.1.18	Manner and Appearance	...	...	121
3.1.19	Discipline Problems	...	...	123
3.1.20	Interest and Participation	...	...	125
3.1.21	Other Classroom Reaction	...	...	127
3.1.22	Classroom Management	...	...	129
3.1.23	Cooperating Teacher	...	...	130
3. 2.0	Conclusions	...	...	131

CHAPTER

IV: RESULTS AND DISCUSSION RELATED TO OBSERVERS

136

4. 0.0	Introduction	...	...	136
4. 1.0	Results and Discussion	...	...	137
4.1.1	Types of Comments and Achievement Marks Given by Graduate and Postgraduate Observers	...	...	137
4.1.2	Types of Comments and Achievement Marks Given by Science and Humanities Observers	...	...	142
4.1.3	Types of Comments and Achievement Marks Given by College and School Observers.	...	...	148

CHAPTER		P a g e
V :	RESULTS AND DISCUSSION RELATED TO PUPIL-TEACHERS	154
5. 0.0	Introduction	154
5. 1.0	Results and Discussion	155
5. 2.0	Analysis of Variance for Positive Comments with respect to Qualifications of Pupil-Teachers ...	155
5. 3.0	Analysis of Variance for Negative Comments with respect to Qualifications of Pupil-Teachers ...	164
5. 4.0	Analysis of Variance for Achievement Marks with respect to Qualifications of Pupil-Teachers	172
5. 5.0	Analysis of Variance for Positive Comments with respect to Teaching Methods of Pupil-Teachers. ...	179
5. 6.0	Analysis of Variance for Negative Comments with respect to Teaching Methods of Pupil-Teachers. ...	186
5. 7.0	Analysis of Variance for Achievement Marks with respect to Teaching Methods of Pupil-Teachers ...	193
5. 8.0	Analysis of Variance for Positive Comments with respect to Sex of Pupil-Teachers	200
5. 9.0	Analysis of Variance for Negative Comments with respect to Sex of Pupil-Teachers	206
5.10.0	Analysis of Variance for Achievement Marks with respect to Sex of Pupil-Teachers	213
5.11.0	Analysis of Variance for Positive Comments with respect to Place of Residence of Pupil-Teachers ...	219

P a g e

5.12.0	Analysis of Variance for Negative Comments with respect to Place of Residence of Pupil-Teachers ...	227
5.13.0	Analysis of Variance for Achieve- ment Marks with respect to Place of Residence of Pupil-Teachers ...	234
5.14.0	Analysis of Variance for Positive Comments with respect to Teaching Experience of Pupil-Teachers ...	241
5.15.0	Analysis of Variance for Negative Comments with respect to Teaching Experience of Pupil-Teachers ...	248
5.16.0	Analysis of Variance for Achieve- ment Marks with respect to Teaching Experience of Pupil-Teachers ...	255
5.17.0	Correlation Between Positive Comments, Negative Comments, Achievement Marks and Annual Marks	262

VI : SUMMARY

VI :	SUMMARY	...	...	...	271
6. 0.0	Introduction	...	...	...	271
6.0.1	Objectives	...	...	...	279
6.0.2	Hypotheses	...	...	...	280
6. 1.0	Methodology	...	...	...	284
6.1.1	Sample	...	...	...	284
6.1.2	Tools	...	...	...	286
6.1.3	Procedure for Data Collection				286
6.1.4	Statistical Techniques Used	...			287
6. 2.0	Findings	...	...	...	288
6. 3.0	Implications	...	...	...	296
6. 4.0	Suggestions for Further Research				302
BIBLIOGRAPHY		...	...	...	304

-:-:-o:o:o:p:0:p:p:p:p:-:-:-