

* * TABLE OF CONTENTS * *

- Acknowledgements	ii
- Table of Contents	iii
- List of Tables	vii
- List of Appendices	xii
- List of Diagrams	xii

CHAPTER	PAGE
I : Introduction to the Problem, Rationale, Objectives and Hypotheses	
1.1.0 The Present study	2
1.2.0 Background of the Problem	3
1.3.0 Creativity	11
1.4.0 Classroom Climate and Creativity	18
1.5.0 Can Creative Thinking be developed.. ..	27
1.6.0 Different Techniques of Fostering Creative Thinking	40
1.6.1 Morphological Analysis and Creative Thinking	44
1.6.2 Brainstorming and Creative Thinking	49
1.7.0 Rationale for the Study	58
2.8.0 Statement of the Problem	59
1.8.1 Objectives of the Study	60
1.8.2 Hypotheses	61
1.9.0 Plan of Reporting	62
II : Method and Procedure	
2.0.0 Introduction	64
2.1.0 Pilot Study (Phase I)	65
2.1.1 Sample for Pilot Study	66
2.1.2 Treatment	66
2.1.3 Experiences Gained	68
2.2.0.0 Test Construction Study (Phase II)	72
2.2.1.0 Geography Achievement Test on Structure of Intellect Model (GATSI)	72
2.2.1.1 Sample for Item Analysis Study(GATSI)	73
2.2.1.2 Sample for Reliability and Validity Study (GATSI)	74
2, 2, 2, 0 Achievement Tests in Geography	74

(continued)

:iv:

(Table of Contents continued)

		PAGE
2.2.2.1	Sample for Item Analysis Study (Achievement Test I in Geography, Achievement Test II in Geography, and Achievement Test III in Geography	75
2.2.2.2	Sample for Reliability and Validity study (Achievement Test I in Geography Achievement Test II in Geography and Achievement Test III in Geography	75
2.3.0.	Final Study (Phase III)	76
2.3.1.0	Treatment	77
2.3.1.1	Teaching Units	77
2.3.1.2	Preparation of Lesson Plans	80
2.3.1.3	Teachers	81
2.3.2	Sample for Final Study	82
2.3.3	Tool Description	82
2.3.4	Statistical Techniques Used	89
III	: Test Construction	
3.1.0	Introduction	93
3.2.0	Geography Achievement Test on SI Model (GATSI)	93
3.2.1	The Factors of SI Model	94
3.2.2	Studies based on SI Model	98
3.2.3	Factors included in the Present Test	100
3.2.4	The Abilities that the Test Measures	104
3.2.5	Selection of Items	105
3.2.6	Blue-Print	109
3.2.7	Administration of the Test (Pilot Testing)	111
3.2.8	Scoring of GATSI (Pilot Testing)	112
3.2.9	Item Analysis	118
3.2.10	Item Analysis for the Unianswer type	119
3.2.11	Item Analysis : Multianswer type	125
3.2.12	Establishing Reliability and Validity	133
3.2.13	Reliability	133
3.2.14	Validity	134
3.3.0	Achievement Tests in Geography	135
3.3.1	Preliminary Drafts	135
3.3.2	Final Drafts	137
3.3.3	Reliability and Validity of the Achievement Tests	140
IV	: Collection of Data and Analysis of Results	
4.1.0	Introduction	143
4.1.1	Collection of Data	144
4.2.0	Analysis of Data	146
4.3.0	Covariance Results for General Creative Thinking	149
4.4.0	Analysis of Covariance for Creative Thinking in Geography	153
4.4.1	Covariance Results for Cognition Abilities in Geography (CMP)	153

(Continued)

(Table of Contents continued)				PAGE
4.4.2	Covariance Results for Memory Abilities in Geography (MMP)		158
4.4.3	Covariance Results for Divergent Production Abilities in Geography (DMP)		162
4.4.4	Covariance Results for Convergent Production Abilities in Geography (NMP)		166
4.4.5	Covariance Results for Evaluation Abilities in Geography (EMP)		170
4.4.6	Covariance Results for Creative Thinking in Geography (GATSI)		174
4.5.0	Analysis of Covariance for Achievement Scores in Geography		181
4.5.1	Covariance Results for Achievement Test I in Geography (ACHA)		181
4.5.2	Covariance Results for Achievement II in Geography (ACAB)		184
4.5.3	Covariance Results for Achievement III in Geography (ACHC)		186
V	:Discussion		
5.1.0	Introduction		191
5.2.0	Discussion of Results Relating to General Creative Thinking		192
5.3.0	Creative Thinking in Geography		199
5.3.1	Discussion of Results Relating to Cognition Abilities in Geography (CMP)		199
5.3.2	Discussion of Results Relating to Memory in Geography (MMP)		201
5.3.3	Discussion of Results Relating to Divergent Production in Geography (DMP)		204
5.3.4	Discussion of Results Relating to Convergent Production in Geography (NMP)		211
5.3.5	Discussion of Results Relating to Evaluation in Geography (EMP)		215
5.3.6	Discussion of Results Relating to Creative Thinking in Geography (GATSI)		219
5.4.0	Achievement in Geography		226
5.4.1	Discussion of Results for Three Achievement Tests (ACHA, ACAB, and ACHC)		226
VI	: SUMMARY AND CONCLUSION			
6.1.0	Introduction		233
6.2.0	Methodology		239
6.3.0	Tool Construction		241

(Continued)

:vi:

(Table of Contents continued)		PAGE
6.4.0	Analysis and Results ..	243
6.5.0	Conclusions ..	246
6.6.0	Educational Implications ..	251
6.7.0	Suggestions for Further Study ..	256
