

## LIST OF TABLES

Table No.	Title	Page No.
1.	Description of the Research Tool	81
2.	Categorization of the Independent Variable of the Study	88
3.	Categorization of other Background Information of the Respondents	89
4.	Aspect wise minimum and maximum total obtainable score	89
5.	Categorization of overall readiness level of teachers regarding usage of e-content for teaching	90
6.	Categorization of Aspect wise readiness level of teachers regarding usage of e-content for their teaching	90
7.	The Possible Scores for Statements on Computer & Internet Usages	91
8.	Categorization of the Score for Computer & Internet Usage	91
9.	Scoring Pattern according to the scale measuring for Computer & Internet related Technical Competency	91
10.	The possible scores for statements on Computer & Internet related Technical Competency	92
11.	Categorization of the score for Computer & Internet related Technical Competency	92
12.	Scoring Pattern according to the scale measuring for Perceptions towards Technology	92
13.	The possible scores for statements on Perceptions towards Technology	93
14.	Categorization of the score for Perceptions towards Technology	93
15.	Scoring Pattern according to the scale measuring for Knowledge regarding e-content	93
16.	The possible scores for statements on Knowledge regarding e-content	93
17.	Categorization of the score for Knowledge regarding e-content	93
18.	Scoring Pattern according to the scale measuring for Interest in e-content for Teaching	94
19.	The possible scores for statements on of Interests in e-content for Teaching	94
20.	Categorization of the score for Interest in e-content for Teaching	94
21.	The possible scores for statements on Expected Challenges related to the Usage of e-content for Teaching	94
22.	The range of intensity indices were decided as follows	95

23.	The possible scores for statements on Suggestions related to Usage of e-content for Teaching	95
24.	The range of intensity indices for the Suggestions related to Usage of e-content for Teaching	95
25.	Plan for statistical analysis	96
26.	Percentage Distribution of the Teachers according to their Background Information	99
27.	Percentage Distribution of the teachers according to their Computer and Internet Usage	101
28.	Percentage Distribution of the teachers according to their Computer and Internet-related competencies	101
29.	Percentage distribution of the teachers according to their perceptions towards technology	102
30.	Percentage distribution of the teachers according to their knowledge regarding e-content	103
31.	Percentage distribution of the teachers according to their interest in e-content for teaching	104
32.	Percentage distribution of teachers according to their Other Background information	105
33.	Percentage Distribution of the selected teachers according to their overall readiness regarding their usage of e-content for teaching	107
34.	Percentage Distribution of the selected teachers regarding their overall readiness for usage of e-content for teaching in relation to selected variables	109
35.	t-value showing variable wise differences in the overall readiness of the selected teachers regarding the usage of e-content for teaching	120
36.	Analysis of Variance (ANOVA) showing variable wise differences in the overall readiness of the selected teachers regarding the usage of e-content for teaching with respect to their area of Specialization	124
37.	Tukey's HSD Comparison for Overall Readiness of the Teachers regarding the use of e-content for their teaching with their Area of Specialization	125
38.	Percentage distribution of the selected teachers according to Aspect wise Readiness regarding the usage of e-content for teaching	126
39.	Percentage Distribution of the teachers according to their readiness regarding usage of e-content for teaching in relation to "self" and "department" with reference to Environment aspect and Technology aspect	127
40.	Percentage distribution of the selected teachers according to their "self" readiness for usage of e-content for teaching in relation to the selected variables with reference to the Environmental Aspect	128

41.	t-value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “self” with reference to environmental aspect	134
42.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “self” with reference to environmental aspect with respect to the area of specialization	136
43.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to “self” with reference to environmental aspect with respect to the area of specialization	137
44.	Percentage distribution of the selected teachers according to readiness for usage of e-content for teaching in relation to the selected variables with reference to the “Department” under the Environmental Aspect	138
45.	t-value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “Department” with reference to environmental aspect	144
46.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “Department” with reference to environmental aspect with respect to the area of specialization	146
47.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to “Department” with reference to Environmental aspect with respect to the area of specialization	147
48.	Percentage distribution of the selected teachers according to their readiness for usage of e-content for teaching in relation to the selected variables with reference to the Financial aspect	148
49.	t-value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching with reference to Financial aspect	154
50.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching with reference to Financial aspect	156
51.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to Financial aspect with respect to the area of specialization	157
52.	Percentage distribution of the selected teachers according to their “self” readiness for usage of e-content for teaching in relation to the selected variables with reference to the Technology aspect	158

53.	t-value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “self” with reference to Technology aspect	164
54.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “Self” with reference to Technology aspect with respect to the area of specialization	166
55.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to “self” with reference to Technology aspect with respect to the area of specialization	166
56.	Percentage distribution of the selected teachers according to their readiness for usage of e-content for teaching in relation to the selected variables in relation to the “Department” with reference to the Technology aspect	168
57.	t- value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “Department” with reference to Technology aspect	174
58.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching in relation to “department” with reference to Technology aspect with respect to the area of specialization	176
59.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to “Department” with reference to Technology aspect with respect to the area of specialization	177
60.	Percentage distribution of the selected teachers according to their readiness for usage of e-content for teaching in relation to the selected variables with reference to the Course Content aspect	178
61.	t-value showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching with reference to Course Content aspect	184
62.	Analysis of Variance (ANOVA) showing the Variable wise Differences in the Readiness of the teachers regarding the usage of e-content for teaching with reference to course aspect	185
63.	Tukey’s HSD comparison for the Readiness of the teachers regarding the Usage of e-content for their teaching in relation to Course Content aspect with respect to the area of specialization	186
64.	Item-wise intensity indices show Expected Challenges related to the usage of e-content for Teaching	187
65.	Item-wise intensity indices showing Suggestions related to the usage of e-content for Teaching	190

