Respected Teachers,

As a part of my research work, I have constructed Questionnaire to know your views on Teacher Evaluation System in Elementary Schools of Tapi District. For this purpose, I request your kind cooperation. I assure you that the data collected will be kept confidential and used for research purpose only.

Thanking You,

Yours truly,

Ganga Thapa

Instructions

- 1. Write your personal information in the space provided below.
- 2. There are several questions to know your views. Please provide correct information.
- 3. All the questions for which more than one answer can be selected are given in bold style.
- 4. Please provide the answer to all the questions. If a question seems not applicable to you, please write, "NA".

Name of Teacher	
Name of School	
Designation: Teacher	Experience:
Question	nnaire for Teachers
1. Under which program your perfo	ormance is evaluated?
Inspection by external agency	

SSA Evaluation program Any Other

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1.1. If any other, please mention here.

2. What are the objectives of Teacher Evaluation? Mention here.

3. Do the objectives of the teacher evaluation program mention above fulfills the following criteria?

Specific	Yes	No	
Measurable	Yes	No	
Achievable	Yes	No	
Realistic	Yes	No	
Time bound	Yes	No	

4. Are you involved in deciding the performance objectives to be achieved by you?

Yes	No	
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- 5. Does the school authority give you full support and resource to achieve the objectives of teacher evaluation?
 - Yes No

5.1. If no, which kind of support and resource do you expect from your school authority?

- Does the school authority communicate the standard/evaluation criteria to you?
 Yes
 No
- 6.1. If yes, what are standards/ evaluation criteria for your evaluation
- 7. Are there different readymade formats/performas for teacher evaluation in your school?

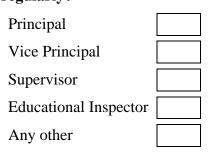
Formats/Performas for teacher evaluation	Yes	No
Evaluation format/Performa		
Inspection evaluation format		
Evaluation by Principal format		
Evaluation by Vice principal format		
Evaluation by Supervisor format		
Self-Evaluation format		
Peer Evaluation format		
Student Evaluation of Teacher format		
Any other		

- 7.1. If any other, mention here _____
- 8. Which of the following sources are followed to evaluate you in your school?

Self-evaluation

Peer evaluation	
Student evaluation of teacher	
Evaluation of teacher by superior	
Principal	
Vice Principal	
Supervisor	
Educational/School Inspector	
Inspection Team	

- 8.1. If any other, specify here.
- 9. Besides Inspection or other program of teacher evaluation, who evaluate teacher regularly?



- 9.1. If any other, please mention here.
- 10. What is the frequency of teacher evaluation by following evaluators in your school in a year? (Tick appropriate option)

Teacher Evaluation by the evaluator	Once in a Year	Twice in a Year	Thrice in a Year	If More (How many times?)
Principal				
Vice Principal				
Supervisor				
Educational / School				
Inspector				
Any other				

11. Is the date of evaluation given to you in advance for different kind of following teacher evaluation?

Evaluator	Date of Evaluation given in advance		
	Yes	No	
Principal			
Vice Principal			
Supervisor			
Educational Inspector			
Any other			

- 11.1. If any other mention here.
- 12. Which of the following dimensions are considered for evaluation of teachers' performance in the classroom?

Dimensions for	Internal Agency			External Agency	
evaluating teacher's performance	Principal	Vice Principal	Supervisor	Inspector	Any other evaluator
Teaching					
Method					
Classroom					
Management					
Use of					
Teaching Aid					
Use of					
Technology					
Students					
Participation					
Communication					
Skill					
Syllabus					
Completion					
Written					
material of the					
students					

Attendance of			
the Students			
Content			
Mastery			
Classroom			
Management			
Recapitulation			
Reinforcement			
Time			
management			
Analytical			
ability &			
Assessment			
Attitude of			
Teacher for			
doing work			
Sense of			
Responsibility			
Maintenance of			
Discipline			
Interpersonal			
Relationship			
Any other			

12.1. If any other, mention here.

13. Do you get fee	dback after ev	valuation?			
Yes	No				
13.1. If yes, how	many times?				
Every time		Most of the tim	nes	Sometimes]
13.2. If yes, in v	which form?				
Oral		Written	Во	th	

13.3. How is feedback given after teacher evaluation by different person to you?

	Evaluator	Very effective	effective	Less effective
-	School Principal			
-	Vice Principal			
-	Supervisor			
-	Educational Inspector			
-	Any other			
Yes 13.5. I	If no, give the reason of	of feeling difficulty	y to accept su	
evaluat	ors			
Yes	/ many evaluators (mem			el?
	If more than four please	-		
	ing your career, how man	iy times your lesson	is have been ob	served by the inspecto
No	nspection panel?	Twice	More	than twice
16.1. I	If more than twice please	mention how many	times	
17. How	w much time has the educ	ation Inspector or In	nspection panel	has spent in your class
to in	spect your class?			
	Five minutes or less	10 min	utes	
	15 minutes	more th	nan 15 minutes	
17.1. I	If more than 15 minutes,	mention how much	time?	

18. What are the preparation done by you for inspection?

Preparing teaching aid	
Checking written work of students	
Updating daily planning	
Collecting project work, proof of activities	
Practicing lesson	
Any Other	

18.1. If any other please mention here.

19. Select the different dimensions on which you are evaluated?

Teaching method	
Classroom management	
Use of teaching Aids	
Use of Technology	
Students participation	
Basic skills of students (i.e. reading, writing, arithmetic skills)	
Completion of syllabus	
Written work by the students	
Completion of milestone (pragna varg)	
Identifying chhabdi by students (pragna varg)	
Attendance of the students	
Any other	

- 19.1. If any other mention here.
- 20. Do the inspector or inspection panel give feedback?

Yes No

20.1. If yes, how is the feedback given after evaluation by following evaluators? (Tick following if any of them give feedback to you)

	Evaluator	Very effective	Effective	Less effective
Annual	Educational			
Educational	Inspector			
Inspection	Members of			
	Inspection Panel			

21. What is your observation about behavior of Educational Inspector and members of panel in inspection? (Tick if any of them came to your class and evaluation is done by them only)

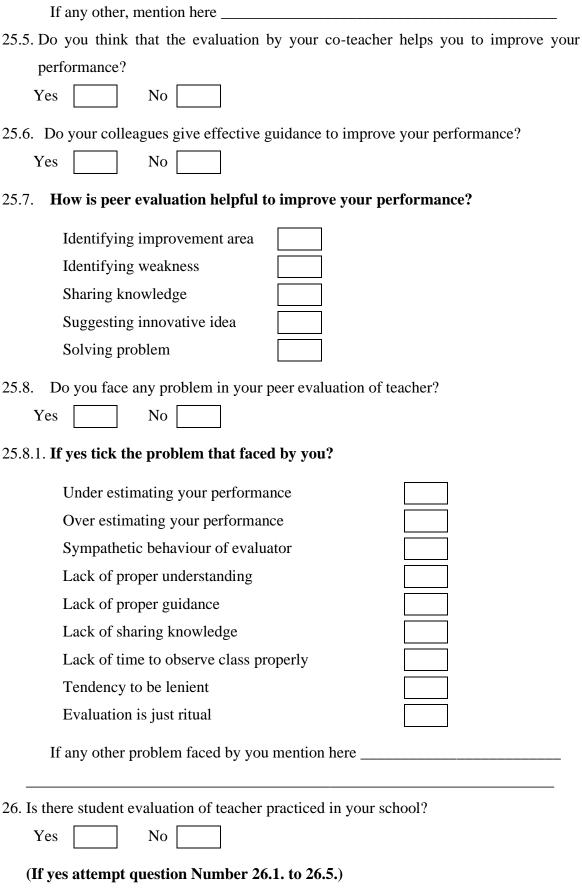
		В	ehavior of E	Evaluator		
Evaluator	Supportive	Controlling	Criticising	Fault finding	Lazzies fair	Indifferent
Educational						
Inspector						
Members of						
Panel						
22. Does the in	spector do fo	llow up work	after inspec	ction?		
Yes	No					
22.1. Do you fee	l fear of Insp	ection?				
Yes	No					
23. Is the annual co	onfidential re	port filled on	the basis of	inspectio	on?	
Yes	No					
24. Do you have sy	ystem of self-	evaluation of	teacher in y	our schoo	ol?	
Yes	No					
(If yes attemp	t question nu	umber 26.1. 1	to 26.11.)			
24.1. If yes, wha	t is the freque	ency of self-e	valuation in	a year?		
Once in a yea	-	•	n a year			
If more tha	n twice how	often mentio	n here	L1		
24.2. Do you set	objectives to	o achieve ev	ery year to	evaluate	your own	performance
better?						
Yes	No					
24.3. Can you de	vote sufficier	nt time for se	lf-evaluatior	n?		
Yes	No					
24.4. What tool i	s used for sel	f-evaluation?	,			
Rating sc	ale					
Question	naire					
Any othe	r					

	If any other, mention here
	On which of the following basis performance of the teachers is evalue
	self-evaluation?
	Lesson Planning (annual & daily lesson)
	Teaching Learning Process
	Community Approach
	Co- curricular Activities
	Any other
	If any other, please mention here.
. I Ye	Do you evaluate yourself fairly?
	Do you develop the lacking skills after self-evaluation?
Ye	s No
]	How do you know your progress in self-evaluating your performance?
	Comparing actual performance with target (decided by you or institute)
	Comparing own performance with your last year performance.
	Comparing your performance with other teachers
]	Do you indicate following in your self-evaluation report?
	Unachieved Objectives
	Shortfalls
	Constrain
	Achievement

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24.10. What kind of advantages of self-evaluation do you feel?

	Maximization of Self-discovery
	Self-Motivation
	Identifying Strength and Weakness
	Solution of Problem
	Commitment for Work
	Easy to accept result of Self-Evaluation
24.11.	What problems do you face in the self-evaluation ?
25. Is t	there peer evaluation of teacher practiced in your school?
	Yes No
(If	yes, attempt question Number 25.1. to 25.8.1.)
25.1.	If yes, how many of your colleagues evaluate you?
25.2.	How many times does your co-teacher evaluate your performance?
	Once in a year Twice in a year
	More than twice in a year
25.3.	What tools do the co-teacher use for peer evaluation?
	Observation
	Rating Scale
	Questionnaire
	Opinionnaire
	Any Other
	If any other, please mention here
25.4.	On what basis do your co- teachers evaluate you?
	By observing the classroom teaching
	Interpersonal Relationship
	Behaviour
	Involvement in different school activities
	Any other
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26.1. How many times do the students evaluate teacher in a year?

26.2. Do your students evaluate you appropriately? Yes No
26.3. What are the advantage of student evaluation of teacher?
Learner evaluates teaching effectively
Teachers having opportunity to know strength and weakness directly from students
If any other, mention here.
26.4. What are the disadvantages of student evaluation of teacher?
Students are a poor evaluator of teaching
Teacher's sympathy with students
Popular teacher gets good points than effective teacher
Problem of validity
If any other, mention here.
27. Is there teacher evaluation system besides government/organization decided evaluation system? Yes No (If answer is yes, attempt question no.27.1 to 27.3) 27.1. If yes, by whom it was initiated? 27.2. Write the procedure of teacher evaluation mentioned above.

27.3. Write advantage of teacher evaluation of it?

28. Do you feel that your evaluator is competent in the dimension stated in question number 12?

Yes No 27. Is there regular follow up work done after teacher evaluation?
Yes No
27.1. If yes, which kind of follow up work is done?
Frequent evaluation Training
If any other, mention here
28. On what basis grade is given to teachers?
Assessment of work output
29. If any other mention here.
30. Are you satisfied with grade given to you after teacher evaluation?
Yes No
30.1. If no, specify reasons for it.
31. Does your evaluator show you your evaluation report? Yes No
31.1. If yes, when?
If adverse remarks given
Good remark is given
As a part of regular practice
32. Is the teacher evaluation report send to any office? Yes No
32.1. If yes, mention the office/officer

- 33. Is your evaluation report evaluated by superior reviewed?
 - Yes No
- 33.1. If yes, by whom? _____
- 33.2. Mention, what does s/he consider while reviewed?

Objective completion	
Strength	
Shortfalls	
Constrain	
Extraordinary Achievement	
Significant failure	

33.3. How is it important for teacher evaluation?

33.4. What are area of the general remarks given by officer?

34. How does the teacher evaluation done by the following superior effects to your career?

Effect of teacher evaluation done by superior	Principal	Vice principal	Supervisor	Education Inspector	If Any other Write here
Motivate you					
for better					
performance					
Grade given to					
you					
Administrative					
decision					

35. Does the evaluator have any power to take action against your ineffective performance?

Yes No

35.1. If yes, who of the following can take action?

Principal	
Vice Principal	
Education Inspector	
Education officer	
Any Other	

If any other, mention here.

36. Which of the following is your most effective source practiced in your school? (give number 1 to 3)

	Self-evaluation	
	Peer evaluation	
	Student evaluation of teacher	
	Evaluation of teacher by superior	
	Principal	
	Vice Principal	
	Supervisor	
	Educational Inspector	
36.1.	If any other, mention here.	

- 36.2. Write reasons for your liking that method?
- 37. How is your relationship with the following evaluator?

Evaluator	Very Good	Good	Satisfactory	Unsatisfactory
Principal				
Vice Principal				
Supervisor				
Educational Inspector				
Colleague				
Students				
Any other				

		Evaluator						
Effect	Principal	Vice principal	Supervisor	Colleague	Educational inspector	Students	Any other	
Sympathy Effect								
Halo effect (particular positive aspect								
influences whole evaluation)								
Horn effect (particular negative aspect								
influences whole evaluation)								
Central tendency(average evaluation)								
Strict evaluation								
Lenient evaluation(evaluator is generous)								
Status effect(senior teachers get better rating)								
Spillover effect (effect of last evaluation)								
Initial impression effect								
Latest behavior								
Same as me(behaviour in performance same								
as evaluator)								
Different from me(behaviour in performance								
different from evaluator)								
Performance factor order								
Any other								

38. Do you feel teacher evaluation is influenced by any of the following effects?

39. What are the problems in the teacher evaluation system?

Problems	ŷ	Ext	ernal Agency		
	Internal Agency			Any other	
	Inter			An	
Fearful/ stressful					
environment					
Evaluation just as ritual					
Time constrain of					
evaluator					
Constrain of human					
resource					
Lack of evaluation					
material					
Lack of knowledge of					
evaluation technique					
Negative attitude of					
evaluator towards					
evaluation					
Negative attitude of					
teachers towards					
evaluation					
Critical behaviour of					
evaluator					
Subjective evaluation					
Personal values and					
biases of evaluator					
Lack of proper					
communication					
Demotivating Feedback					

If any other, mention here.

If any other mention here. _____

40. Do you feel that the existing Teacher Evaluation system needs improvement?

Yes No				
40.1. If yes please give your suggestion.				
Self -Evaluation of Teacher				
Peer Evaluation of Teachers				
Student evaluation of Teacher				
Principal				
Vice Principal				
Supervisor				
Educational Inspector				
Inspection				
Any other				