

INDEX

PREFACE	11
LIST OF TABLES	x
CHAPTER	
I INTRODUCTION	1
I. The Present Position of Secondary Education	1
II. The Role of Secondary Education as Defined by the Secondary Education Commission	20
III. The Need to Review Secondary Education in each State Separately	23
IV. Inspection and Supervision to Review and Evaluate the Implementation	24
V. The Purpose and Scope of the Present Investigation	29
VI. Clarification of Certain Concepts	34
References	47
II SECONDARY EDUCATION IN GUJARAT STATE	
I. Gujarat State	49
II. Pattern of Educational Administration at the State Level	50
III. Pattern of Educational Administration at the District Level	53
IV. The Organisation and Progress of Secondary Education	56
V. The Present Position of Secondary Education in Gujarat State	65
VI. The School Inspection of Secondary Schools in Gujarat State	83

CHAPTER		PAGE
	VII. The Evolving Problem	84
	VIII. The New Grant-in-Aid Code and Certain Basic Definitions and Regulations	90
	References	97
III	A BRIEF REVIEW OF THE PREVIOUS WORKS	
	I. School Surveys in U.S.A.	99
	II. Previous Works in India	107
	III. Observation on Evaluative Criteria Used in Accreditation	111
	IV. The Need for Further Research	115
	V. The Present Study	116
	References	119
IV	PLAN AND PROCEDURE OF THE PRESENT INVESTIGATION	
	I. The Present Investigation	121
	II. The Planning of the Present Work	124
	III. The Procedure of the Present Work	126
	IV. The Revision of the Work	150
	References	153

CHAPTER		PAGE
V	THE PHILOSOPHY AND PURPOSES OF SECONDARY SCHOOLS	
	I. The Need for Philosophy and Purposes of Secondary Schools	155
	II. The Questions in the Question- naire	159
	III. The Analysis of the Data	161
	1. The Historical Background of the Schools	161
	2. Specification of the Purposes	165
	3. Teachers and Purposes of Schools	186
	4. Pupils and Purposes of the Schools	198
	5. Community and Purposes of the Schools	202
	IV. Observations	205
	References	208a
VI	THE PHYSICAL FACILITIES IN SCHOOLS	
	I. The Necessary Physical Facilities	209
	II. The Questions in the Question- naire	214
	III. The Analysis of the Data	215
	1. The Site of the Schools	215
	2. The Buildings of Schools	226
	3. The Room Facilities	240

CHAPTER		PAGE
	4. Furniture, Equipment and Special Facilities	251
	5. Availability of Material and Storage Facilities	259
	6. Maintenance of School Buildings	263
	IV. Observations	266
VII	THE ORGANISATION AND ADMINISTRATION OF SECONDARY SCHOOLS	
	I. The Basis of School Administration	277
	II. The Questions in the Questionnaire	282
	III. The Analysis of the Data	283
	1. The Selection and Composition of the Teacher Personnel	283
	2. Conditions of Service	299
	3. Staff Organisation	313
	4. Managing Committee	324
	5. The School Headmaster	336
	6. Health and Medical Staff	346
	7. Pupil Records	353
	8. Reports to Parents	360
	9. School Finance	365
	10. The School Schedule and Time-Table	381
	IV. Observations	393

CHAPTER		PAGE
VIII	THE CURRICULAR PROGRAMMES IN SCHOOLS	
	I. The Background of Curricular Programme in Schools	405
	II. The Questions in the Questionnaire	412
	III. The Analysis of the Data	413
	1. The Syllabus	413
	2. The Learning Process	422
	3. Use of Instructional Activities	442
	4. School Libraries	449
	5. Curricular Programme	459
	6. Evaluation of Pupil Progress	476
	IV. Observations	496
	References	505
IX	PUPIL WELFARE AND THE SCHOOL COMMUNITY RELATIONSHIP	
	I. The Background Regarding the Pupil Welfare and the School Community Relations	506
	II. The Questions in the Questionnaire	516
	III. The Analysis of the Data	517
	1. Pupil Guidance	517
	2. Services to Pupils	524

CHAPTER		PAGE
8	3. Home-School Relations	543
	4. School-Community Relations	552
	IV. Observations	562
	References	568
X	REVIEW - OBSERVATIONS - SUGGESTIONS	
	Review	569
	Observations	573
	Suggestions	593
	Suggestions for Further Research	605
	BIBLIOGRAPHY	607
	APPENDIX A	609