221

APPENDIX - I

Name	:	 		-	Std. :	
Roll	No.	 •	Date	:		

Students Reaction To Various Instructional

Components

You have eeb learning English grammar through the instructional materials given to you. These units of instructional materials are made up of components or media such as Introduction by the teacher, Programmed learning material - presented through three ways namely Linear, Deviated Linear and Branching, tables, Exercises with their answers, Summary etc.

The above components are made use of in composing the units given to you. You have found each of these components helping you in one way or other in learning grammar. You might like to offer your valuable suggestions regarding each of these components. It would be of help to know your opinions and suggestions in finalizing these units.

A number of statements regarding each components is given. Your opinions regarding these statements may differ in various degrees. You have to consider each of these statements separately and mark the extent each has helped you in learning. The columns on the right hand side show four categories namely <u>Helped Very Much</u>, <u>Helped to Some Extent</u>, <u>Did Not Help Much and Did Not Help at All</u>. You have to show the extent of your opinions regarding each statement by putting a (Tick) mark against it in the relevant column. Please tick mark the only one appropriate column in each case according to the extent of your liking.

If you have any special suggestions other than those given in the statements on each of the components, please write them down in the space provided after each component under the heading 'Suggestions'.

Now start ticking mark the relevant columns in each case as per your opinion :

I	The	Introduction by the Teacher.	Vèry Much	Helped to some extent	Di he Mu			p at
	(a)	The conversational style adopted in giving the introduction.	()	()	. ()	()

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		:2:			,						22	2	•
1			He: ve: mu	-	to	b e	ed some ent	he				lp	not at
(b)	yç ir	d the introduction help ou in preparing for learn- ng the content matter locussed in each unit ?	()	()	,) _	- ()	ł	()	
	Su	ggestions :										١	
a)]	Lean whic styl to 4 5 to 6 ar opir bene the achi ways stat indi each give Line	Reading of the Programmed ming Material ; th are presented in three es namely Linear (Units I) deviated Linear (Units o 7) and Branching (Units o 7) and Branching (Units o 7) and Branching (Units o 9). We presume that your mions vary regarding the efits you have received and performances you have leved through these three s of presentation. Hence tements concerning each type given separately. Please leate your opinions regarding h as per the instruction en in the beginning. ear (Units 1 to 4) The giving of the informa-							•,	:		-	
	1	tion in small steps in a sequential order.	()		()		ć	;		(·)
((b)	-	(>	X	()		()		(()
((c)	The immediate knowledge of the correctness of your answer.	()		()		()		()
	(d)	The facility provided in th matter of time in going through the material at your own speed.	le ()	, ,	()		č)		()
	(e)	The continuous and uninteru pted way of the presenta- tion of the matter.	()	·	, ()		Ç)		()
((f)	The cues (prompts) provided in each frame in making your answer as accurate as possible.	. ())		()		()

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		ve		'to	lped some tent	h	d not elp uch	Di he at	lp
(b) Dev	viated Linear (Units 5 to 7)	**********							
(a)	The continuous description and development of each point at a stretch in a single frame.	()	()	(),	()
(b)	The emphasis given to the main points by underlining them.	()	()	()	()
(c)	The brevity (shortness) of the units owing to non-repetitive nature of the frames.	()	()	· ()	()
(c) Bra	nching (Units 8 & 9)								
(a)	The comparatively bigger frame in this type of instructional material.) ()	()	()	()
(Ъ)	The employment of multiple choice questions at each branching frame.	()	()	()	()
	The detailed explanation of the concepts provided through the remedial frames.	()	()	()	()
(a)	The leading of the learners to different instructional frames with the help of multiple choice items.)	()	()	()
(e)	The stimulation given to the learners through the provision of alternative answers.	, ,)	()`	`` ()	()
Sug	gestions :	•		•		•	•	•	•
*									
		,					-		
III. <u>T</u> e	bles :							,	
(8	a) The emphasis made in each table on the matter under discussion by marking it off	(١	,	``		,	,	,
(1	by special columns.) Tables helped you in consoli- dating what had been learnt	- \)	1)	l) ,	()
	through the programmed learning materials.)	()	(.)	(١

<pre>IV. Exercises : The facility provided through exercises for putting into practice the principles you have learnt through the frames. Suggestions : Suggestions : The giving of the answers to each exercise at the end of every unit. Suggestions : VI. Summary : The summary helped in recalling or revising easily the things already learnt. Suggestions :</pre>	•,)	()	(, ,)	()
The facility provided through exercises for putting into practice the principles you have learnt through the frames. Suggestions : V. Key to Exercises : The giving of the answers to each exercise at the end of every unit. Suggestions : VI. Summary : The summary helped in recalling or revising easily the things already learnt.	•,)	()	(, ,)	()
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exercise at the end of every unit. <u>Suggestions</u> : VI. <u>Summary</u> : The summary helped in recalling or revising easily the things already learnt.)	()	()	()
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revising easily the things already learnt.								
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		-	•		·	•	, .	•
VII. Unit Tests :				-		,		
(a) The unit tests given at the end of each unit helped in regular study.).	1	١	(٢		λ.
(b) The encouragement given to you for better learning by the continuous evaluation through	•	, .	N)	l))
the Unit tests.	•)	().	()	()
Suggestions :								