

APPENDIX - II

Dependent, independent variables, and item numbers of the statements of the questionnaire which measure respective variables.

Variables	Item number of the questionnaire.
-----------	-----------------------------------

DEPENDENT VARIABLES :

- | | |
|---|-------------|
| 1. Time of Awareness : | 10 |
| 2. Time of Adoption : | 11 |
| 3. Internalization:
(attitudinal acceptance). | 12,13,14,15 |
| 4. Process of self-perceived
change Orientation: | 16,17,18,19 |

INDEPENDENT VARIABLES :

I. Demographic :

- | | |
|--------------------------------|-----|
| 1. Age : | 2 |
| 2. Sex : | 3 |
| 3. Educational qualifications: | 4 |
| 4. Recency of Training : | 9 |
| 5. Experience:(As a teacher): | 5,6 |
| 6. Urban and rural background: | 1 |

II. Institutional :

A. Role Perception :

- | | |
|------------------------|----------|
| 1. Role satisfaction | 20,21,22 |
| 2. Feeling of security | 23,24 |

Contd...

Variables	Item number of the questionnaire.
-----------	-----------------------------------

B. Perception of Superior :

- | | |
|---|-------------------------------|
| 1. Perceived Psychological distance between self and the principal : | 25,26,27,28,29,30 |
| 2. Perceived psychological distance between other teachers and the principal. | 31,32,33,34,35,36 |
| 3. Perceived source credibility of the principal. | 37,38,39,40,41,42,43,44,45,46 |
| 4. Perceived change orientation of the principal. | 47,48,49,50 |
| 5. Vertical Communication | 51,52,53 |
| 6. Perceived principal's support of the innovation. | 54,55,56 |

C. Perception of peers :

- | | |
|--|-------------------|
| 1. Self-designated opinion leadership. | 57,58,59,60,61,62 |
| 2. Ascribed opinion leadership. | 63 |
| 3. Perceived cohesiveness of the school faculty. | 64,65,66,67 |
| 4. Perceived frequency of general horizontal communication. | 68,69 |
| 5. Perceived frequency of horizontal communication about the innovation. | 69 |

contd....

Variables	Item number of the questionnaire.
D. Perception of Students :	
1. The teachers' perception of students benefit from the innovation.	70
2. The teacher's perception of student's attitudes towards the innovation.	71
III. <u>The Communication Behaviour :</u>	
1. General mass-media exposure such as newspaper, magazines, book reading, listening to radio.	72,73,74,75,76
2. Professional communication Behaviour.	77,78,79,80.
IV. <u>Psychological and Personality Variables :</u>	
1. Cosmopolitaness (exposure to wider environment)	7,8,86,87,88,89,90,91
2. Professional Orientation.	81,82,83,84,85
3. Need for autonomy.	92,93,94.