

PRODUCT MOMENT CORRELATION MATRIX OF ALL THE CRITERION AND INDEPENDENT VARIABLES.

303

N = 442

VARIABLES	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	
1 TIME OF ARRIVAL	1.00																																		
2 TIME OF DEPARTURE	0.05	1.00																																	
3 INTERNAL SATISFACTION	0.08	0.09	1.00																																
4 DEGREE OF SEPARATION FROM THE ENVIRONMENT	0.07	0.06	0.05	1.00																															
5 AGE	0.01	0.02	0.01	0.01	1.00																														
6 SEX	0.01	0.01	0.01	0.01	0.01	1.00																													
7 EDUCATIONAL QUALIFICATION	0.01	0.01	0.01	0.01	0.01	0.01	1.00																												
8 FREQUENCY OF TRAINING	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																											
9 EXPERIENCE	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																										
10 URBAN AND RURAL BACKGROUND	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																									
11 ROLE SATISFACTION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																								
12 LEVEL OF SECURITY	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																							
13 PERCEIVED PSYCHOLOGICAL DISTANCE BETWEEN SELF AND THE DRUG PAST	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																						
14 PERCEIVED PSYCHOLOGICAL DISTANCE BETWEEN TEACHERS AND THE PUPILS	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																					
15 PERCEIVED SOURCE PROBABILITY OF THE PUPILS	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																				
16 PERCEIVED SOURCE ORIENTATION OF THE PUPILS	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																			
17 VERTICAL COMMUNICATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																		
18 PERCEIVED PEER-TO-PEER SUPPORT OF THE INNOVATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																	
19 SELF-DESIGNATED OPINION LEADERSHIP	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00																
20 AScribed OPINION LEADERSHIP	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00															
21 PERCEIVED FREQUENCY OF THE SCHOOL FACULTY	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00														
22 PERCEIVED FREQUENCY OF GENERAL VOLUNTARY COMMUNICATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00													
23 PERCEIVED FREQUENCY OF HORIZONTAL COMMUNICATION ABOUT THE INNOVATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00												
24 TEACHERS' PERCEPTION OF STUDENTS' BENEFIT FROM THE INNOVATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00											
25 TEACHERS' PERCEPTION OF STUDENTS' ATTITUDE TOWARDS THE INNOVATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00										
26 GENERAL MASS MEDIA EXPOSURE	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00									
27 PROFESSIONAL COMMUNICATION BEHAVIOUR	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00								
28 COSMOPOLITENESS (EXPOSURE TO WIDER ENVIRONMENT)	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00							
29 PROFESSIONAL ORIENTATION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00						
30 NEED FOR AUTONOMY	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00					
31 CONSERVATISM VS RADICALISM	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00				
32 ATTITUDE TOWARDS PROFESSION	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00			
33 SOCIO - ECONOMIC STATUS	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00		
34 ORGANISATIONAL CLIMATE	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.01	1.00	

NOTE: — SHOWS SIGNIFICANCE AT .05 LEVEL OF CONFIDENCE; — SHOWS SIGNIFICANCE AT .01 LEVEL OF CONFIDENCE