

## C O N T E N T S

### Pages

#### CHAPTER - I

##### INTRODUCTION

1 - 27

- 1.0.0 Higher Education and its purposes
- 1.1.0 Role of Methods of Teaching  
at College level
- 1.2.0 Specific Methods of Teaching
- 1.2.1 Imitation and Memoriter
- 1.2.2 Socratic Dialectical Method
- 1.3.0 Lecture as a Method of Instruction

#### CHAPTER - II

##### RELATED LITERATURE

28 - 54

- 2.0.0 Introduction
- 2.1.1 Different Modes of Lecture
- 2.1.2 The Objectives that lectures  
can achieve
- 2.1.3 Lecture class size and its  
effectiveness
- 2.1.4 Lecture method as compared to  
discussion method
- 2.1.5 Distribution of Lecture and  
Discussion time
- 2.1.6 Lecture method as compared to  
automation and programmed  
learning material
- 2.1.7 Lecture method as compared with  
other types of methods
- 2.1.8 On-going studies

#### CHAPTER - III

##### METHODS AND PROCEDURES

55 - 76

- 3.0.0 Introduction
- 3.1.0 The Problem
- 3.2.0 The need and significance of the  
Problem
- 3.3.0 Statement of the problems
- 3.4.0 Objectives of the study
- 3.5.0 Limitations of the study
- 3.6.0 Definitions of terms used
- 3.7.0 Design of the study
- 3.8.0 Method, procedure & sample
- 3.9.0 Analysis of the data and stati-  
stical techniques used

## CHAPTER - IV

### RESULTS AND DISCUSSION

77 - 252

- 4.0.0 Introduction
- 4.1.0 Section-A: Results; Factors
- 4.2.0 Section-B: Results: Dimensions
- 4.3.0 Section-C: Common factors and  
Dimensions
- 4.4.0 Total preference percentages of  
factors
- 4.5.0 Total preference percentages of  
dimensions
- 4.6.0 General discussion

## CHAPTER - V

### SUMMARY, CONCLUSION, IMPLICATION AND SUGGESTIONS FOR FURTHER RESEARCH

253 - 280

- 5.0.0 Introduction
- 5.1.0 Summary
- 5.2.0 Conclusions
- 5.3.0 Implications of the study
- 5.4.0 Suggestions for further Research

## B I B L I O G R A P H Y

i - viii

## A p p e n d i c e s

APPENDIX 'A'

ix - xi

APPENDIX 'B'

xii - xix

APPENDIX 'C'

xx

...