## APPENDIX -IY

## Content Description checklist for portrayals on Doordarshan

## Instructions

- Consider action taking place in one location as one scene. As and when a location changes, consider it as change of scene.
- Use frequency tally marks to indicate male and female presence.
- 3. Consider male or female presence in a scene, and not the number of men and women. This checklist aims to collect "frequency of presence of male and female characters" and not "actual number of male and female characters"
- A. (1) Name of the Programme
  - (2) Nature of programme (e.g. Serial, panel discussion etc.)
  - (3) Month/Year of telecast of the programme.
  - (4) Number of episodes viewed for content description.
- B. (1) Data of observation.
  - (2) Observers name & address
- C. Episode content (A brief description of the episode in 10-15 lines)
- D. Name/identification of major and supporting characters
  of the episode -

<u>Major</u> <u>Supporting</u>

1.

| 2.                  |                              |                          |   |
|---------------------|------------------------------|--------------------------|---|
| З.                  |                              |                          |   |
| 4.                  |                              |                          |   |
|                     |                              |                          | adon was alon was made alon birs one and one of the first   |
| Male                | - Female Presence            | (use fre<br>marks)       | quency tally  |
| (sce                | ne wise)                     | Male                     | Female  |
| 1.                  |                              |                          |   |
| 2.                  |                              |                          |   |
| 3.                  |                              |                          |   |
| 4.                  |                              |                          |   |
|                     | ,                            |                          |   |
| Role                | Significance                 | (Use freq<br>marks)      | uency tall;   |
| -                   |                              | <del>-</del>             | Female  |
| 1. M                | ajor Role                    |                          |   |
| 2. S                | Supporting Role              |                          |   |
| 3. M                | inor Role                    |                          |   |
| 4. B                | it portion                   |                          |   |
| <u>Loca</u><br>1. H | <u>tions Seen in</u><br>lome |                          |   |
| 2. 0                | ffice                        |                          |   |
| 3. 0                | ther places (Shops, Mar      | ket, Hotel etc.)         |   |
| 4. 0                | pen areas                    |                          |   |
| 5. A                | my other                     |                          |   |
| 6. C                | Cannot code                  |                          |   |
|                     | al Class (                   | use frequency ta<br>Male | Female  |
|                     | rban rich class              |                          | Winds report from the later Audit Shiel Shiel Shiel and Audit Shiel Shiel Shiel and Audit Shiel Shiel Shiel and Audit Shiel |
| 2. U                | Jrban middle class           |                          |   |

- 3. Urban poor
- 4. Rural poor
- 5. Rural middle class
- 6. Rural poor
- 7. Tribal (higher class)
- 8. Tribal (lower class)
- 9. Cannot code

## G. Role portrayed

Male Female

- 1. Wife/husband
- 2. Mother father
- 3. Daughter Son
- 4. Sister Brother
- 5. Mother-in-law Father-in-law
- 6. Sister-in-law Brother-in-law
- 7. Grand mother Grand father
- 8. Aunt Uncle
- 9. Acquaintance
- 10. Friend
- 11. Lover
- 12. Associate in work situation
- 13. Superior in work situation
- 14. Inferior in work situation
- 15. Subject expert
- 16. Interviewer
- 17. Announcer
- 18. News caster
- 19. Silent performer
- 20. Any other (specify)

|    | 21. Cannot code                 |             |               |
|----|---------------------------------|-------------|---------------|
| I. | Occupation                      | <u>Male</u> | <u>Female</u> |
|    | 1. Unemployed                   |             |               |
|    | 2. Labourer                     |             |               |
|    | 3. House wife                   |             |               |
|    | 4. Servant                      |             |               |
|    | 5. Clerical                     |             |               |
|    | 6. Sale person                  | •           |               |
|    | 7. Care taker of children/elder |             |               |
|    | 8. Artist                       |             |               |
|    | 9. Teacher                      |             |               |
|    | 10. Social worker               |             |               |
|    | 11. Religious person            |             |               |
|    | 12. Executive                   |             |               |
|    | 13. Managerial                  |             |               |
|    | 14. Entrepreneur                |             |               |
|    | 15. Professional                |             |               |
| J. | Age ranges                      | <u>Male</u> | <u>Female</u> |
|    | 1. Childhood (0 -12 yrs.)       |             |               |
|    | 2. Adolescence (13 - 19 yrs.)   |             |               |
|    | 3. Early adulthood (20 - 34)    |             |               |
|    | 4. Middle adulthood (35 - 49)   |             |               |
|    | 5. Late adulthood (50 - 64)     |             |               |
|    | 6. Old age (65 < )              |             |               |
| к. | Marital Status                  | <u>Male</u> | <u>Female</u> |
|    | 1. Single                       |             |               |
|    | 2. Married (living together)    |             |               |

3. Married (living separately)

|    | 4. Separated / Divorced                             |
|----|---|
|    | 5. Widowed  |
|    | 6. Cannot code                                      |
|    |   |
| L. | Physical traits (mentioned traits) Male Female      |
|    | (e.g. Good looking, untidy, active etc.)            |
| M. | Psychological traits (mentioned traits) Male Female |
|    | (e.g. intelligent, submissive, cheerful etc.)       |
|    | 1.  |
|    | 2.  |
|    | 3.  |
|    | 4.  |
| N. | Personal comments                                   |