ANNEXURE 5 DEPARTMENT OF FOODS AND NUTRITION, THE M.S.UNIVERSITY OF BARODA

Observation Check List Used by the Researcher During Situational Analysis Phase

Name Name	of the anganwadi: of the anganwadi worker:	Date:
	Growth Monitoring	
1)	No of children collected	
2) 1 corre 2 inco		1 2
3) 1 corre 2 inco		1 2
4) 1 yes 2 no	Any explanation given to mother?	1 2
5)	What explanation?	
	Food Supplementation	
1)	Type of snack	
2) 1 adeq 2 inade		1 2
3)	Method of serving the snack	_
4)	Method of cleaning up after serving the snack	
2 took	Most children ate the entire snack WC itself some home all home	1 2 3
6) 1 yes 2 no	Second helping asked by most children	1 2
7) 1 yes 2 no	If asked are they given second helping	1 2

Nutrition Health Education

1)	Total no. of women participating in the session:	
2)	Topics discussed	
3)	Audio visual aids used	
4) 1 yes 2 no	Session was interactive 1 2	
5) 1 yes 2 no	Mothers seemed interested 1 2	
6)	How many women left before the session was over?	
7) 1 yes 2 no	Did the AWW use the audio visual aids correctly/effectively? 1 2	
6)	AWW's skills of communication (posture, voice, eye contact, discussed with women, as questions, knowledge about the topics, level of confidence)	ked
7) 1 yes 2 no	Was any recording done? 1 2	
8)	Plus points of the session	
9)	Drawbacks of the session.	
10)	Duration of sessions (minutes)	
	Home Visits	
1)	Number of home visits made per day:	
2)	Target group (beneficiaries):	
3)	Topics covered:	
4)	Audio Visual aids used:	
5) 1 yes 2 no	Does the AWW keep records of the home visits made? 1 2	