LIST OF TABLES



Particulars

1.1	Description of the Terms of Non-Verbal Communication	8
3.1	Tools According to Sample and Objectives	66
3.2	The Components & Sub-Components of Non-Verbal Communication Included in the Scale to Observe Non-Verbal Communication Behaviour	69
3.3	Description of Each Rating in the Rating Scale	70
3.4	Scores of Descriptive Terms in Scale to Observe Non-Verbal Communication, Scale to Observe Classroom Transaction and Reaction Scale	76
3.5	Techniques Used for Analysis of Data Collected Through Different Tools	79
4.1.	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Oculesics Component of Non-Verbal Communication and their Difference	83
4.2	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Paralinguistics Component of Non-Verbal Communication and their Difference	86
4.3	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Proxemics Component of Non-Verbal Communication and their Difference	90
4.4	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Facial Expressions Component of Non-Verbal Communication and their Difference	93
4.5	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Kinesics Component of Non-Verbal Communication and their Difference	97
4.6	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Chronemics Component of Non-Verbal Communication and their Difference	100
4.7	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Artifacts Component of Non-Verbal Communication and their Difference	104

4.8	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) for the Use of Posture Component of Non-Verbal Communication and their Difference	107
4.9	Component-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Different Components of Non-Verbal Communication	110
4.10	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Non-Verbal Communication and their Difference in the Introduction Stage of Teaching	113
4.11	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Non-Verbal Communication and their Difference in the Presentation Stage of Teaching	117
4.12	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Non-Verbal Communication and their Difference in the Revision Stage of Teaching	120
4.13	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Overall Use of Non-Verbal Communication and their Difference	123
4.14	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Maintenance of Discipline during Classroom Transaction	127
4.15	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Attention of Students during Classroom Transaction	130
4.16	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Classroom Interaction during Classroom Transaction	133
4.17	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Interest of Students during Classroom Transaction	136
4.18	Phase-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Classroom Environment during Classroom Transaction	139
4.19	Average Intensity Indices (For Rating 5 to 1 for Most Appropriate to Most Inappropriate Respectively) of Classroom Transaction by Experimental Group and Control Group	142
4.20	Group-wise Total Number of Scores (N), Sum of Ranks (R) and Obtained Value of Mann-Whitney Coefficient (U_{obl}) for Classroom Transaction	144
4.21	Intensity Indices (For Rating 5 to 1 for Strongly Agree to Strongly Disagree Respectively) of Reaction of Experimental Group Towards Training	146