

LIST OF FIGURES

Particulars	Page No.
1.1 Communication System	5
1.2 Components of Non-Verbal Communication	7
1.3 Non-Verbal Communication in Teaching Learning Process	10
1.4 Varieties of Facial Expressions	13
1.5 Cartoon Depicting the Use of Frowns in the Classroom	15
1.6 Cartoon Depicting the Use of Gestures in the Classroom	16
1.7 Difference in Proxemics in Different Situations	18
1.8 Difference in Artifacts of Two Rooms	27
3.1 Design of the Study	62
3.2 Phases of the Study	64
4.1 Phase-Wise Average Intensity Indices of Use of Oculistics Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	84
4.2 Phase-Wise Average Intensity Indices of Use of Paralinguistics Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	88
4.3 Phase-Wise Average Intensity Indices of Use of Proxemics Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	91
4.4 Phase-Wise Average Intensity Indices of Use of Facial Expressions Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	95
4.5 Phase-Wise Average Intensity Indices of Use of Kinesics Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	98
4.6 Phase-Wise Average Intensity Indices of Use of Chronemics Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	102

4.7	Phase-Wise Average Intensity Indices of Use of Artifacts Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	105
4.8	Phase-Wise Average Intensity Indices of Use of Posture Component of Non-Verbal Communication for Experimental Group and Control Group and their Difference	109
4.9	Component-wise and Group-wise Average Intensity Indices (For Rating 5 to 1 for Most Inappropriate to Most Appropriate Respectively) of Different Components of Non-Verbal Communication	111
4.10	Phase-wise Presentation of Average Intensity Indices of Non-Verbal Communication of Experimental Group and Control Group in the Introduction Stage of Teaching	115
4.11	Phase-wise Presentation of Average Intensity Indices of Non-Verbal Communication of Experimental Group and Control Group in the Presentation Stage of Teaching	118
4.12	Phase-wise Presentation of Average Intensity Indices of Non-Verbal Communication of Experimental Group and Control Group in the Revision Stage of Teaching	122
4.13	Phase-Wise Presentation of Average Intensity Indices of Experimental Group and Control Group	125
4.14	Phase-wise and Group-wise Maintenance of Discipline during Classroom Transaction	128
4.15	Phase-wise and Group-wise Attention of Students during Classroom Transaction	131
4.16	Phase-wise and Group-wise Classroom Interaction during Classroom Transaction	134
4.17	Phase-wise and Group-wise Interest of Students during Classroom Transaction	137
4.18	Phase-wise and Group-wise Classroom Environment during Classroom Transaction	140
4.19	Average Intensity Indices of Factors of Classroom Transaction of Experimental Group and Control Group	143