

**FROM CURRICULUM FRAMEWORK TO TESTING PRACTICES:
A CRITICAL EVALUATION OF FOUNDATION COURSES IN ENGLISH
AT UG LEVEL UNDER UGC'S CHOICE BASED CREDIT SYSTEM**

**A Thesis Submitted to the
Department of English, Faculty of Arts
The Maharaja Sayajirao University of Baroda
for the Partial Fulfilment for the Degree of
Doctor of Philosophy**



**Established in 1949
Accredited Grade 'A+' by NAAC**

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April, 2023