LIST OF TABLES

,

,

,

TABLES		PAGE
1.1	Literacy position from 1951-1981	3
1.2	Literacy rate of India 🧳 🔒 💀	4
1.3	Literacy rate of Assam	6
1.4	Rural/urban sexwise population, number of literates and percentage of literacy of 1981 census of India	7
1.5	Growth of literacy of total population in India	8
1.6	Annula compound rate of growth (%) of literate and illiterate population in India	9
1.7	Literacy in India 15-35 age group	9
1.8	Annual compound rate of growth (%) of literate and illiterate population of India 15-35 age G	r.10
1.9	Districtwise literacy rate of rural and urban women	45
1.10	Allotment of AEP in Assam from 1979-80	50
1.11	Achievement of RFLP centres in Assam from 1980-81 to 1986-87	51
1.12	Coverage of illiterates by RFLP in Assam (Target and achievement) from 1979-80 to 86-87	51
1.13	Proposed target of project and adults to be covered in Assam through RFLP from 1985-86 to 1989-90	52
1.14	Utilization of funds during the 6th plan	52
1.15	Total number of centres of RFLP and enrolment of learners during the 6th plan in Assam	53
1.16	Year and sexwise enrolment in RFLP in Jorhat district of Assam from 1980-81 to 1985-86	54
1.17	Caste and sexwise distribution of learners covered through RFLP in the year 1986-87 in Jorhat district of Assam	54
1.18	Assam at a glance	55
3.1	Number of women taken from each centres of RFLP under each C.D. Block of Jorhat district of Assam	133

×,

xi

7

~

	VTT.	
TABLES	· · · · · · · · · · · · · · · · · · ·	PAGE
4.1	Percentage distribution of the respondents according to their -	
J	- age	162
4.2	- religion	162
4.3	- caste/sect	162
4.4	- marital status	163 [,]
4.5	- education	163
4.6	- occupation	163
4.7	- type of work	164
4.8	- number of hours of work	164
4,9	- ethnic group	164
4.10	- value for literacy education	165
4.11	- type of family	165
4.12	- size of the family	165
4.13	- number of children in the family	166
4.14	- family encouragement	166
4.15	- teacher/effectiveness	166
4.16	- classroom facilities	166
4.17	Itemwise responses of the respondents regarding value for literacy education	167
4.18	Itemwise responses of the respondents regarding regarding family encouragement	168
4.19	Itemwise responses of the respondents regarding teacher effectiveness	170
4.20	Itemwise responses of the respondents regarding classroom facilities	171
4.21	Percentage distribution of the respondents according to the level of -	
	- literacy achievement	181
4.22	- awareness	183
4.23	- functionality	185
4.24	- opinion regarding usefulness of RFLP	187
4,25	- opinion regarding women development through education	Ì89
4.26	Statementwise development of the opinion regarding usefulness of RFLP	189
4.27	Statementwise development of the opinion regar- ding women development through education	192

-

1

xii

-

,

	xiii	
TABLE	LIST OF TABLES	PAGE
4.28	Differences in the level of -	~
	 literacy achievement according to age 	221
4.29	- awareness according to age	222
4.30	- functionality according to age	223
4.31	 development of opinion regarding usefulness of RFLP according to age 	224
4.32	 development of opinion regarding women development through education according to age 	2 2 4
4.33	 literacy achivement according to religion 	225
4.34	- awareness according to religion	226
4.35	- functionality according to religion	227
4.36	 development of opinion regarding usefulness of RFLP according to religion 	228
4.37	 development of opinion regarding women develop ment through education according to religion 	228
4', 38	 literacy achievement according to caste/sect 	229
4.39	- awareness according to caste/sect	230
4.40	- functionality according to caste/sect	231
4,41	 development of opinion regarding usefulness of RFLP according to caste/sect 	232
4。42	 development of opinion regarding women development throuh education according to caste/sect 	232
4.43	 literacy achievement according to marital status 	233
4.44	- awareness according to marital status	234
4,45	- functionality according to marital status	235
4.46	 development of opinion regarding usefulness of RFLP according to marital status 	2 36
4.47	 development of opinion regarding women development through education according to marital status 	236
4.48	- literacy achievement according to education	237
4.49	- awareness according to education	238
4.50	- functionality according to education	239
4.51	- development of opinion regarding usefulness of RFLP according to education	240
4.52	- development of opinion regarding women deve- lopment through education according to educati	.on 240

TABLES	LIST OF TABLES	PAGE
4.53	Differences in the level of - - literacy achievement according to occupation	241
4.54	- awareness according to occupation	242
4.55	- functionality according to occupation	243
4,56	 development of opinion regarding usefulness of RFLP according to occupation 	244
4.57	- development of opinion regarding women deve- lopment through education according to occupation	244
4.58	- literacy achievement according to type of work	245
4.59	- awareness according to type of work	246
4.60	 functionality according to type of work 	247
4.61	 development of opinion regarding usefulness of RFLP according to type of work 	248
4.62	 development of opinion regarding women deve- lopment through education according to type ofwork 	248
4.63	 literacy achievement according to number of hours of work 	249
4.64	- awareness according to number of hours of work	250
4.65	- functionality according to number of hours of work	251
4.66	 development of opinion regarding usefulness of RFLP according to the number of hours of work 	252
4.67	 development of opinion regarding women development through education according to number of hours of work 	252
4.68	 literacy achievement according to ethnic group 	253
4.69	- awareness according to ethnic group	254
4.70	- functionality according to ethnic group	255
4.71	 development of opinion regarding usefulness of RFLP according to ethnic group 	256
4.72	 development of opinion regarding women development through education according to ethnic group 	256
4.73	- literacy achievement according to value for literacy education	257
4.74	- awareness according to value for literacy education	258

1

xiv

1

-

TABLES	LIST OF TABLES	PAGE
4,93	Differences in the level of -	
,	 literacy achievement according to family encouragement 	273
4.94	 awareness according to family encouragement 	274
4,95	- functionality according to family encouragement	275
4.96	 development of opinion regarding usefulness of RFLP according to family encouragement 	276
4.97	 development of opinion regarding women through education according to family encouragement 	276
4.98	- literacy achievement according to teacher effectiveness	277
4,99	- awareness according to teacher effectiveness	278
4.100	 functionality according to teacher effectiveness 	279
4.101	 development of opinion regarding usefulness RFLP according to teacher effectiveness 	of 280
4.102	 development of opinion regarding women development through education according to teacher effectiveness 	280
4.103	 literacy achievement according to classroom facilities 	281
4.104	- awareness according to classroom facilities	282
4.105	- functionality according to classroom facilities	283
4.106	 development of opinion regarding usefulness of RFLP according to classroom facilities 	284
4.107	- development of opinion regarding women development through education according to classroom facilities	284

xvi

.

T.

,

-

..

`

•