

APPENDIX - IVAN INTERVIEW SCHEDULE ON PANCHAYATI RAJ AND IN THE  
ADMINISTRATION OF PRIMARY EDUCATION

1. Name
2. Position
3. Age
4. Caste
5. Educational Qualifications
6. The type of experience about primary education  
(Place, \_/ )
  - (a) Through a teacher-training programme :
  - (b) Experience as a member of the Panchayat service:
  - (c) As a primary school teacher or a head master:
  - (d) As a member of any Panchayat body. :
7. Do you think that the Panchayati Raj is firmly rooted in Gujarat?
8. Do you feel that the step to devolve the administration of primary education to the Panchayat Raj bodies was in the interest of making primary education universal and qualitative? Give reasons to support your view-point.
9. Please, give your rating on a four point scale about the accomplishments that could be attained by delegating the administration of primary education to the Panchayat Raj bodies, particularly in the following spheres.
  - (a) Increasing the interest and enthusiasm of the local rural community in educating their children. 1 2 3 4
  - (b) Creating among the rural community as well as the Government seriousness and a sense of urgency to make primary education universal in the age-group 6-11. 1 2 3 4

- |   |         |
|---|---------|
| (c) Making primary education free in the age-group 11-14.   | 1 2 3 4 |
| (d) Extending the limit of compulsory age from 11 to 14.  | 1 2 3 4 |
| (e) Entrusting the local community to reduce the rate of wastage in the school.                               | 1 2 3 4 |
| (f) Reducing the rate of stagnation in the school.  | 1 2 3 4 |
| (g) Reducing red-tape and delay in the administration of primary education.                                   | 1 2 3 4 |
| (h) Increasing the effectiveness of supervision of primary schools.   | 1 2 3 4 |
| (i) Improving the security of service of the primary school teachers.   | 1 2 3 4 |
| (j) Increasing the equality of educational opportunity for children of Scheduled castes and Scheduled tribes. | 1 2 3 4 |
| (k) Increasing the efforts to raise the quality of primary education.   | 1 2 3 4 |
| (l) Making school-attendance more regular.  | 1 2 3 4 |
| (m) Converting traditional primary school into community-centred schools.                                     | 1 2 3 4 |
| (n) Making health services in schools effective for school children.  | 1 2 3 4 |
| (o) More receipts from the local community contribution by the school.  | 1 2 3 4 |
10. What, according to you, are the benefits that accrued to the administration of primary education in general and universalizing primary education in particular from making the three tiers of the Panchayati Raj integrally connected among themselves?

11. Do you still feel that there should be three integrally related tiers in the Panchayati Raj? What are the advantages and disadvantages in doing so?
12. Do you believe that it is possible for Gram Panchayat to take adequate interest in the problems and issues of primary education? Support your answer with arguments.
13. Do you believe that there should be independent school boards to administer primary education? Give reasons to support your belief :
14. To what extent do you think that the present day District Education Committee is able to play an effective role in the expansion and development of primary education? Give reasons.
15. What are your views regarding instituting statutory Education committees at the Taluka level and the Gram level?
16. What measures do you suggest to serve for Education Committees of Panchayat bodies to play a more effective role in primary education?

17. What functions that are now delegated at the district level should be retained or should be delegated at the taluka level?
18. What are your views regarding nominating more members on the Education Committee at all the three levels so that experts and experienced persons sit on these bodies to decide the vital issues of primary education?
19. What are your suggestions about the following?  
Give also reasons in support of your suggestions.
  - (a) The number of members of the Education Committee at Gram, Taluka and District levels.
  - (b) Their educational qualifications.
  - (c) Reserved seats for Scheduled castes and Scheduled tribes.
  - (d) Election of the Chairman of the Education Committee.
  - (e) Appropriate reasons for removing the Chairman from office.

20. What according to you should be the teacher-student ratio in classes I and II, classes III and IV and classes V to VII? Support your answer by proper arguments.
21. As universal primary education bears some relationship with the education of parents, what measures would you suggest to make the programme of adult education speedy, wide-spread and effective?
22. Primary teachers complain that they are being transferred in their service from one place to another many times and to unsuitable places. Give/defect of the Panchayati Raj in education can be improved. What do you think about the suggestion of the Zeenabhai Darji Samiti that representative of scheduled castes, scheduled tribes and women should be nominated on the 'teacher transfer committee'?
- ↳ your suggestions as to how this*
23. What type of provision would you like the Panchayat Raj authorities to make primary education universal in rural areas?
24. What according to you would be the measures to be given priority to improve the quality of primary education?

25. Bearing in mind the role that Panchayati Raj has played in the sphere of primary education in Gujarat for the last ten years, state whether the experiment has succeeded or failed in universalising primary education. Support your answer with proper facts and figures.