## TABLE OF CONTENTS

		= = :	
	Acknowledgement	ii	
	Table of Contents	iii	
	List of Tables		
-	mist of tables	vi	
= = = =		= = :	= = = :
CHAP!	rer	P.	AGE
I	: THE SIGNIFICANCE OF THE PRESENT STUDY	1 .	- 57
	- Introduction - Concept of Change - Social Change - Structural Change - Institutional Change - Personal Change - Change in Abilities or Attitudes - Factors Affecting Social Change - Major Factors - Sub-Factors affecting Social Change - Models of Change - Education and Social Change - Education as a Conserver - Education is a Co-Operative Force in Social Change - Education as an Agent of Social Change - Teacher and Social Change - Teacher and Social Change - Need for the Present Study - The Title - Defination - Objectives - Delimitation	237911234527233 3 34933455557	
II	: REVIEW OF RELATED LITERATURE	58 .	- 84
	<ul> <li>Introduction</li> <li>Conceptual Literature about Change</li> <li>Conceptual Literature about Change</li> </ul>	59 60	
	Agents	62	
	- Conceptual Literature about Role of a Teacher	68	
	- Research Literature about Change	71	
	(Continue	3 \	

CHAPTE	R		PAGE
II		- Teacher's Role - Research Literature on Teacher's Role - Research Literature about Perception	
		of the Role of a Teacher by Parents Teachers, Community - Implications for the Study	88 83
III	:	RESEARCH METHODOLOGY	85 - 115
		- Introduction - Nature of the Present Research - Method of Research - Development of the Instrument - Pre-Tryout of the Instrument - Try-out Instrument - Item Analysis - Validity and Reliability of the	85 86 87 91 102 102
		Instrument - Main Field Study - Sample - Data Collection	109 110 110 115
IA	:	DATA ANALYSIS AND RESULTS	116 - 160
		- Introduction - Literacy - Customs and Taboos	117 119 122
		<ul> <li>Political Education or Creating Political Awareness</li> <li>Use of Science in Everyday Life</li> <li>Working for Population Policy</li> <li>Economic Life of the Society</li> <li>To Make Education more Scientific</li> <li>Implementation of Government Scheme</li> <li>Social Relations</li> <li>Analysis - II</li> <li>Summary of the Acceptance or the Rejection of the Hypotheses</li> </ul>	125 127 130 132 135 139 141 143
Δ	:	DISCUSSION AND INTERPRETATION	161 - 173
		- Discussion - Implications	62 173
		(Contin	med)

v	. <b>v</b>	
CHAPTER	· •	PAGE
VI :	SUMMARY AND CONCLUSIONS	174 - 187
	- Introduction - The Problem - Objectives - Hypotheses - Design and Procedure - Sample - Data Collection - Conclusions	175 178 178 179 180 182 183 184
	BIBLIOGRAPHY	188 - 11938
	APPENDICES I , II and III	199

.

.

.