## ANNEXURE

## SUGGESTED AREAS OF FURTHER RESEARCH

- A study of personality factors of college principals on college institutional climate, teacher morale and college control ideology.
- 2. A comparative study of the ICDQ and CTMO of the present investigator and OCDQ of Halpin and Croft and PTO of Ralph Dentley and Averno Remple.
- 3. Social climate in affiliated colleges of a university and the characteristics of their students.
- 4. A study of the perception of faculties of Open Climate and Closed Climate colleges revealed by the present study about the reforms in examination recently emphasized by the University Grant Commission (viz. Question Bank, Sessional Continuous Assessment and Introduction of Grade System).
- 5. The study of effect of the recommendations of the Sen Committee and the introduction of the new educational pattern of 10 + 2 + 3 on morale of teachers of affiliated colleges.
- 6. Institutional Climate Change : The Thrust and Human Relations perspective versus Financial Improved Inputs in a College System.
  - 7. A comparative study of institutional climate in an affiliated university and a university teaching university.

- 8. A study of perceptions of administrators and teachers about strategies of changing institutional climate.
- 9. An inquiry into conditions promoting adaptability in affiliated colleges of a university.
- 10. An inquiry into the administrative behaviour in affiliated private colleges.
- 11. Generation of a model of leadership in colleges as conducive to improvement of their institutional climate and college teacher morale.
- 12. A study of institutional climate, social class and educational output in affiliated colleges versus university departments.
- 13. A study of climate change in closed climate colleges : the effects of successful college leadership.
- 14. A comparative study of student control ideology of open and closed minded college teachers and college principals.
- 15. A study of relationship between development value orientation of affiliated college personnel and institutional climate of colleges.