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APPENDIX ISUGGESTED AREAS OF FURTHER RESEARCH

1. A study of the perceptions of post-graduate students about the climate of their institutions.
2. A study of the reactions of the selected teachers as well as administrators on the climate typology of their institution as revealed by the present study.
3. A probe into personality factor or factors that really affect the perceptions of the respondents about the climate of their institutions.
4. A case study of selected departments or Faculties, the climate of which has been revealed in the present study as Open, Intermediate and Closed with a view to getting more Closed as to the factors or behaviours of the personnel that contribute to the creation of the institutional climate.
5. A tool to measure intellectual climate of different departments and to study the extent to which it is affected by institutional climate or it affects itself.

6. To institute and to inquiry into the effectiveness of the student personnel services in improving the institutional climate of the university.
7. A comparative study of the effect of the introduction of the semester system and continuous assessment of sectional work can improve or ~~deteriorate~~<sup>re</sup> institutional climate in Faculties or departments.
8. To the possible impact of the action programme in examination reform being currently launched by the University Grants Commission in some selected universities, including the M.S.University of Baroda.
9. To make an experimental study of the effectiveness of (a) institutional climate and (b) inservice training of university personnel in improving the institutional climate.
10. To study the perceptions of university and college teachers about how far recommendations of the Sen Commission (India) and Paul Commission (Gujarat) are likely to affect the Disengagement, Esprit, Production Emphasis, Thrust, Communication, Freedom & and Democratization, and Human Relations in Affiliated colleges or university departments of unitary ~~and~~ teaching universities.

11. To study the perceptions of university teachers about the extent to which measures like emergency or relaxation of emergency can contribute to openness of institutional climate, development of the quality of Thrust and Production Emphasis among the leadership at the Faculty/Institution or Department level.
12. To develop and test a training programme of university and faculty administrators to develop Humanistic ideology and openmindedness.
13. To test the Hypothesis whether institutional climate built over the period of time can be changed or modified.
14. To study the institutional climate as a function of educational change from traditionalism to progressivism.
15. To inquire into the development of the programme for building up the good class-room climate in perspective of architecturing a viable climate for the institutions.
16. To inquire into the possible effect of the introduction of the new 10+2+3 pattern on Disengagement, Esprit, Aloofness, Production Emphasis, Thrust, Freedom and Democratization, etc. dimensions of ICDQ.