

REFERENCES

- ADAMS, R.S., A Sociological Approach to Classroom Research. Paper presented at the Ontario Institute of Studies in Education, Toronto, 1967.
- ALLEN, D.W., 'A New Design for Teacher Education: The Teacher Intern Program at Stanford University'. The Journal of Teacher Education, Vol. XVIII, 3, 1966.
- ALLEN, D.W., A Comparison of Different Modelling Procedures in the Acquisition of a Teaching Skill. Paper presented at the meeting of the American Educational Research Association, New York, February, 1967.
- ALLEN, D.W., A New Frame Work for In-Service Education in Micro-Teaching: A Description, Stanford University, 1968 (mimeo).
- ALLEN, D.W. and CLARK (Jr.), R.J., 'Micro-Teaching: Its Rationale'. The High School Journal, LI, November, 1967.
- ALLEN, D.W. and FORTUNE, J.C., 'An Analysis of Micro-Teaching: A New Procedure in Teacher Education', in Micro-Teaching: A Description, Palo-Alto: Stanford University, School of Education, 1966.
- ALLEN, D.W. and RYAN, K., Micro-Teaching, Reading, Mass: Addison-Wesley, 1969.
- ALLEN, D.W.; RYAN, K.; BUSH, R.N. and COOPER, T.M., Teaching Skills for Elementary School and Secondary Teachers, New York, 1969 (referred to by Perlberg, 1970).
- AMIDON, E.J., Using Interaction Analysis at Temple University. Paper presented to the annual conference of the American Educational Research Association, 1966 (mimeo).
- AMIDON, E.J., The Effects upon the Behaviour and Attitude of Student-Teachers of Training Co-operating Teachers and Student-Teachers in the Use of Interaction Analysis as a Classroom Observational Techniques. Report of Project No. 2873 of the co-operative Research Program of the U.S. Office of Education, 1967.

- AMIDON, E.J. and FLANDERS, N.A., 'The Effects of Direct and Indirect Teacher Influence on Dependent-prone Students Learning Geometry'. Journal of Educational Psychology, Vol. 52, 286-291, 1961.
- AMIDON, J.E. and FURST, N., 'Teacher-Pupil Interaction Patterns in the Teaching of Reading in the Elementary School', The Reading Teacher, January, 283-287, 1965.
- AMIDON, FURST, SIMON, HOUGH, KIRK and ZAHN, 'Interaction Analysis and its Application to Student Teaching'. Association for Student Teaching Yearbook, Dubuque, Iowa: William C. Brown Co., 1965.
- AMIDON, E.J. and GIAMMATTEO, M., 'The Verbal Behaviour of Superior Teachers'. The Elementary School Journal, 65, 283-285, 1965.
- AMIDON, E.J. and HOUGH, J.B., Interaction Analysis: Theory, Research and Application, Reading, Mass: Addison-Wesley, 1967.
- AMIDON, E.J. and HUNTER, E., Improving Teaching: The Analysis of Classroom Verbal Interaction, New York: Holt, Rinehart and Winston, 1966.
- AMIDON, E.J. and ROSENSHINE, B., Interaction Analysis and Micro-Teaching in an Urban Teacher Education Program: A Model for Skill Development in Teaching. Paper presented at the annual conference of the American Educational Research Association, Chicago, Illinois, 1968.
- AMIDON, E.J. and SIMON, A., 'Teacher-Pupil Interaction'. Review of Educational Research, 25, 130-140, 1965.
- ANDERSON, C.C. and HUNKA, S.M., 'Teacher Evaluation: Some Problems and Proposals', Harvard Education Review, 33: 74-95, 1963.
- ANDERSON, H.H.(ed.), Creativity and its Cultivation. New York: Harper and Brothers, 1959.
- ANDERSON, H.H. and BREWER, H.M., 'Studies of Teachers' Classroom Personalities I: Dominative and Socially Integrative Behaviour of Kindergarten Teachers', Applied Psychology Monographs of the American Psychological Association, No.6, Stanford University Press, 1945.

- ABDERSON, H.H. and BREWER, J.E., 'Studies of Teachers' Classroom Personalities II: Effects of Teachers' Dominative and Integrative Contacts on Children's Classroom Behaviour', Applied Psychology Monographs of the American Psychological Association, No.8, Stanford University Press, 1946.
- ANDERSON, ROGER O., Structure in Teaching, New York: Teachers College Press, 1969.
- ANTHONY, B.C.M., 'The Identification and Measurement of Classroom Environmental Process Variables Related to Academic Achievement', Unpublished doctoral dissertation, 1967 (Referred in by Rosenshine and Furst, Research on Teacher Performance Criteria in Smith's (ed.) Research in Teacher Education, Prentice-Hall Inc., 1971.
- BANWISTER, D., 'Psychology as an Exercise in Paradox', Bull, B.P.S., Vol. 19, 63, 1966.
- BEAUCHAMP, M., An Exploratory Study of the Effects of an In-Service Education Project on Group Processes in the Classroom, Unpublished doctoral dissertation, New York University, 1952.
- BELLACK, A.A. (ed.), Theory and Research in Teaching, New York: Teachers College Press, Columbia University, 1967.
- BELLACK, A.A. and HUEBNER, D., 'Teaching', Reading Educational Research, Vol. 30: 246-57, 1960.
- BELLACK, A.A. and DAVITZ, J.R., in collaboration with KLIEBARD, H.M. and HYMAN, R.T., The Language of the Classroom Meanings Communicated in High School Teaching. New York: Bureau of Publications, Teachers College, Columbia University, 1963.
- BELLACK, A.A., KALIEBARD, H.M., HYMAN, R.T. and SMITH, F.L., The Language of the Classroom. New York: Teachers College Press, Columbia University, 1966.
- BELL, C.G., 'Can the Art of Teaching Be Structured?' Journal of Home Economics, Vol.62, No.1, 1970.
- BELT, DWAYNE and HUGH, BAIRD, 'Micro-Teaching in the Training of Teachers: Progress and Problems, Television and Related Media in Teacher Education, (Baltimore, Md.: Multi-State Teacher Education Project, 1967).

- BIDDLE, B.J., 'Methods and Concepts in Classroom Research', Review of Educational Research, 37, 1967.
- BIDDLE, B. J. and ELLENA, W.J., Contemporary Research on Teacher Effectiveness, New York: Holt, Rinehart and Winston, 1964.
- BISHOP, A.J. and LEVY, L.B., 'Analysis of Teaching Behaviours', Education for Teaching, 76, 61-65, 1968.
- BLOOM, J.M., 'Videotape and the Vitalization of Teaching', The Journal of Teacher Education, Vol.20, No.3, 1969.
- BORG, W.R., KALLENBACH, W.W., KELLEY, M.L. and LANGER, P., The Minicourse: Rationale and Uses in In-Service Education of Teachers, A.E.R.A. Conference Report, Chicago, 1968.
- BORG, W.R., KALLENBACH, W.W., MORRIS, M. and FRIBEL, A., The Effects of Videotape Feedback and Micro-Teaching in a Teacher Training Model, Berkeley, California: Far West Laboratory of Educational Research and Development, 1968.
- BORG, W.R., LANGER, P. and KELLEY, M., 'The Minicourse: A New Tool for the Education of Teachers', Education, February-March 1-7, 1970.
- BOWERS, N.D. and SOAR, R.S., Studies of Human Relations in the Teaching Learning Process, Part V, Final Report, USOE Co-operative Research Project No.469, 1961.
- BUCH, M.B. and SANTHANAM, M.R., 'The Classroom Verbal Behaviour of Selected Teachers in Baroda Secondary Schools', in Buch and Santhanam (eds.), Communication in Classroom, Centre of Advanced Study in Education, Baroda, 1970.
- BUCH, M.B. and SANTHANAM, M.R., 'Teacher Initiation-Response Nexus in Different Subject-Matter Areas', Indian Educational Review, Vol.7, No.1, 1972.
- BURRELL, A.P., 'Facilitating Learning Through Emphasis on Meeting Children's Basic Emotional Needs: An In-Service Training Project', Journal of Educational Sociology, 24, 381-93, 1951.
- BUSH, R.N. and ALLEN, D.W., Micro-Teaching: Controlled Practice in the Training of Teachers. Paper presented at the Santa Barbara Conference on Teacher Education, 1964.

- CAMPBELL, D. and MINNIS, D.L., 'Inquiry, Micro-Teaching and A Modified System of Interaction Analysis'. Classroom Interaction Newsletter, Vol.5, No.2, 1970.
- CARLINE, J.L., An Investigation of the Relationship Between Various Verbal Strategies of Teaching Behaviour and Achievement of Elementary School Children. Doctoral Dissertation, Syracuse University, 1970.
- CHUDASAMA, R.R., Trying Out Micro-Teaching Procedure in Student Teaching. Unpublished M.Ed. Dissertation, M.S.University, Baroda, 1971.
- CLOTHIER, G. and LAWSON, JAMES G., Innovation in the Inner City: A Report on the cooperative Teacher Education Program, Kanas City, Missouri: Mid-Continent Regional Educational Laboratory, 1969.
- CONNERS, C.K. and EISENBERG, L., The Effects of Teacher Behaviour on Verbal Intelligence in Operation Headstart Children. Baltimore, John Hopkins University, School of Medicine (U.S.Office of Economic Opportunity), 1966.
- DARWIN, J.H., 'Note on the Comparison of Several Realizations of a Markov Chain'. Biometrika, Vol.46, No 412-419, 1959.
- EMMER, EDMUND T., The Effects of Teacher Use of Student Ideas on Student Initiation'. Paper read at the American Educational Research Association Convention, Chicago, 1968.
- EVANS, DAVID R., 'Micro-Teaching: An Innovation in Teacher Education'. Education in Eastern Africa, Vol.1, No. 1, 1970.
- FATTU, NICHOLAS A., 'Effectiveness - An Elusive Quality', Education Digest, 27: 24-26, 1962.
- FILSON, T.N., Factors Influencing the Level of Dependence in the Classroom, Doctoral Dissertation, University of Minnesota, 1957.
- FLANDERS, N.A., Teacher Influence, Pupil Attitudes and Achievement. United States Department of Health, Education, and Welfare, Office of Education, Cooperative Research Project No.397, Minneapolis, University of Minnesota, 1960(a).

- FLANDERS, N.A., Interaction Analysis in the Classroom: A Manual for Observers, Minnesota College of Education, 1960(b).
- FLANDERS, N.A., 'Some Relationship Among Teacher Influence, Pupil Attitude and Achievement'. in Biddle, B.J. and Ellena, W.J. (Eds.), Contemporary Research on Teacher Effectiveness. New York: Holt, Rinehart and Winston, 1964.
- FLANDERS, N.A., Teacher Influence, Pupil Attitudes and Achievement. Cooperative Research Monograph No. 12, U.S. Office of Education, The University of Michigan, School of Education, 1965.
- FLANDERS, N.A., 'Intent, Action and Feedback: A Preparation for Teachers', in Amidon, E.J. and Hough, J.B., Interaction Analysis, Research, Theory and Application. Boston: Addison-Wesley, 1967.
- FLANDERS, N.A., Analyzing Teaching Behaviour. Addison-Wesley, 1970.
- FLANDERS, N.A. and Others, Helping Teachers Change Their Behaviour. USOE Project Nos. 1721012 and 7-32-0560-171 - O.U. Michigan, 1963.
- FLANDERS, N.A. and SIMON A., 'Teacher Effectiveness', An Article for the Encyclopaedia of Educational Research (4th ed.), Ebel, R.L. (ed.), 1969(a).
- FLANDERS, N.A. and SIMON, A., 'Teacher Effectiveness'. Classroom Interaction Newsletter, Vol. 5, No. 1, (1969(b)).
- FUCHS, E., Teacher Talk: Views from Inside City Schools. Garden City, Anchor Books, 1969.
- FULLER, F.F., 'Concerns of Teachers: A Developmental Conceptualization', American Educational Research Journal, 6: 207-226, 1969.
- FURST, N., The Effects of Training in Interaction Analysis on Behaviour of Student Teachers in Secondary Schools. Paper read at the American Educational Research Association Convention, Chicago, 1965.
- FURST, N., 'The Multiple Language of the Classroom'. Doctoral Dissertation, Temple University, Philadelphia, 1967.

- FURST, N. and AMIDON, E.J., Teacher-Pupil Interaction Patterns in the Elementary School'. Paper read at Schoolmen's Week, University of Pennsylvania, Philadelphia, 1962.
- FURST, N. and AMIDON, E.J., 'Teacher-Pupil Interaction Patterns in the Teaching of Reading in the Elementary Schools', The Reading Teacher, January, 283-287, 1965.
- GAGE, N.L.(ed.), Handbook of Research on Teaching, Chicago: Rand McNally and Co., 1963.
- GAGE, N.L., 'Paradigms for Research on Teaching', in Handbook of Research on Teaching, Gage, N.L.(ed.) Chicago, Rand McNally and Co., 1963(a).
- GAGE, N.L., 'A Method for Improving Teacher Behaviour', Journal of Teacher Education, 14: 261-266, 1963(b).
- GAGE, N.L., 'Desirable Behaviours of Teachers', Urban Education, 1: 85-95, 1965.
- GAGE, N.L., An Analytical Approach to Research on Instructional Methods, U.S. Office of Education Report Number BR-5-0252-2, 1966.
- GAGE, N.L., Teacher Effectiveness and Teacher Education, Pacific Book, Publishers, Palso Alto, California, 1972.
- GARRETT, H.E., Statistics in Psychology and Education. Vakil Feffer and Simons Private Ltd., 1969.
- GIAMMATTEO, M.C., Interaction Patterns of Elementary Teachers, Using the Minnesota Categories of Interaction Analysis'. Doctoral Thesis, University of Pittsburg, Pittsburg, 1963.
- GRIFFITHS, A. and MOORE, A.H., 'Schools and Teaching Practice', Education for Teaching, 74: 33-39, 1967.
- GUNNISON, J.P., 'An Experiment to Determine the Effects of Changing Teacher Classroom Behaviour Through Training of Student-Teachers in the Use of Flanders Interaction Analysis Category System'. Unpublished Doctoral Dissertation, Arizona State University, 1968, referred by Rosenshine, B., 'Experimental Classroom Studies of Indirect Teaching', in Classroom Interaction Newsletter, Vol.5, No.2, 1970.

HARRIS, A.J., MORRISON, C.; SERWER, B.L.; and GOLD, L., A.

'Continuation of the Craft Project: Comparing Reading Approaches with Disadvantaged Urban Negro Children in Primary Grades'. Office of Education Project, 1968, referred by Rosenshine, 'Teaching Behaviour Related to Pupil Achievement', in Classroom Interaction Newsletter, Vol.5, No.1, 1969.

HERMAN, W.L.(Jr.), POTTERFIELD, J.E., DAYTON, C.M. and AMERSHEK, K.G., 'The Relationship of Teacher Centred Activities and Pupil Centred Activities to Pupil Achievement and Interests in 18 First Grade Social Studies Classes', American Educational Research Journal, 6: 227-240, 1969.

HOUGH, J.B., 'A Study of the Effects of Five Experimental Treatments on the Development of Human Relation Skills and Verbal Teaching Behaviours of Pre-Service Teachers, Unpublished paper, College of Education, The Ohio State University, 1965, referred by Flanders, N.A. and Simon, A., 'Teacher Effectiveness', Classroom Interaction Newsletter, Vol. 5, No. 1, 1969.

HOUGH, J.B., 'An Observational System for the Analysis of Classroom Instruction'. In Amidon, E.J. and Hough, J.B.(eds.), Interaction Analysis: Theory, Research and Application, Addison, 1967.

HOUGH, J.B. and AMIDON, E.J., Behavioural Change in Pre-Service Teacher Preparation: An Experimental Study. College of Education, Temple University, 1964(a).

HOUGH, J.B. and AMIDON, E.J., An Experiment in Pre-Service Teacher Education. Paper read at the American Educational Research Association Convention, Chicago, 1964(b).

HOUGH, J.B. and DUNCAN, J.K., Exploratory Studies of a Teaching Situation Reaction Test. Paper read at the annual meeting of the American Educational Research Association, Chicago, 1965.

- HOUGH, J.B. and Ober, R., 'The Effects of Training in Interaction Analysis on the Verbal Training Behaviour of Pre-Service Teachers'. Paper read at the American Educational Research Association Convention, Chicago, 1966, referred by Hough, J.B., 'An Observational System for the Analysis of Classroom Instruction' in Amidon, E.J. and Hough, J.B. (eds.), Interaction Analysis: Theory, Research and Application, Addison, 1967.
- HOWSAM, R.B., Who is a Good Teacher? Problem and Progress in Teacher Evaluation, California, Teacher Association, 1960.
- HUNTER, E., 'The Effects of Training in the Use of New Science Programs upon the Classroom Verbal Behaviour of First Grade Teachers as they Teach Science', Classroom Interaction Newsletter, 4, 1969.
- JACOBSEN, EDWARD C., Micro-Teaching in the Faculty of Education, University of Nairobi, 1970 (mimeo).
- JANGIRA, N.K., Classroom Behaviour Training of Teachers and its Relationship with Some Selected Measures of Pupils' Criteria of Teacher Effectiveness, Unpublished Doctoral Thesis, M.S. University, Baroda, 1972 (submitted).
- JOHNSON, W.D., 'Micro-Teaching: A Medium in which to study Teaching', The High School Journal, LI, November, 1967.
- JOHNSON, W.D. and KNAUPP, J.E., 'Trainee Role Expectations of the Micro-Teaching Supervisor', The Journal of Teacher Education, Vol. 21, No.3: 396-401, 1970.
- JOYCE, BRUCE R., Exploration of the Utilization of Personnel in the Supervision of Student-Teachers When Feedback Via Films and Systems for the Analysis of Teaching Are Introduced into the Student Teaching Program, Final Report of Project No.5, the Cooperative Research Program of the U.S. Office of Education, Department of Health, Education and Welfare, 1967.
- JOYCE, BRUCE R., DIRR, PETER and HUNT, DAVIDE, 'Sensitivity Training for Teachers: An Experiment', The Journal of Teacher Education, Vol. 20: 75-83, 1969.

- KALLENBACH, W.W. and GALL, M.D., 'Micro-Teaching Versus Conventional Methods in Training Elementary Intern Teachers'. Journal of Educational Research, Vol.63, No.3: 136-141, 1969.
- KIRK, JEFFREY, Effects of Teaching the Minnesota System of Interaction Analysis to Intermediate Grade Student-Teachers', Doctoral Dissertation, Temple University, 1964.
- LASHIER, W.S., 'The Use of Interaction Analysis in BSCS Laboratory Block Classrooms', Journal of Teacher Education, Vol.18: 439-446, 1967.
- LASHIER, W.S., 'An Analysis of Certain Aspects of the Verbal Behaviour of Student-Teachers of Eighth Grade Students Participating in BSCS Laboratory Block', Doctoral Dissertation, University of Texas, 1965, referred in Smith (ed.) Research in Teacher Education, 1971.
- LAWLESS, C.J., 'Micro-Teaching Without Hardware Developments in the University of Malawi', Teacher Education in New Countries, Vol. 12, No.1, 1971.
- LEONARD, W.P., A Study of the Combined Utilization of Micro-Teaching and Interaction Analysis', Doctoral Dissertation, Pittsburg University, 1969.
- LULLA, T.P., An Investigation into the Effects of Teachers' Classroom Behaviour on Pupils Achievement, Unpublished Ph.D. Thesis, M.S.University, Baroda, 1973 (submitted).
- LYNTON, R.P. and PAREEK, U., Training for Development, Ill., Irwin-Dorsey, 1967.
- MARKER, N.S., 'Comparative Study of Micro-Teaching and Conventional Practice Teaching of Pupil-Teachers of Geography Method', Journal of Gujarat Research Society, Vol. XXXIV, No.1, 1972.
- MCCOLLUM, R. and LAUDE, D., 'Micro-Teaching in Teacher Education Program', Social Education, March, 1970.
- MCDONALD, F.J. and ALLEN, D.W., Training Effects of Feedback and Modelling Procedures on Teaching Performance, Stanford University, Stanford Centre for Research and Development in Teaching Technical Report No.3, 1967.

- McDONALD, F.J.; ALLEN, D.W. and ORME, M.E.J., The Effects of Self-Feedback and Reinforcement on the Acquisition of Teaching Skill', Paper, Schools of Education, Stanford University, 1965.
- MEDLEY, D.M. and MITZEL, H.E., 'Some Behavioural Correlates of Teacher Effectiveness', Journal of Educational Psychology, Vol. 50: 239-246, 1959.
- MEDLEY, D.M. and MITZEL, H.E., 'Measuring Classroom Behaviour by Systematic Observation', In N.L.Gage (ed.) Handbook of Research on Teaching, Chicago: Rand-McNally, 1963.
- MEHTA, P., Understanding Classroom Behaviour - A Manual, National Council of Educational Research and Training, 1967.
- MEIER, J.H., 'Rationale for and Application of Micro-Teaching to Improve Teaching', Journal of Teacher Education, Vol.19, No.2: 145-157, 1968.
- MILLER, G.L., 'An Investigation of Teaching Behaviour and Pupil Thinking', Department of Education, University of Utah, 1964.
- MILLER, G.L., 'Collaborative Teaching and Pupil Thinking', Journal of Teacher Education, Vol.17: 337-355, 1966.
- MITRA, S.K., Psychology of Teaching, Centre of Advanced Study in Education, M.S.University of Baroda, Baroda, 1972.
- MOSKOWITZ, G., The Effects of Training in Interaction Analysis on the Attitudes and Teaching Patterns of Cooperating Teachers and Their Student Teachers, Doctoral Thesis, Temple University, 1966.
- NEUJAHN, JAMES L., 'Classroom Observational Research', The Educational Forum, Vol.XXXVI, No.2, 1972.
- OBER, E.E. and HOUGH, J.B., 'A Study of the Effects of Pre-Service Training in Interaction Analysis in the Verbal Behaviour of Student-Teachers'. In Amidon, J. and Hough, J.B., Interaction Analysis: Research, Theory and Application, Boston: Addison-Wesley, 1967.
- PAISANE, M.N. and GHANCHI, D., 'Practice Teaching', Teacher Education, Vol. 1, No.3, 1967.

- PANGOTRA, N.N., A Study of the Effects of Feedback from Different Sources on the Classroom Behaviour of Student-Teachers Using the Technique of Interaction Analysis, Unpublished Doctoral Thesis, M.S. University, Baroda, 1972 (Submitted).
- PAREEK, U., 'Motivational Patterns and Planned Social Change', International Social Science Journal, Vol. 20: 464-473, 1968.
- PAREEK, U. and RAO, T.V., 'The Patterns of Classroom Influence Behaviour of Fifth Grade Teachers of Delhi'. In Buch and Santhanam (eds.), Communication in Classroom, CASE, Faculty of Education and Psychology, M.S. University, Baroda, 1970.
- PAREEK, U. and RAO, T.V., 'Behaviour Modification in Teachers by Feedback Using Interaction Analysis', Indian Educational Review, Vol. 6, No. 2: 11-46, 1971.
- PAUL, GUMP V., The Classroom Behaviour Settings: Its Relations to Student Behaviour, Lawrence Kansas: University of Kansas, 1967.
- PERKIN, H.V., 'Climate Influences Group Learning', Journal of Educational Research, Vol. 45: 115-119, 1951.
- PERKIN, H.V., 'Classroom Behaviour and Under-Achievement', American Educational Research Journal, Vol. 2: 1-12, 1965.
- PERLBERG, A., 'Micro-Teaching: A New Procedure to Improve Teaching and Training', Journal of Educational Technology, Vol. 1, 1970.
- PERROTT, E. and DUTHIE, J.H., 'Television As a Feedback Device: Micro-Teaching', Educational Television International, Vol. 4, No. 4: 258-261, 1970.
- POPPLETON, P.K., 'The Assessment of Teaching Practice: What Criteria Do We Use?', Education for Teaching, Vol. 75: 59-64, 1968.
- POWEL, E.R., Some Relationships Between Classroom Process and Pupil Achievement in the Elementary Schools, Doctoral Thesis, Temple University, 1968.
- PRICE, G., 'Crisis in School Practice', Education for Teaching, Vol. 65: 36-40, 1964.
- QURAIISHI, Z.M., Personality, Attitudes and Classroom Behaviour of Teachers, Unpublished Doctoral Thesis, M.S. University, Baroda, 1972 (Submitted).

- REPORT OF THE EDUCATION COMMISSION, 1964-66, New Delhi:
Ministry of Education, Government of India, 1966.
- ROSENSHINE, B., Teaching Behaviours Related to Pupil Achievement, Classroom Interaction Newsletter, Vol. 5, No. 1, 1969.
- RISENSHINE, B., 'Experimental Classroom Studies of Indirect Teaching', Classroom Interaction Newsletter, Vol.5, No. 2, 1970.
- ROSENSHINE, B., Teaching Behaviours and Student Achievement, National Foundation for Educational Research in England and Wales, London, 1971.
- ROSENSHINE, B. and FURST, N., 'Teacher Performance Criteria'. In Smith, B.O.(ed.) Research in Teacher Education, Prentice Hall Inc., 1971.
- ROGERS, V.M. and DAVIS, O.L., 'Varying the Cognitive Level of Classroom Questions: An Analysis of Student-Teachers' Questions and Pupil Achievement in Elementary Social Studies', Paper presented to the American Educational Research Association, 1970, referred in Smith (ed.) Research in Teacher Education, Prentice Hall Inc., 1971.
- ROY, B., 'Teaching Behaviour Patterns in Teaching Different Materials', Indian Educational Review, Vol.7, No.1, 1972.
- RYANS, D.G., 'Teacher Behaviour Theory and Research: Implications for Teacher Education', Journal of Teacher Education, Vol. 14: 274-293, 1963.
- SANTHANAM, M.R., A Study of the Patterns of Teacher Influence in Some Selected Schools, Unpublished Doctoral Thesis, M.S.University, Baroda, 1972.
- SCHANTZ, B.M.B., An Experimental Study Comparing the Effects of Recall by Children in Direct and Indirect Teaching Methods as a Tool of Measurement, Doctoral Thesis, Pennsylvania State University, University Park, pa., 1963.
- SCOTT, W.A., 'Reliability of Content Analysis: The Case of Nominal Coding', The Public Opinion Quarterly, Vol.19, No.3: 321-325, 1955.
- SHAH, G.B., 'Micro-Teaching Without Television', Nootan Shikshak, Vol. 3, November, 1970.

- SHARMA, S., Relationship Between Patterns of Teacher Classroom Behaviour and Pupils' Attainment in Terms of Instructional Objectives, Unpublished Doctoral Thesis, M.S. University, Baroda, 1972.
- SHORE, BRUCE M., 'It is Not Just Another Gimmick', Education Canada, Vol. 12, No.1, 1972.
- SIMON, A., The Effects of Training in Interaction Analysis on the Teaching Patterns of Student-Teachers in Favoured and Non-Favoured Classes, Doctoral Thesis, Temple University, 1966.
- SIMON, A. and BOYER, G.E., 'Mirrors for Behaviour, An Anthology of Classroom Observation Instruments. In Classroom Interaction Newsletter, Special Edition, Spring, 1970.
- SMITH, B.O., 'Conceptual Framework for Analysis of Classroom Social Interaction: Comments on Four Papers', Journal of Experimental Education, Vol.30: 325-336, 1962.
- SMITH, B.O.(ed.), Research in Teacher Education: A Symposium, Prentice Hall Inc., 1971.
- SMITH, B.O. and MEUX, M.O., A Study of the Logic of Teaching, Urbana College of Education, University of Illinois, Bureau of Education Research, 1963.
- SMITH, D.E.P., 'Fit Teaching Methods to Personality Structure', High School Journal, Vol. 39, December, 1955.
- SNIDER, R.M., A Project to Study the Nature of Effective Physics Teaching, Cornell University, USOE Research Project No. S-280, 1966.
- SOAR, R.S., 'Methodological Problems in Predicting Teacher Effectiveness', Journal of Experimental Education, Vol.32: 287-291, 1964.
- SOAR, R.S., An Integrative Approach to Classroom Learning, Final Report, No.7 -R11 MHO 02045, Philadelphia, Temple University, 1966.
- SOLOMAN, D., EEZDEK, W.E. and ROSENBERG, L., ~~Center for~~ Teaching Styles and Learning, Chicago: Center for the Study of Liberal Education for Adults.(ERIC ED: 026-556), 1963.

STANFORD UNIVERSITY, Stanford Teacher Education Program, Micro-Teaching: A Description, Articles Written and Materials Developed by members of the Stanford Team, 1967, Available from the Director of the Stanford Teacher Education Program, Stanford University, Palo Alto, California.

STONES, E. and MORRIS, S., Teaching Practice: Problems and Perspectives, Methuen and Co.Ltd., 1972.

STORLIE, T.R., Selected Characteristics of Teachers Whose Verbal Behaviour is Influenced by an In-Service Course in Interaction Analysis, Doctoral Thesis, University of Minnesota, 1961.

TABA HILDA, Thinking in Elementary School Children, San Francisco State College, San Francisco, 1964.

TABA HILDA, LEVINE, S. and ELZEY, F.F., Thinking in Elementary School Children, USOE, Cooperative Research Project No.1574, San Francisco State College, 1964.

TEWARI, D.D., An Experiment in Micro-Teaching, A Research Report, Allahabad, Government Central Pedagogical Institute, 1967.

THOMPSON, G.R. and BOWERS, N.C., Fourth Grade Achievement as Related to Creativity, Intelligence and Teaching Style, Paper presented to the American Educational Research Association, Chicago, 1968.

WALKER, H.M., Preface. In Lancelot, W.H., et al., The Measurement of Teaching Efficiency, New York: Macmillan, 1935.

WALLEN, N.E., Relationship Between Teacher Characteristics and Student Behaviour: Part III, USOE, Cooperative Research Project No.SAEOE 5-10-181, Salt Lake City, University of Utah, 1966.

WEBER, W.A., Teacher and Pupil Creativity, Doctoral Thesis, Temple University, Philadelphia, 1967.

WISPE, LAUREN G., 'Evaluating Section Teaching Methods in the Introductory Course', Journal of Educational Research, Vol. 45, 1951.

WITHALL, J., 'The Development of a Technique of the Measurement of Social-Emotional Climate in Classrooms', Journal of Experimental Education, Vol.17, 347-361, 1949.

- WITHALL, J., 'The Development of Climate Index', Journal of Educational Research, Vol. 45: 93-99, 1951.
- WRAGG, E.C., 'Interaction Analysis as a Feedback System for Student-Teachers', Education for Teaching, Vol.81: 38-47, 1970.
- WRIGHT, C.J. and NUTHALL, 'The Relationships Between Teacher Behaviour and Pupil Achievement in Three Experimental Elementary Science Lessons', American Educational Research Journal, 10, 1970.
- WRIGHT, M.E. and VIRGINIA, P.H., Systematic Observation of Verbal Interaction as a Method of Comparing Mathematics Lesson, USOE, Cooperative Research Project No. 816, St.Louis: Washington University, 1961.
- YOUNG, D.B., 'The Modification of Teacher Behaviour Using Video-taped Models in Micro-Teaching Sequence', Education Leadership, January, 1969.